

Special Programs:

Early Bird Computer Lab

-Used for students to receive extra help in reading and math.

After School

-Used for PASS remediation in the areas of reading and math in grades 3-5.

Reading Counts

-Used to encourage reading by having students take tests for points on books they have read. Students are rewarded for points.

Early Interventionist

-We have an interventionist who works with students who are experiencing problems to help in areas of reading and math.

Teacher Advancement Program

-Used to teach teachers strategies to improve student achievement.

Parenting Academy

-Used to educate our parents on ways to help their children.

Various Academic Assistance Programs

-Such as: Fastt Math, Fast ForWord, Reading 180, Systems 44, etc.

2013-2014 Accomplishments

- Met ELA Objectives for ALL subgroups on PASS.
- Reading Counts- students read at total of 7,514 books during the 2012-13 school year.
- Implemented daily spiral review in all content areas.
- 3 Duke TIP Scholars (Duke University Talent Identification Program)
- 15 Gifted and Talented students
- Regional recipient for National History Day in grades 3rd & 4th
- Arbor Day 4th & 5th Writing contest recipients
- Promethean Boards in all classrooms and Media instruction via iPads with technology integration.
- Students needing extra help were offered several opportunities to participate in extended learning
- Participated in the Teacher Advancement Program, which is designed to improve instruction thus improving achievement
- Science Lab implementation
- Student incentives for PASS/MAP gains
- New partnerships with various community businesses/organizations

Priorities for 2013-2014

- I. Student Achievement
 - A. Focus in all content areas with high priorities in Math
 - i. EnVision-It Math
 - ii. Math Intervention Block.
 - B. Continue differentiated instruction for all students
 - C. Continue the Teacher Advancement Program.
 - D. Continue the use of MAP & data analysis to inform instructional decisions
- II. School Climate
 - A. Expand the Character Education program
 - B. Implement a mentoring program
 - C. Involve students in positive behavior incentives
- III. Parent Involvement
 - A. Continue to increase community member involvement in school activities
 - B. Expand our partnership with parents and community

Annual School Events:

- *Open House*
- *Relay For Life*
- *Pennies for Patients*
- *Read Across America*
- *Awards Day*
- *PTO Fall Carnival*
- *Harvest Hope Food Drive*
- *Field Day*
- *Grits with Grandfriends*
- *Pastries for Pop*
- *Muffins for Mom*
- *Homemade Holidays*
- *Winter Wonderland*
- *Manners Day*
- *Black History Celebration*
- *The Giving Tree*
- *Career Awareness Week*
- *PASS/MAP Celebration*

Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Act (Act 135) of 1993. It presents information about school accomplishments in the 2011-2012 school year and updates on the 2012-2013 goals.

Our School Improvement Council reviews our goals and achievements and reports progress to our school family and community. We strive to help each child be the best that he or she can be.

School Improvement Council Members

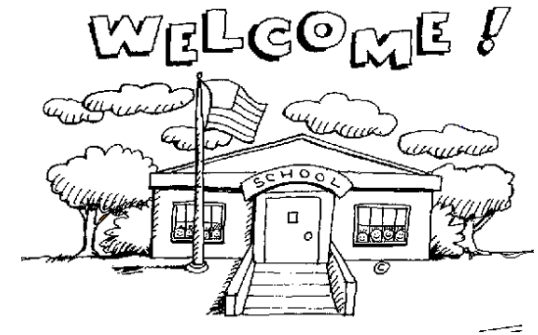
<i>Dianne McKenzie</i>	<i>Katie Lewis</i>
<i>Wanda Weber</i>	<i>Rebecca Yates</i>
<i>Debra Wilkes</i>	<i>Cathy Ackerman</i>
<i>Cynthia Johnson</i>	<i>Alma Spate</i>
<i>Amanda Rosales</i>	<i>Angela Welch</i>
<i>Alvin Perhealth</i>	<i>Michelle Wagner</i>
<i>Kel Floyd</i>	<i>Cheryl Hanna</i>
<i>Becky Hobbs</i>	<i>Teresa James</i>
<i>Mary Howard</i>	

Olanta Elementary School

*Act Your Best! Do Your Best!
Believe & Achieve!*

Report to the People 2013-2014

Principal: Mary Howard
Assistant Principal:
Teresa James
Parent Liaisons: Dianne McKenzie
Cheryl Hanna



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