Student Activities and Opportunities

- Reading Counts
- Raz Kids
- ALEKS
- Flag Patrol
- High Flyers Chorus
- Busy Bee Extended Day Program
- Academic Excel Before & After School Programs
- Artist in Residency drama program
- National History Day
- Character Parade
- Boys & Girls of Character
- Reading Book Fair/Expo
- Spring Arts Fair



Achievements & Accomplishments

- Value Added 5 School
- Report Card Rating of Excellence
- ESEA Waiver Grade of B
- District Level National History Day Winners 2013, 2014, & 2015
- District Level Arbor Day Winners 2013 & 2014
- Several Classroom Pet Grants 2013
- 3rd grade SCPASS ELA Perfect Score 2012
- 5th grade SCPASS Math Perfect Score 2011
- Palmetto Silver Award 2008-2009 & 2011-2012
- SC Fresh Fruits & Vegetables Grant 2010, 2011
- Red Carpet School 2007-2010
- NNPS Community Grant 2014-2015



JCLES School Improvement Council

- Pennie Poston, Chairperson
- Matt Scandrol, Ex-Officio
- Ronnie Anderson, Parent
- Andrea Killman, Parent
- Hope Arroyo, Parent
- Amy McLean, Parent
- Sharon Brown, Parent
- Dianne Thomas, Community Member
 - Evan Davis, Community Member
 - Mike King, Community Member
 - Alison Haselden, Staff Member
 - Millie Melton, Staff Member



Community Service

- March of Dimes "March for Babies"
- Breast Cancer Awareness
- Prostate Cancer Awareness
- Coward Harvest Festival
- Coward "Christmas in the Park"
- Lake City Christmas Parade



J.C. LYNCH ELMENTARY SCHOOL

Florence County School District Three 124 Hicks Road P.O. Box 140 Coward, S.C. 29530 Telephone: (843) 389-3323/Fax: (843) 389-3322 http//jcles.florence3.k12.sc.us

REPORT TO PARENTS SPRING 2015



HOME OF THE "BUSY BEES"

Matthew Scandrol, Principal Dr. Cutina Barrineau, Assistant Principal



J.C. LYNCH

Our Mission

The mission of JCLES is to grow the future one mind at a time in order to be 100% college or career ready.

Our Vision

Our vision is to create a school culture that exhibits:

- High academic achievement
- A safe, orderly, and inviting learning environment
- Relevant and engaging curriculum
- Opportunities for exploration



Our Beliefs

We are a community of learners who:

$\underline{\mathbf{B}}$ elieve in our students

 $\underline{\mathbf{U}}$ nderstand the needs of our students

 $\underline{\mathbf{S}}$ how good character

- $\underline{\mathbf{Y}}$ earn for knowledge
- $\underline{\mathbf{B}}$ uild partnerships
- $\underline{\mathbf{E}}$ xcel in teaching and learning
- $\underline{\mathbf{E}}$ stablish a secure learning environment
- $\underline{\mathbf{S}}$ trive for Success!



District Initiatives

- This year the JCL leadership team added Kimberely Smalls as a STEM Master Teacher as well as Pamela Williams and Andrea Scott as Mentor Teachers through the district Teacher Advancement Program (SCTAP).
- Ongoing weekly staff development centers towards research based strategies and is driven by data analysis which identifies the strengths and weaknesses of the students.
- A full time Reading Coach as well as a full time Reading Interventionist were added as a part of Read to Succeed.



Curriculum at a Glance

• Various data are analyzed throughout the year to identify students' strengths and weaknesses to target those particular areas during small group instruction.

• Raz Kids and ALEKS (computer assisted instruction) are used to supplement classroom instruction in reading and math.

• Enrich Fridays allow students to select the special area of their choice to attend each grading period.

- A part time ESL teacher is employed to provide interventions for ESL students in grades 3-5.
- A full time reading interventionist is employed to provide interventions for students in 5K-2nd grade.
- An Academic Excel before and after school program is provided to supplement instruction in ELA and Math to designated 3rd-5th grade students.

School Environment

• The Boys of Character continued and the Girls of Character was started to promote self-esteem and appropriate values with the 5th grade students throughout the school year with various in school and after school activities and programs.

- A quarterly Celebration of Learning is held to recognize students for academic achievement.
- A variety of incentives including an annual field trip are provided each year to students meeting their State test goals as well as their MAP goals. This year students went to the Myrtle Beach Ripley's Aquarium in September and a Glo Party was held in December.
- Document cameras were purchased to provide a more visual educational setting.
- Classroom cameras were purchased to document ongoing class activities.
- Additional laptops were purchased for small group instruction in the classroom.



Home School Relations

- Communication to parents includes school website, a Facebook page, School Messenger, weekly honeypot grams, weekly class newsletters, and monthly parent newsletters (English and Spanish).
- Parents events are held throughout the year which includes such events as an Annual Open House, a Make n Take Holiday Night, Monthly Family Movie Night, Book Fairs, Parent Meeting/Conference Night, FCSD3 Parent/Community Mini-Conference, and the High Flyers Chorus Concerts.
- Parent Academies are held in the fall and spring to provide parents with assistance in various topics such as homework assistance, information about standards and the district grading/attendance policies. In addition, JCLES holds Academia Para Padres which is a Spanish Parent Academy for our Hispanic parents which includes English instruction using the Rosetta Stone program.