

Redcliffe Elementary School Funds

Redcliffe Elementary School receives funds from federal and state agencies as well as through the Parent Teacher Organization. After reviewing PTO parent surveys, the Title 1 Parent Survey, the State Department of Education Report Card Survey, and assessment data, the SIC in, conjunction with the PTO and Title 1 Committee, focused the spending of the funds on the following items:

Title 1 Funds:

- Parent Involvement Activities
- Guidance Services
- P/T Science Lab instructor
- Math Lab instructor
- Reading Interventionist
- Technology Supplies
- Staff Development
- Fifth Grade Etiquette Luncheon

PTO Funds:

- Fall Festival, Santa Shop, Family Activities
- Red Ribbon Week Supplies
- Teacher Supplies, Luncheons and Recognition
- Laminating film and copier expenses
- Bear Den and Good Citizen Incentives
- Supplies for Art, Maintenance, and Nursing Departments
- Playground Equipment
- Campus Beautification



School Improvement Council Members

Ashley Gray	Chairperson
Michelle Rumsey	Parent
Amy Webster	Parent
Jim Broome	Community Member
Sidney Reeves	Community Member
Lawrence Langston	Community Member
Christina McNeely	Teacher
Kathy Langston	Teacher
Julie Revelle	Principal (Ex Officio)
Denise Barnhart	Asst. Principal (Ex Officio)

What you should know

Mandated by law, the SIC serves as an advisory group to the school. It brings together parents, school faculty, and community stakeholders to work together to collectively establish, monitor, and evaluate specific long and short-range goals for student achievement, school climate, and teacher effectiveness. In addition, the SIC is a resource for parents, community members, and faculty members to share ideas and concerns.

Report to Parents 2016-2017

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Redcliffe Elementary School

School Improvement Council



Report to Parents

General Information

Redcliffe Elementary serves over **730** students and employs highly qualified teachers. The School Improvement Council (SIC) works in conjunction with the Title 1 Committee and PTO executive board to develop goals and plan activities to make Redcliffe Elementary School a place where opportunities are provided for parents, educators, and community members to achieve academically, socially, and professionally.

The overall goal for the SIC at Redcliffe is to improve student achievement. The SIC/PTO/Title 1 Committee believes that parent involvement, character education for students, and professional development for teachers are essential to achieving this goal.

This year's goals have been addressed by continuing to provide funding for student incentives such as the Bear Den and Good Citizen Awards. Parental involvement activities include the Fall Festival in partnership with the town of Jackson's Hook and Cook, Parent Game Night, Father/Son Craft Night, Daddy/Daughter Dance, and the 5th Grade Etiquette Luncheon.

To help increase student achievement in math and science, we have a math lab and a health/science lab. Our Robotics Club encourages STEM learning activities. For literacy, in addition to small group Fountas and Pinnell reading instruction, computer based reading interventions have been added. Assistance in reaching these goals has been provided by using Title 1 funds for professional development opportunities for teachers through conferences, workshops and literature.

Redcliffe's strategies to improve academic achievement:

- Implementing the SC Career and Readiness Standards
 - Staff Development on early release days and throughout the year
 - Compass Learning, Waterford, Read 180, and System 44 technology based interventions
 - Reading Interventionist to address student weaknesses
 - Using grade level PLC to analyze data and plan instruction
 - Leadership and Student Intervention Teams
 - Planning data-driven instruction using SRI, Fountas and Pinnell, and Fastbridge data
 - Implementing PBIS to positively encourage student behavior
 - Gifted and Talented Classes
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Redcliffe Elementary is extremely proud of our hard working teachers, staff, actively involved parents, and community members. Through strong leadership, strategic planning, and data analysis, we strive for continuous improvement within our learning environment.

Redcliffe Elementary is a Title 1 School

- Where grade level teams have daily common planning which promotes a collegial environment
- Where at risk students benefit from individual or small group intensive reading instruction from our team of reading interventionists
- Where positive behavior is encouraged and rewarded through Positive Behavior Intervention Systems (PBIS).

Redcliffe is a PBIS School

As a PBIS school, Redcliffe Elementary focuses on positive behavioral interventions and support that encourages and emphasizes proactive strategies for defining, teaching, and supporting behaviors to create a positive school environment. The program is focused on acknowledging students for their positive behavior. Routines and language with respect to appropriate school behaviors are consistent throughout the school. Students are rewarded for positive behavior by staff with Bear Bucks that can be spent in the Bear Den throughout the school year. Our PAWS matrix encourages students to be **P**repared, **A**ct responsibly, **W**ork as a team, and **S**how respect.

Mission Statement:

Redcliffe Elementary School, in partnership with students, parents, and community members, is dedicated to building a solid foundation while developing responsible citizens to function and successfully contribute to others in today's society.