

Redcliffe Elementary School

Redcliffe Elementary School receives funds from federal and state agencies as well as through the Parent Teacher Organization. After reviewing PTO parent surveys, the Title I Parent Survey, the State Department of Education Report Card Survey, and assessment data, the SIC in conjunction with the PTO and Title I Committee, focused the spending of the funds on the following items:

Title I Funds:

- Math Interventionist
- Technology Supplies
- Professional Development
- Instructional supplies
- Student Incentives
- Literacy Night, Math/Science Night, 5th Grade Picnic family day

PTO Funds:

- Parent Involvement Events
- Santa Shop
- Teacher Supplies, Luncheons and Recognition
- Landscaping and building improvements.
- Good Citizen/Student Incentives
- Supplies for Art, Maintenance, and Nursing Departments
- New playground equipment

School Improvement Council Members

Emily Blackwell- Chairperson
Christina Wall - Parent
Pam Tarlton- Parent
Allen Lee- Community Member
Marie Weathersbee- Community Member
Sydney Reeves- Community Member
Jana Hightower- Teacher
Taylor Harling - Teacher
Kimmerie Allen- Principal (Ex-Officio)
Nicholas Kaune- Assistant Principal (Ex-Officio)



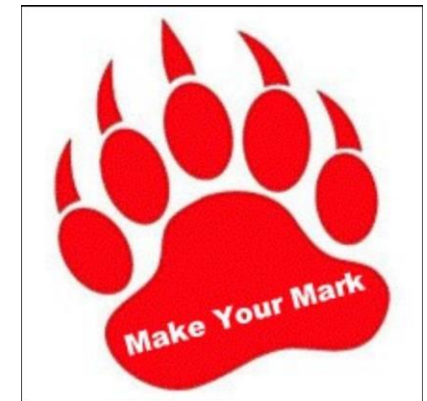
What you should know

Mandated by law, the SIC serves as an advisory group to the school. It brings together parents, school faculty, and community stakeholders to work together to collectively establish, monitor, and evaluate specific long and short-range goals for student achievement, school climate, and teacher effectiveness. In addition, the SIC is a resource for parents, community members, and faculty members to share ideas and concerns.

We believe:

- Each individual can learn and experience success.
- All children must have an equal opportunity to experience the joy of learning and achieve to their fullest potential.
- Communication among parents, school, and community is vital to our school's success.
- Learning is a life-long process.
- All individuals have value and deserve respect, recognition, and support.
- All individuals have the right to learn in a safe, orderly, positive, and inviting environment.
- Diversity should be embraced and celebrated.
- Each child should be empowered to learn, grow and develop a sense of citizenship in the community.

Redcliffe Elementary School 2024-2025 School Improvement Council Report to Parents



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General Information

- Redcliffe Elementary serves over **590** students and employs highly qualified teachers.
- Our staff includes: 1 Instructional Coach, 40 teachers, and 37 support staff.
- Opportunities are provided for parents, educators, and community members to achieve academically, socially, and professionally.

Vision

Our vision for Redcliffe Elementary is to provide the highest quality education in the most passionate and positive environment.

Goal

By 2026-27, SC Ready scores in reading and math will increase by 20% of students scoring meets and exceeds.

Progress

The number of students scoring meets and exceeds will increase by at least 5% until we meet our goal of a 20% increase.

Actions Planned

Teachers and the School Based Leadership Team will meet to determine specific action plans based on data from the SC Ready reports.

Mission

Redcliffe Elementary School, in partnership with students, parents, and community members, is dedicated to building a solid foundation while developing responsible citizens to function and successfully contribute to others in today's society.

Redcliffe Elementary is extremely proud of our hard working teachers, staff, actively involved parents, and community members. We strive for continuous improvement within our learning environment.

Redcliffe Elementary is a Title I School

- Where grade level teams have daily common planning which promotes a collegial environment
- Where at risk students benefit from individual or small group intensive reading instruction from our team of reading interventionists

Redcliffe is a Leader In Me School

As a LIM school, Redcliffe Elementary focuses on positive behavioral interventions and support that encourages and emphasizes proactive strategies for defining, teaching, and supporting behaviors to create a positive school environment. The program is focused on acknowledging students for consistent positive behavior. Routines and language with respect to appropriate school behaviors are consistent throughout the school.

Our PAWS matrix encourages positive behaviors. Redcliffe Bears are always **P**repared, **A**ct responsibly, **W**ork as a team, and **S**how respect to others.

"Our school has the best teachers who are encouraged by the positive atmosphere."

Extra-curricular activities

- Claw Cadets
- Spirit Team
- "Good News Club"
- Robotics Club
- Visiting Authors/Illustrators
- Green Jackets Night
- Dr. Seuss Celebration
- Red Ribbon Week
- Library/Technology Assistants
- Flag Raisers
- Paw-parazzi Yearbook Club
- Golden Harvest Backpack Program
- Questzone afterschool program
- Field Day
- Character Parade
- Career Day
- Chess Club
- Girls Who Game
- Running Club
- Young Musicians Academy
- Student Council

Technology

- Students in 5K-5th grade have their own laptop device
- Wireless Access
- Reflex Math Software
- 1 laptop per teacher
- Dream Box Software
- Interactive boards in every classroom
- Imagine Learning
- Edmentum

"Our teachers collaborate effectively and support each other. The support we receive from each other encourages life time friendships."