

Redcliffe Elementary School

Redcliffe Elementary School receives funds from federal and state agencies as well as through the Parent Teacher Organization. After reviewing PTO parent surveys, the Title 1 Parent Survey, the State Department of Education Report Card Survey, and assessment data, the SIC in conjunction with the PTO and Title 1 Committee, focused the spending of the funds on the following items:

Title 1 Funds:

- Math lab teacher
- Reading Interventionists
- Technology Supplies
- Professional Development
- Reflex Math
- FastBridge Learning
- Instructional supplies
- Guidance Services

PTO Funds:

- Parent Involvement Events
- Fall Festival, Santa Shop, Family Activities
- Red Ribbon Week Supplies
- Teacher Supplies, Luncheons and Recognition
- Laminating film and copier expenses
- Bear Den and Good Citizen Incentives
- Supplies for Art, Maintenance, and Nursing Departments



School Improvement Council Members

Jessica Nirenberg- Chairperson
Allison Brittain- Parent
Anna May Johnson- Parent
Jim Broome- Community Member
Sydney Reeves- Community Member
Christina McNeely- Teacher
Misty McConnell- Teacher
JulieRevelle- Principal (Ex-officio)
Terra van der Linden- Assistant Principal (Ex-Officio)

What you should know

Mandated by law, the SIC serves as an advisory group to the school. It brings together parents, school faculty, and community stakeholders to work together to collectively establish, monitor, and evaluate specific long and short-range goals for student achievement, school climate, and teacher effectiveness. In addition, the SIC is a resource for parents, community members, and faculty members to share ideas and concerns.

We believe:

- Each individual can learn and experience success.
- All children must have an equal opportunity to experience the joy of learning and achieve to their fullest potential.
- Communication among parents, school, and community is vital to our school's success.
- Learning is a life-long process.
- All individuals have value and deserve respect, recognition, and support.
- All individuals have the right to learn in a safe, orderly, positive, and inviting environment.
- Diversity should be embraced and celebrated.
- Each child should be empowered to learn, grow and develop a sense of citizenship in the community.
- STEM instruction encourages project-based learning opportunities and enriches the learning experience.

Redcliffe Elementary School 2017-2018 School Improvement Council Report to Parents



Redcliffe Elementary School
22 Double Springs Road
Aiken, South Carolina 29803

Julie A. Revelle, Principal
Phone: 803.827.3350
Fax: 803.827.3354
Email: jrevelle@acpsd.net
School homepage:

<https://www.acpsd.net/Domain/42>

General Information

- Redcliffe Elementary serves over 740 students and employs highly qualified teachers.
- Our staff includes: 1 Literacy Coach, 45 teachers, 2 counselors, and 25 support staff.
- Opportunities are provided for parents, educators, and community members to achieve academically, socially, and professionally.

Vision

The vision of Redcliffe Elementary School is to offer a challenging, progressive, character building, standards-based curriculum that enables students to become self-directed, successful learners. We envision our students become creative problem solvers, socially well adjusted, service-oriented, and prepared for future challenges.

Goals

Redcliffe's school-wide goal includes ensuring all students achieve high academic standards in a school climate conducive to learning.

Mission

Redcliffe Elementary School, in partnership with students, parents, and community members, is dedicated to building a solid foundation while developing responsible citizens to function and successfully contribute to others in today's society.

Redcliffe Elementary is a Title 1 School

- Where grade level teams have daily common planning which promotes a collegial environment
- Where at risk students benefit from individual or small group intensive reading instruction from our team of reading interventionists
- Where positive behavior is encouraged and rewarded through a Positive Behavior Intervention Support system (PBIS).

Redcliffe is a PBIS School

As a PBIS school, Redcliffe Elementary focuses on positive behavioral interventions and support that encourages and emphasizes proactive strategies for defining, teaching, and supporting behaviors to create a positive school environment. The program is focused on acknowledging students for consistent positive behavior. Routines and language with respect to appropriate school behaviors are consistent throughout the school. Students are rewarded for expected behavior by staff with Bear Bucks that can be spent in the Bear Den throughout the school year.

Our PAWS matrix encourages positive behaviors. Redcliffe Bears are always **Prepared, Act responsibly, Work as a team, and Show respect to others.**

"Our school has the best teachers who are encouraged by the positive atmosphere."

Extra-curricular activities

- Student Council
- 5th Grade Safety Patrol
- "Good News Club"
- *Redcliffe on the Run* Running Club
- Robotics Club
- Visiting Authors/Illustrators
- Paws vs. Claws
- Run for Redcliffe
- Dr. Seuss Celebration
- Red Ribbon Week
- Library Helpers/Technology Assistants
- Flag Raisers
- Paw-parazzi Yearbook Club
- Book bag Weekend Foodbank
- Afterschool program
- WRED News
- Field Day

Technology

- 2 networked Dell computer labs
- 1 networked Think Pad Laptop lab
- 2 iPod Carts with 60 iPods
- Wireless Access
- 3 computers in every classroom
- 1 Dell laptop and iPad per teacher
- Compass Odyssey Learning Software
- Smartboards in every classroom
- 2 laptop carts

"Our teachers collaborate effectively and support each other. The support we receive from each other encourages life time friendships."