

Student Activities and Opportunities

- JCL Academic After School Program
- JCL After School Book Club
- Moby Max Reading & Math Programs
- Storia Reading Program
- Sum Dog Math
- High Flyers Chorus
- Busy Bee Extended Day Program
- Artist in Residency drama program
- National History Day
- Character Parade
- Boys & Girls of Character
- Reading Book Fair/Expo
- Monthly Club Day



JCLES School Improvement Council

Kimberly McKenzie, Chairperson

Dr. Matthew Scandrol, Ex-Officio

Ashley Floyd, Parent

Erin Poston, Parent

Grayson Rhodes, Parent

Laneir Rowell, Parent

Mayor Dianne Thomas, Community Member

Officer Evan Davis, Community Member

Chief Mike King, Community Member

Lisa James, Staff Member



Community Service

- March of Dimes “March for Babies”
- Breast Cancer Awareness
- Diabetes Awareness
- Autism Awareness
- Jump-Rope for Heart
- Coward Harvest Festival
- Lake City Christmas Parade



J.C. LYNCH ELEMENTARY SCHOOL

Florence County School District Three

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<http://jcles.florence3.k12.sc.us>

REPORT TO PARENTS SPRING 2017



HOME OF THE “BUSY BEES”

Dr. Matthew D. Scandrol, Principal
**Amishacoe Fulmore, M. Ed., Assistant
Principal**

**“Busy Growing the Future One Mind at a Time in
Order to be College & Career Ready”**

Achievements & Accomplishments

- 2015 Palmetto Gold & Silver Award Recipients
- Palmetto Silver Awards 2008-2009 & 2011-2012, 2015
- Implementation of 1 to 1 student computing via Apple iPads
- Our chorus, under the direction of Ms. Nancy Waring, performed a rendition of the Charles Dickens story “Oliver” for our student and parents
- JCL Teachers: Pennie Poston & Sharon Powell, had Donors Choose grants funded
- District Level National History Day Winners 2013, 2014, 2015, & 2016
- District Level Arbor Day Winners 2013, 2014, & 2015
- Two 5th grade and one 4th grade High Flyer Chorus students were selected to participate in the State Elementary Honors Choir.

J.C. LYNCH

Our Mission

The mission of JCLES is to grow the future one mind at a time in order to be college & career ready.

Our Vision

Our vision is to create a school culture that exhibits:

- High academic achievement
- A safe, orderly, and inviting learning environment
- Relevant and engaging curriculum
- Opportunities for exploration



Our Beliefs

We are a community of learners who:

- B**elieve in our students
- U**nderstand the needs of our students
- S**how good character
- Y**earn for knowledge
- B**uild partnerships
- E**xcel in teaching and learning
- E**stablish a secure learning environment
- S**trive for Success!



District Initiatives

- The JCL leadership team added Mrs. Ashley Eaddy to serve as our school's Reading Coach.
- Ongoing weekly staff development rooted in research based strategies and is driven by data analysis which identifies the strengths and weaknesses of the students.
- Continued utilization of our full time Reading Coach and full time Reading Interventionist as a part of Read to Succeed.



Curriculum at a Glance

- Various data points are analyzed throughout the year to identify students' strengths and weaknesses to target those particular areas during small group instruction.
- Moby Max, Storia, Epic, and Sum Dog Math Programs (computer assisted instruction) are used to supplement classroom instruction in reading and math. Students access these through iPads.
- Monthly Club Day Fridays for students to explore and experience activities such as Coding & Robotics, Agriculture (4H), Kick Boxing, Karaoke, Model Rocketry, Dancing, Girls & Boys of Character, Art, School Spirit, & Reader's Theatre.
- A part time ESL teacher is employed to provide interventions for ESL students in grades 3-5.
- A full time reading interventionist is employed to provide interventions for students in 5K-2nd grades.
- A part time math interventionist is employed to provide math interventions for our students.
- Continuation of Project Lead the Way, an inquiry based science and engineering curriculum, in our 5K-5th grades.

School Environment

- The "Boys of Character" and the "Girls of Character" programs were continued. The goal of the programs is to promote self-esteem and appropriate values with the 5th grade students throughout the school year with various in school and after school activities and programs.
- Quarterly Celebrations of Learning are held to recognize students for academic achievement.
- ActiView document cameras, iPads, Laptops, and ActivPanel displays were purchased to enhance our use of visual and interactive educational technology.



Home School Relations

- Communication to parents include: our school website, PTO Facebook page, School Messenger, weekly honeypot grams, weekly class newsletters, and monthly parent newsletters (English and Spanish).
- Parental events are held throughout the year which includes such events as an Annual Open House, Technology night, Make & Take Holiday Nights, Book Fairs, Parent Meeting/Conference Night, FCSD3 Parent/Community Mini-Conference, Literacy & Science Nights, and the High Flyers Chorus Concerts.
- Parent Academy sessions are held in the fall and spring to provide parents with assistance in various topics such as homework assistance, information about standards and the district grading/attendance policies. In addition, JCLES holds Academia Para Padres which is a Spanish Parent Academy for our Hispanic parents which includes English instruction using the "Rosetta Stone" program.
- Special literacy nights are held to support parent with any questions they may have about helping their children with reading. These nights focus on strategies that the students can use in both in and outside of school.