

STUDENT ACTIVITIES AND OPPORTUNITIES

- Reading Counts
- Raz Kids
- IXL Math
- Flag Patrol
- High Flyers Chorus
- Busy Bee Extended Day Program
- Talented and Gifted Program
- JCL Pageant
- “A Christmas Carol” Artist in Residency program for drama
- School-wide Science Expo
- Spelling Bee
- Mad Minute Masters

ACHIEVEMENTS AND ACCOMPLISHMENTS

- Red Carpet School 2007-2010
- Palmetto Silver Award 2008-2009, 2011-2012
- Met AYP for 7 consecutive years 2002-2009
- State Superintendent’s Writing Award District Winner 2008-2009
- FCSD3 School of Choice
- SC Fresh Fruits and Vegetables Grant 2010, 2011
- Distinguished Arts Program Grant
- Southern Association of Colleges and Schools Accreditation
- 3rd grader scored a perfect score on PASS ELA
- 4 winners in the National History Day competition

SCHOOL IMPROVEMENT COUNCIL

Amanda Jones, Parent

Andrea Filyaw, Parent

Gayle Williams, Staff

Angel Miles, Staff

Amy Richardson, Staff

Kevin Miller, Community

Angie Cooper, Community

Michael Spears, Community

Cherry Williamson, Ex-Officio

Cutina Barrineau, Ex-Officio

Katherine Tisdale., Ex-Officio

REPORT TO PARENTS

SPRING 2013



***“Busy Growing the Future One
Mind at a Time”***

Florence School District Three

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Katherine Tisdale, Principal

Dr. Cutina Barrineau, Assistant Principal

OUR MISSION

The mission of JCLES is to grow the future one mind at a time in order to be 100% college and career ready.

OUR VISION

Our vision is to create a school culture that exhibits:

- High academic achievement
- Safe, orderly, and inviting learning environment
- Relevant and engaging curriculum
- Opportunities for exploration

OUR BELIEFS

We are a community of learners who:

Believe in our students

Understand the needs of our students

Show good character

Yearn for knowledge

Build partnerships

Excel in teaching and learning

Establish a secure learning environment

Strive for Success!

DISTRICT INITIATIVES

- This year the JCL leadership team added Dr. Cutina Barrineau as assistant principal and Amy Liebenrood as a master teacher.
- A new reading series, Reading Streets, was adopted by the school district for use in grades K-5.
- Common Core State Standards were fully implemented in grades K-2.



A REVIEW OF OUR YEAR

CURRICULUM

- PASS, MAP, and benchmark test data were analyzed to identify student strengths and to target weaknesses in reading and math,
- MAP goal setting sessions were held with students to establish performance goals for the next testing session.
- Raz Kids and IXL Math (computer assisted instruction) were used to supplement classroom instruction in reading and math in 1st-5th grade.
- The number of students selected to use Fast For Word (brain-based learning program) increased.
- TAG instruction returned to JCL (instead of traveling to a site off-campus).
- Enrich Fridays had students selecting the special area of their choice to attend.
- Students scoring at the exemplary level in 3 areas on PASS attended a private roller skating party.
- Students participated in Arbor Day and National History Day.

SCHOOL ENVIRONMENT

- Students meeting one or two of their MAP goals were recognized for their achievement.
- A Mock Presidential Election was held with students voting online.
- Additional laptops were purchased for small group usage in the classroom.
- Promethean Boards were installed so that all homeroom classes have one.
- A “No left turn” procedure was initiated to promote safety and ease traffic congestion in the car loops.

HOME SCHOOL CONNECTIONS

- Our character education program included a monthly character trait focus presented in the newsletter.
- Communication to parents included newsletters, school website, automated phone calls, and newsletters in English and Spanish.
- Parents were invited to various activities including Grandparents Day, Dads- Heroes of Our Hearts, Muffins for Mom, parent meetings and conferences, Open House, choral concerts, book fair, Real Men Read Day, JCL Pageant, FCSD3 Parent/Community Mini-Conference,

COMMUNITY SERVICE PROJECTS

- Jump Rope for Heart
- Canned food drive