



Leading the Way!



A LEADER IN ME SCHOOL

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Annual School
Improvement Council
"Report to the Parents"
2024-2025

OUR APPROACH

1

Data Analysis and
Goal Setting

2

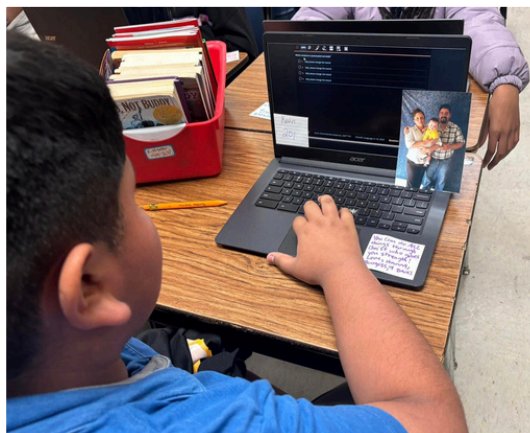
Curriculum Alignment
and Differentiation

3

Intervention and
Support Programs

4

Family and Community
Engagement



**MAIN STREET
ELEMENTARY
SCHOOL OF ARTS
& LEADERSHIP**

ABOUT US

Each day at Main Street we recite the Strive Hard motto that reads, “Whatever you do, strive to do it so well that no man living, no man dead, and no man yet to be born could do it any better”, because we believe that all students have genius and potential within them. We also believe that all students are leaders that have the ability to succeed. We do several things to support the paradigm of potential, including student mission statements, WIGs, and Leadership Notebooks. We encourage students to find their hidden talents through leadership roles and clubs such as the MSE Step Team, Ladies Club, Gentlemen’s Club, MSE Choir, and the Inspirational Dance Squad, just to name a few. In our 21st Century Afterschool program students are provided opportunities to experience new learning through Artists in Residence. Students have weekly painting, STEM, and tennis lessons with artists in residence.



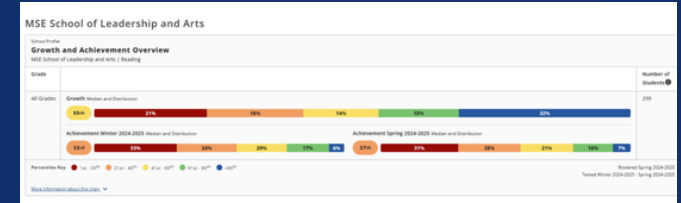
PARENT GOALS

Parent Involvement Goals

- **Provide information and ideas to families about how to help students at home with homework and other curricular-related activities, decisions, and planning.**
- **Design more effective forms of school-to-home and home-to-school communications with all families each year about school programs and their children's progress.**
- **Recruit and organize parent help and support.**
- **Involve parents in the planning, review and improvement of programs in the school wide reform plan through parent suggestions and input at School Improvement Council meetings and Fall/Spring Surveys.**
- **Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning and development.**
- **Provide a Parent Center with resources to help with academic and social development.**

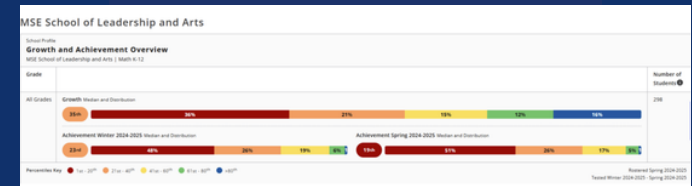


MAP ELA DATA



The Reading Growth data shows a median growth percentile of 55th, indicating that students are growing at a slightly above-average rate. In Winter 2024-2025, the achievement median percentile was 33rd. In Spring 2024-2025, it improved slightly to 37th, but it remains below the national average (50th percentile)

MAP MATH DATA



The Math Growth data indicates a median growth percentile of 35th, which is below the national average (50th percentile). Achievement levels are currently very low: In Winter 2024-2025, the achievement median percentile was 23rd. In Spring 2024-2025, it further declined to 19th.

