

Student Activities and Opportunities

- 1-to-1 technology access
- Gifted and Talented and School Chorus
- Wildcat Den Extended Day Program
- Student Lighthouse Team
- Student Environment Team
- JCL News Team
- Wildcat Reader Leader
- Character Parade
- Junior BETA Club
- School wide STEM challenges
- Leadership Roles/ School Jobs

Achievements and Accomplishments

- Schools did not receive report card ratings for the 2019-2020 school year. JCL improved 2 levels on the State Report Card from Unsatisfactory to Average on the previous report card.
- The Wildcat chorus performed a virtual holiday concert and “Peter Pan” for our students and parents
- JCL students raised \$3,000 for the American Heart Association
- JCL students prepared and presented a school wide Black History Month Google Slide Show
- 12 ESOL students received awards for gains made on the Access test
- Two of our teachers received Montessori training
- District Level National History Day Winners 2013, 2014, 2015, 2016, 2018, 2019
- District Level Arbor Day Winners 2013, 2014, 2015, 2017, 2019, 2020
- 2020 National Beta School of Merit
- JCL was recognized as a Project Lead the Way (PLTW) Distinguished School for 2019 and 2020



JCLES School Improvement Council

Dr. April Smith, Ex-Officio

Angela A. Tanner, Ex-Officio

Michelle Brown, Parent

Ashley Hyman, Parent

April Lynch, Parent, Vice -Chairperson

Christina Sims, Parent

Lindsey Godwin, Community Member

Evelyn Ortiz, Community Member

Chief Mike King, Community Member

Melissa Carber, Staff Member

Amy Richardson, Staff Member, Chair Person

Community Service

- Collected canned goods for Harvest Hope Food Bank
- Distributed bags for Help for Kids
- Autism Awareness
- Jump-Rope/Hoops for Heart (American Heart Association)
- Sponsored Angel Tree with community churches



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Report to Parents Spring 2021



*"Wildcats Always LEAD the Way!"
Love Learning
Excel In All We Do
Achieve Goals Together
Do What Is Right*

Angela A. Tanner, Principal
Kristi L. Anderson, Assistant Principal

J.C. LYNCH

Our Mission

*“Wildcats Always LEAD the Way!”
Love Learning
Excel In All We Do
Achieve Goals Together
Do What Is Right*

Our Vision

We want to be a Joyful Community of Learners, Enriching the lives of students, teachers, and families in our community.

Our Beliefs

- A Safe and orderly school must be our top priority
- Learning is for everyone --for students, teachers, staff, and our community
- Everyone is important and has unique gifts to contribute
- All community members have worth and value
- Doing what is right is the Wildcat Way
- Everyone has leadership potential
- Respect is an integral component of our culture
- Integrity is a core value
- No one gets left behind
- Make every day count
- Excellence is the result of habits not chance



District Initiatives

- Ongoing weekly staff development rooted in research-based strategies and driven by data analysis, which identifies the strengths and weaknesses of the students
- Continued utilization of our full time Reading Coach and daily small group reading intervention as a part of Read to Succeed.



Curriculum at a Glance

- Various data points are analyzed throughout the year to identify students' strengths and weaknesses to target those particular areas during small group instruction
- Education Galaxy, Prodigy, Waterford, and Epic (computer-assisted instruction) are used to supplement classroom instruction in reading and math
- Gifted and Talented and school Chorus
- An ESOL teacher is employed to provide interventions for ESOL students in grades K-6
- Continuation of Project Lead the Way, an inquiry based science and engineering curriculum, in our 3K-6th grades
- The Montessori Program has 5 Primary classrooms and 2 first grade classrooms; the program will expand to second grade next school year
- The Leader In Me program is in its second year of implementation

School Environment

- School STEM and PLTW modules expose our students to hands on inquiry strategies
- Semester Celebrations of Learning are held to recognize students for academic achievement
- JCL implemented a Student Lighthouse and Student Environment Team
- JCL students produce a morning News Show
- All students have leadership roles within their classroom
- iPads, Laptops, Chromebooks, and ActivPanel displays continue to be purchased to enhance our use of visual and interactive educational technology
- JCL will continue implementation of the Leader in Me in the upcoming school year to promote leadership skills for all students, faculty, and community stakeholders
- JCL opened the first Montessori program in FSD3 for 3, 4, and 5 year olds in 2019-2020. This program will continue and expand to second grade in 2021-2022.

Home School Relations

- Communication to parents includes a school website, the JCL Facebook page, School Messenger, a monthly school newsletter, monthly highlight flyer and informational flyers
- Parental events are held throughout the year which include events such as an Annual Open House, Literacy night, Book Fairs, Parent/Teacher Conference nights, a Fall Carnival, Literacy and STEM Nights, and student performances
- JCLES partnered with Poyner Adult Learning Center to provide ESL instruction for Spanish speaking parents to learn English
- Our PTO is also very active in our school and community to help sponsor events such as our Fall Carnival, a Spring Fling for students, the Penguin Patch Holiday Shop, the Junior Beta Club convention, and Teacher/Staff appreciation activities
- Bedtime Stories with the Wildcats is featured each night on Facebook with a "Reader Leader"