

Redcliffe Elementary School

Redcliffe Elementary School receives funds from federal and state agencies as well as through the Parent Teacher Organization. After reviewing PTO parent surveys, the Title 1 Parent Survey, the State Department of Education Report Card Survey, and assessment data, the SIC in conjunction with the PTO and Title 1 Committee, focused the spending of the funds on the following items:

Title 1 Funds:

- Math lab teacher
- Reading Interventionists
- Technology Supplies
- Professional Development
- Reflex Math
- Instructional supplies
- Guidance Services

PTO Funds:

- Parent Involvement Events
- Fall Festival, Santa Shop, Family Activities
- Red Ribbon Week Supplies
- Teacher Supplies, Luncheons and Recognition
- Laminating film and copier expenses
- Bear Den and Good Citizen Incentives
- Supplies for Art, Maintenance, and Nursing Departments



School Improvement Council Members

Allison Brittain- Chairperson
Jenifer Banda- Parent
Anna May Johnson- Parent
Jim Broome- Community Member
Sydney Reeves- Community Member
Christina McNeely- Teacher
Misty McConnell- Teacher
Terra van der Linden- Principal (Ex-officio)
Nicholas Kaune- Assistant Principal (Ex-Officio)

What you should know

Mandated by law, the SIC serves as an advisory group to the school. It brings together parents, school faculty, and community stakeholders to work together to collectively establish, monitor, and evaluate specific long and short-range goals for student achievement, school climate, and teacher effectiveness. In addition, the SIC is a resource for parents, community members, and faculty members to share ideas and concerns.

We believe:

- Each individual can learn and experience success.
- All children must have an equal opportunity to experience the joy of learning and achieve to their fullest potential.
- Communication among parents, school, and community is vital to our school's success.
- Learning is a life-long process.
- All individuals have value and deserve respect, recognition, and support.
- All individuals have the right to learn in a safe, orderly, positive, and inviting environment.
- Diversity should be embraced and celebrated.
- Each child should be empowered to learn, grow and develop a sense of citizenship in the community.
- STEM instruction encourages project-based learning opportunities and enriches the learning experience.

Redcliffe Elementary School 2018-19 School Improvement Council Report to Parents



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<https://www.acpsd.net/Domain/42>

General Information

- Redcliffe Elementary serves over **740** students and employs highly qualified teachers.
 - Our staff includes: 1 Literacy Coach, 1 Math Lab teacher, 47 teachers, and 26 support staff.
 - Opportunities are provided for parents, educators, and community members to achieve academically, socially, and professionally.
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Vision

The vision of the family of Redcliffe Elementary School is to build a strong foundation of greatness for our students by working in partnership with a fully participating team to enable our students to become successful citizens in an everchanging world.

Goal

By 2023-24, SC Ready scores in reading and math will increase by 20%.

Progress

The number of students scoring meets and exceeds will increase by at least 4% until we meet our goal of a 20% increase.

Actions Planned

Teachers and the School Based Leadership Team will meet to determine specific action plans based on data from the SC Ready reports.

Mission

Redcliffe Elementary School, in partnership with students, parents, and community members, is dedicated to building a solid foundation while developing responsible citizens to function and successfully contribute to others in today's society.

Redcliffe Elementary is a Title 1 School

- Where grade level teams have daily common planning which promotes a collegial environment
- Where at risk students benefit from individual or small group intensive reading instruction from our team of reading interventionists
- Where positive behavior is encouraged and rewarded through a Positive Behavior Intervention Support system (PBIS).

Redcliffe is a PBIS School

As a PBIS school, Redcliffe Elementary focuses on positive behavioral interventions and support that encourages and emphasizes proactive strategies for defining, teaching, and supporting behaviors to create a positive school environment. The program is focused on acknowledging students for consistent positive behavior. Routines and language with respect to appropriate school behaviors are consistent throughout the school. Students are rewarded for expected behavior by staff with Bear Bucks that can be spent in the Bear Den throughout the school year.

Our PAWS matrix encourages positive behaviors. Redcliffe Bears are always **Prepared**, **Act** responsibly, **Work** as a team, and **Show** respect to others.

"Our school has the best teachers who are encouraged by the positive atmosphere."

Extra-curricular activities

- Student Council
- PAWs Parties
- "Good News Club"
- *Redcliffe on the Run* Running Club
- Robotics Club
- Visiting Authors/Illustrators
- Green Jackets night
- Run for Redcliffe
- Dr. Seuss Celebration
- Red Ribbon Week
- Library/Technology Assistants
- Flag Raisers
- Paw-parazzi Yearbook Club
- Golden Harvest Backpack Program
- Questzone afterschool program
- Bear Life News
- Field Day
- Drop Everything and Read (DEAR)
- Character Parade
- Career Day

Technology

- 2 networked Dell computer labs
 - 1 networked Think Pad Laptop lab
 - 2 iPod Carts with 80 iPods
 - Wireless Access
 - 3+ computers in every classroom
 - 1 laptop and iPad per teacher
 - Edmentum Learning Software
 - Smartboards in every classroom
 - Robotics Club for grades 3-5
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"Our teachers collaborate effectively and support each other. The support we receive from each other encourages life time friendships."