

SES 2013-2014 School Improvement Council

JaNice McKnight, President, Parent

Bryan Wainscott, Vice President, Community

April Tucker, Secretary, Parent

Julia Rollins, Chair, Parent

Lillian Gaskins, Parent

Elaine Jones, Parent

Paige Parrott, Teacher

Tammy Hanna, Community

Becky Haselden, Teacher

Allana Prosser, Principal

Deitra Johnson, Assistant Principal

*Please call the school at (843) 389-2531 if you would like to contact a SIC member.



SES Vision

We work together
Inspiring each other
Learning every Day
Determined to succeed



SES Accomplishments

- Palmetto Gold and Silver Awards Program:
 Silver School 2001 2002
- ♦ Red Carpet School 2003 2007
- ♦ MSU Initiative, Science Coach 04-07
- Member of the Greater Lake City Chamber of Commerce
- ♦ EIA Grant Recipients
- ◆ 2008-2014 TAP School
- ♦ 2010 SACS Accreditation
- Member of the National network of Partnership Schools at John Hopkins university May 2010-2013
- ♦ Fresh Fruit and Vegetables Grant for 2010-2011 & 2011-2012
- Visited by Governor Haley 2013-2014
- Ms. South Carolina Appearance 2013-2014 at our first Pageant
- Book Club 2013-2014
- ♦ Pearls for Girls 2013-2014



Community Involvement

- + Florence County Disabilities
- March of Dimes
- Pennies for Patients
- American Red Cross
- + Harvest Hope Canned Food Drive





Scranton Elementary School 2013-2014 April 22,2014



Mission It is the mission of Scranton Elementary School to educate all children by achieving academic excellence.

SIC Report to the Parents

Florence School District Three

1649 US 52 Hwy
P.O. Box 129
Scranton, SC 29591
843-389-2531
Fax- 843-389-2548
http://ses.florence3.k12.sc.us

Allana Prosser, Principal Deitra Johnson, Assistant Principal





Scranton Elementary School Principal's Message

The mission of Scranton Elementary is: to Educate All Children by Achieving Academic Excellence. We do believe, with your input and support, we can all achieve great things. Research tells us, the more parents and guardians are involved in their child's education, the better the child performs in school. Once family and community members are seen as learning partners, students will be better equipped to reach their academic, social and emotional growth potential.

Our main focus continues to be striving for academic excellence for all students, improving home/school relations, strengthening our volunteer program, and maintaining a safe, positive learning environment for all. Please visit your child's school so that we can work together to ensure each student reaches his or her individual potential. We are here to make a difference each and every day!



SES Beliefs

S tandards-based instruction and learning C onsistency, Collaboration, Communication R esponsibility and Respectfulness A ccountable for meeting individual needs N urturing and supportive environment T eamwork among Students, Teachers, Parents and Community O pportunities for all to succeed N ever give up



Parent Involvement Goals

- Provide information and ideas to families about how to help students at home with homework and other curricular-related activities, decisions, and planning.
- > Design more effective forms of school-to-home and home-to-school communications with all families each year about school programs and their children's progress.

 Surveys utilized more this year.
- Recruit and organize parent help and support.
- ➤ Involve parents in the planning, review and improvement of programs in the school wide reform plan through parent suggestions and input at PTO meetings, School Improvement Council meetings and Fall/Spring Surveys.
- ➤ Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning and development.
- > A Parent Center is provided with resources to help with academic and social development. This center is opened during school hours.



SES Fast Facts

Student Enrollment

Highly Qualified Teachers 100% Teachers with Advanced Degrees 32.1%

2013 Writ	ing Not Met	Met	Exemplary
5	40%	38.3%	21.7%

2011 ELA	Not Met	Met	Exemplary
3	28.2%	26.8%	45.1%
4	29.3%	32.8%	37.9%
5	26.2%	54.1%	19.7%

2011 Math	Not Met	Met	Exemplary
3	38.0%	35.2%	26.8%
4	34.5%	37.9%	27.6%
5	45.9%	45.9%	8.2%

2011 Scie	nce Not Met	Met	Exemplary
3	44.4%	36.1%	19.4%
4	37.9%	43.1%	19.0%
5			

2011 SS	Not Met	Met	Exemplary
3	22.9%	57.1%	20%
4	20.7%	50%	29.3%
5	33.3%	43.3%	23.3%