



**SES 2012 -2013
School Improvement Council**

Julia Rollins, Chairperson, Parent

Markeda Stuckey, Vice Chairperson, Parent

Valice Grace, Secretary, Teacher

Elaine Jones, Parent

Bethany Mattieu, Parent

Judy Hancock, Teacher

Tiffany Smith, Teacher

Constance Hannah, Teacher

Marie Eaddy, Community

Valice Grace, Community

Joyce Gamble-Brown, Community

Darlene Matthews, Principal

Chris Carden, Assistant Principal

*Please call the school at (843) 389-2531 if you would like to contact a SIC member.




SES Vision

**We are a community of learners who:
Build a consistent and nurturing environment,
Inspire learners with relevant and engaging
experiences,
Value the arts,
Respect ourselves and others,
And Fulfill our DREAMS!**



SES Accomplishments

- ◆ Palmetto Gold and Silver Awards Program:
Silver School 2001 - 2002
- ◆ Red Carpet School 2003 - 2004
- ◆ MSU Initiative, Science Coach 2004 - 2007
- ◆ Member of the Greater Lake City Chamber
of Commerce
- ◆ EIA Grant Recipients
- ◆ 2008-2013 TAP School
- ◆ ESEA Wavier Grade 2012: 84.7/ B
- ◆ Fresh Fruit and Vegetable Grant 2010-
2013
- ◆ Parent Partnership Grant from FMU
- ◆ SACS Accreditation



Community Involvement

- ◆ Florence County Disabilities Helping Hands
- ◆ March of Dimes
- ◆ Pennies for Patients
- ◆ American Red Cross
- ◆ Harvest Hope Canned Food Drive
- ◆ Family Nights and Family Days
- ◆ Walking Mile Club



Scranton Elementary School

2012-2013

"Making a Difference Everyday"



Mission

It is the mission of Scranton Elementary School
to educate all children by achieving academic
excellence.

**Florence School District
Three**

1649 US 52 Hwy
P.O. Box 129
Scranton, SC 29591
843-389-2531
Fax- 843-389-2548

<http://ses.florence3.k12.sc.us>

Darlene Matthews, Principal
Chris Carden, Assistant Principal





**Scranton Elementary School
Principal's Message**

The motto of Scranton Elementary is **Making a Difference Everyday!** We do believe, with your input and support, we can all achieve great things. Research tells us the more parents and guardians are involved in their child's education, the better the child performs in school. Once family and community members are seen as learning partners, students will be better equipped to reach their academic, social and emotional growth potential.

Our main focus continues to be striving for academic excellence for all students, improving home/school relations, strengthening our volunteer program, and maintaining a safe, positive learning environment for all. Please visit your child's school so that we can work together to ensure each student reaches his or her individual potential.



SES Beliefs

Standards-based instruction and learning
Consistency, Collaboration, Communication
Responsibility and Respectfulness
Accountable for meeting individual needs
Nurturing and supportive environment
Teamwork among Students, Teachers, Parents and Community
Opportunities for all to succeed
Never give up!



Parent Involvement Goals

- Provide information and ideas to families about how to help students at home with homework and other curricular-related activities, decisions, and planning.
- **Design more effective forms of school-to-home and home-to-school communications with all families each year about school programs and their children's progress.**
- Recruit and organize parent help and support.
- **Involve parents in the planning, review and improvement of programs in the school wide reform plan through parent suggestions and input at PTO meetings, School Improvement Council meetings and Fall/Spring Surveys.**
- Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning and development.



SES Fast Facts

Student Enrollment
416
Highly Qualified Teachers
100%
Teachers with Advanced Degrees
35%

2011-2012 PASS Data

2012 Writing	Not Met	Met	Exemplary
5	46	33.3	20.6

2012 ELA	Not Met	Met	Exemplary
3	25.4	15.9	58.7
4	33.9	39.3	26.8
5	39.7	42.9	17.5

2012 Math	Not Met	Met	Exemplary
3	30.2	22.2	47.6
4	32.1	48.2	19.6
5	49.2	49	11.1

2012 Science	Not Met	Met	Exemplary
3	48.4	38.7	12.9
4	32.7	65.5	1.8
5	40	40	20

2009 SS	Not Met	Met	Exemplary
3	18.8	53.1	28.1
4	23.2	62.5	14.3
5	63.5	21.2	15.2

