

Redcliffe Elementary School Funds

Redcliffe Elementary School receives funds from federal and state agencies as well as through the Parent-Teacher Organization. After reviewing PTO parent surveys, the Title I Parent Survey, the State Department of Education Report Card Survey, and assessment data, the SIC in conjunction with the PTO and Title I Committee focused the spending of the funds on the following items.

Title I Funds:

- Child development teacher & aide (.5)
- Parent Involvement Activities
- Guidance Services
- Math lab instructor
- Interventionist
- Technology Supplies
- Staff Development
- Class size reduction
- Fifth Grade Etiquette Luncheon

PTO Funds:

- Fall Festival
- Red Ribbon Week Supplies
- Teacher Luncheons
- Landscaping
- Laminating film, Copier Expenses, Helium
- Student Incentives
- Money for Art, Maintenance and Nursing Depts.
- Parental Involvement Activities

School Improvement Council Members

Kelly Richards	Chairperson
Michelle Rumsey	Parent
Michelle McDermott	Parent
Jim Broome	Community Member
Carol Albion	Community Member
Lawrence Langston	Community Member
Kathy Langston	Teacher
Kayce Buchanan	Teacher
Julie Revelle	Principal (Ex Officio)
Leslie Bee	Asst Principal (Ex Officio)

R E P O R T T O P A R E N T S
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REDCLIFFE ELEMENTARY
SCHOOL

School Improvement Council



2013-2014

R E P O R T T O P A R E N T S

General Information

The School Improvement Council (SIC) works in conjunction with the Title 1 committee and PTO executive board to develop goals and plan activities to make Redcliffe Elementary School a place where opportunities are provided for parents, educators, and community members to achieve academically, socially, and professionally. Redcliffe serves over 800 students and employees highly qualified teachers.

The overall goal for Redcliffe is to improve student achievement. The SIC/PTO/Title 1 Committee believe that parent involvement, character education for students, and professional development for teachers are essential to improving student achievement.

This year's goals have been addressed by continuing to provide funding for student incentives such as the Bear Den, parent involvement activities which include the Fall Festival, Daddy/Daughter & Valentine's dances, 5th grade's Etiquette Luncheon, and Good Citizen Awards. To help increase student achievement, math lab was continued this year to provide extra support to all students in first through fifth grades. Assistance in reaching these goals has also been provided by using Title 1 funds to hire teachers in order to maintain small class sizes, providing professional development for teachers through conferences, workshops, and literature, and enhancing parent involvement through such activities.

Report Card Information

The Absolute Rating and Improvement rating for Redcliffe Elementary School compared to elementary schools with students like ours is AVERAGE.

Redcliffe Elementary School received 62.6 overall weighted points which results in a grade conversion of a D with the new matrix used in South Carolina.

What Redcliffe is doing to Improve academic achievement:

- Fully implementing the Common Core State Standards in reading and math
- Staff development on early release days
- Compass Learning and Study Island Software Program
- Reading and Math Interventionist to address student weaknesses
- Vertical and horizontal team planning
- Leadership Team Meetings
- Planning Data-Driven Instruction using MAP and Dominie data

Redcliffe Elementary

Is a

Title 1 School

...Where grade level teams have daily common planning which promotes a collegial environment

...Where at-risk students benefit from individual or small group intensive reading instruction from our team of reading interventionists

...Where at-risk students are supported in math through the Compass Learning program and small group math instruction provided by teachers

Mission Statement

Redcliffe Elementary School, in partnership with students, parents, and community members, is dedicated to building a solid foundation while developing responsible citizens to function and successfully contribute to others in today's society.