#### **Student Activities and Opportunities**

- Reading Counts
- RAZ Kids
- ALEKS
- Sum Dog Math
- High Flyers Chorus
- Busy Bee Extended Day Program
- Artist in Residency drama program
- National History Day
- Character Parade
- Boys & Girls of Character
- Reading Book Fair/Expo
- Spring Arts Fair



#### **Achievements & Accomplishments**

- 2015 Palmetto Gold Award
- Palmetto Silver Award 2008-2009 & 2011-2012
- Recipient of \$564,108.00 School Improvement Grant for field trips and 1 to 1 computing
- Implementation of Project Lead the Way inquiry based Science/STEM curriculum
- Four JCL Teachers: Mrs. Evans, Mrs. Powell, Ms. Windham, and Ms. Lane had Donors Choose grants funded
- Dr. Barrineau wrote and received a NNPS Community Grant for Reading Versa-Tiles in the classroom & a Wal-Mart Community Grant
- District Level National History Day Winners 2013, 2014, 2015, & 2016
- District Level Arbor Day Winners 2013, 2014, & 2015
- Two of our 5<sup>th</sup> Grade High Flyers Chorus students were selected participate in the State Elementary Honors Choir



#### **JCLES School Improvement Council**

- Cherry Williamson, Chairperson
  - Matt Scandrol, Ex-Officio
    - Troy Bingham, Parent
    - Alicia Owens, Parent
    - Shannon Lee, Parent
    - Sharon Brown, Parent
- Dianne Thomas, Community Member
- Evan Davis, Community Member
  - Mike King, Community Member
  - Veronica Evans, Staff Member
  - Millie Melton, Staff Member



#### **Community Service**

- March of Dimes "March for Babies"
- Breast Cancer Awareness
- Diabetes Awareness
- Autism Awareness
- Jump-Rope for Heart
- Coward Harvest Festival
- Coward "Christmas in the Park"
- Lake City Christmas Parade



J.C. LYNCH ELMENTARY SCHOOL Florence County School District Three 124 Hicks Road P.O. Box 140 Coward, S.C. 29530 Telephone: (843) 389-3323/Fax: (843) 389-3322 http//jcles.florence3.k12.sc.us

# REPORT TO PARENTS SPRING 2016



HOME OF THE "BUSY BEES"

Matthew Scandrol, Ed. S., Principal Dr. Cutina Barrineau, Assistant Principal

"Busy Growing the Future One Mind at a Time in Order to be College & Career Ready"

# J.C. LYNCH

#### **Our Mission**

The mission of JCLES is to grow the future one mind at a time in order to college & career ready.

### Our Vision

Our vision is to create a school culture that exhibits:

- High academic achievement
- A safe, orderly, and inviting learning environment
- Relevant and engaging curriculum
- Opportunities for exploration



# **Our Beliefs**

We are a community of learners who:

## $\underline{\mathbf{B}}$ elieve in our students

- $\underline{\mathbf{U}}$ nderstand the needs of our students
- $\underline{\mathbf{S}}$ how good character
- $\underline{\mathbf{Y}}$ earn for knowledge
- $\underline{\mathbf{B}}$ uild partnerships
- $\underline{\mathbf{E}}$ xcel in teaching and learning
- $\underline{\mathbf{E}}$ stablish a secure learning environment

 $\underline{\mathbf{S}}$ trive for Success!



## **District Initiatives**

- The JCL leadership team added Amanda Rosales to serve as our school Math Coach and Math Interventionist.
- Ongoing weekly staff development rooted in research based strategies and is driven by data analysis which identifies the strengths and weaknesses of the students.
- Continued utilization of our full time Reading Coach and full time Reading Interventionist as a part of Read to Succeed.



### Curriculum at a Glance

- Various data points are analyzed throughout the year to identify students' strengths and weaknesses to target those particular areas during small group instruction.
- RAZ Kids, ALEKS, Sum-Dog Math, and Class-Works Programs (computer assisted instruction) are used to supplement classroom instruction in reading and math.
- Enrich Fridays allow students to select the special area of their choice to attend each grading period.
- A part time ESL teacher is employed to provide interventions for ESL students in grades 3-5.
- A full time reading interventionist is employed to provide interventions for students in 5K-2<sup>nd</sup> grades.
- A part time math interventionist is employed to provide math interventions of our students.
- This year we have implemented Project Lead the Way, an inquiry based science and engineering curriculum in our 5K-5<sup>th</sup> grades.

# School Environment

- The "Boys of Character" and the "Girls of Character" programs were continued. The goal of the programs is to promote self-esteem and appropriate values with the 5<sup>th</sup> grade students throughout the school year with various in school and after school activities and programs.
- Quarterly Celebrations of Learning are held to recognize students for academic achievement.
- A variety of incentives are provided each year to students meeting their State test goals as well as their MAP goals.
- ActiView document cameras, iPads, and ActivPanel displays were purchased to provide to enhance our use of visual and interactive educational technology.
- Additional laptops were purchased for small group instruction in the classroom.



# Home School Relations

- Communication to parents include: our school website, PTO Facebook page, School Messenger, weekly honeypot grams, weekly class newsletters, and monthly parent newsletters (English and Spanish).
- Parental events are held throughout the year which includes such events as an Annual Open House, Technology night, Make & Take Holiday Night, Book Fairs, Parent Meeting/Conference Night, FCSD3 Parent/Community Mini-Conference, and the High Flyers Chorus Concerts.
- Parent Academy sessions are held in the fall and spring to provide parents with assistance in various topics such as homework assistance, information about standards and the district grading/attendance policies. In addition, JCLES holds Academia Para Padres which is a Spanish Parent Academy for our Hispanic parents which includes English instruction using the "Rosetta Stone" program.