

Student Activities and Opportunities

- JCL Academic After School Programs
- 1-to-1 technology access
- Gifted and Talented Chorus
- Busy Bee Extended Day Program
- Artist in Residency dance program
- National History Day
- Character Parade
- Spelling Bee
- Junior BETA Club
- Girls STEM Club
- Leadership Roles/ School Jobs

Achievements and Accomplishments

- JCL came up 2 levels on the State Report Card from Unsatisfactory to Average
- Our chorus performed a rendition of “Babes in Toyland” for our students and parents
- Several teachers received Master’s degrees in Literacy
- Ms. Carber received a parenting grant to purchase materials and refreshments for the CSI Family Night
- Mrs. Richardson received a Donors Choose grant
- Five of our teachers will finalize their Primary Montessori endorsements this spring
- District Level National History Day Winners 2013, 2014, 2015, 2016, 2018, 2019
- District Level Arbor Day Winners 2013, 2014, 2015, 2017, 2019, 2020
- 2020 National Beta School of Merit
- The JCL Junior BETA Club won a 2nd, 3rd, and 4th place honors at the state convention
- A JCL student placed 4th Nationally at the Jr. Beta Club National Competition this past summer
- A fifth grade student competed in the regional Spelling Bee at Francis Marion University



JCLES School Improvement Council

Dr. April Smith, Ex-Officio

Angela A. Tanner, Ex-Officio

Michelle Brown, Parent

Ashley Hyman, Parent

April Lynch, Parent, Chairperson

Christina Sims, Parent

Lindsey Godwin, Community Member

Clarence Williamson, Community Member

Chief Mike King, Community Member

Dr. Felicia Sawyer, Staff Member

Pennie Poston, Staff Member

Community Service

- Collected canned goods for Harvest Hope Food Bank
- Distributed bags for Help for Kids
- Diabetes Awareness
- Autism Awareness
- Jump-Rope/Hoops for Heart
- Coward Harvest Festival
- Sponsored Angel Tree with community churches



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Report to Parents **Spring 2020**



“Wildcats Always LEAD the Way!”
Love Learning
Excel In All We Do
Achieve Goals Together
Do What Is Right

Angela A. Tanner, Principal
Kristi L. Anderson, Assistant Principal

J.C. LYNCH

Our Mission

*“Wildcats Always LEAD the Way!”
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Do What Is Right*

Our Vision

**We want to be a Joyful Community of Learners,
Enriching the lives of students, teachers, and
families in our community.**

Our Beliefs

- **A** Safe and orderly school must be our top priority
- **L**earning is for everyone --for students, teachers, staff, and our community
- **E**veryone is important and has unique gifts to contribute
- **A**ll community members have worth and value
- **D**oing what is right is the Wildcat Way
- **E**veryone has leadership potential
- **R**espect is an integral component of our culture
- **I**ntegrity is a core value
- **N**o one gets left behind
- **M**ake every day count
- **E**xcellence is the result of habits not chance



District Initiatives

- Ongoing weekly staff development rooted in research-based strategies and driven by data analysis, which identifies the strengths and weaknesses of the students
- Continued utilization of our full time Reading Coach and daily small group reading intervention as a part of Read to Succeed.



Curriculum at a Glance

- Various data points are analyzed throughout the year to identify students' strengths and weaknesses to target those particular areas during small group instruction
- E Spark, Prodigy, Scoot Pad, and Epic (computer-assisted instruction) are used to supplement classroom instruction in reading and math
- After School Clubs for students include a Girls STEM Club, Gifted and Talented Chorus, and a Jr. Beta club
- A full time ESL teacher is employed to provide interventions for ESL students in grades K-6
- Continuation of Project Lead the Way, an inquiry based science and engineering curriculum, in our 3K-6th grades
- The Montessori Program has 5 Primary classrooms; the program will expand to first grade next school year
- The Leader In Me program is in its first year of implementation

School Environment

- The Girls STEM Club and PLTW modules expose our students to hands on inquiry strategies
- Semester Celebrations of Learning are held to recognize students for academic achievement
- iPads, Laptops, Chromebooks, and ActivPanel displays continue to be purchased to enhance our use of visual and interactive educational technology
- A new school Mascot, Mission, Vision, and Beliefs were selected and implemented with all stakeholder input
- JCLES will continue implementation of the Leader in Me in the upcoming school year to promote leadership skills for all students, faculty, and community stakeholders
- JCLES opened the first Montessori program in FSD3 for 3, 4, and 5 year olds in 2019-2020. This program will continue and expand in 2020-2021.

Home School Relations

- Communication to parents includes a school website, the JCL Facebook page, School Messenger, a monthly school newsletter, and flyers
- Parental events are held throughout the year which include events such as an Annual Open House, Literacy night, Book Fairs, Parent/Teacher Conference nights, a Fall Carnival, Literacy and STEM Nights, and student performances
- Parent Academy sessions are held in the fall and spring to provide parents with assistance in various topics such as homework, information about standards and the district grading/attendance policies. In addition, JCLES partnered with Poyner Adult Learning Center to provide ESL instruction for Spanish speaking parents to learn English
- Our PTO is also very active in our school and community to help sponsor events such as our Fall Carnival, a Spring Fling for students, the Penguin Patch Holiday Shop, the Junior Beta Club convention, and Teacher/Staff appreciation activities
- Bedtime Stories with the Principal featured each night on FaceBook