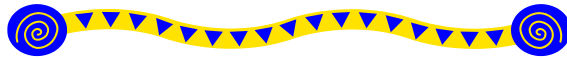


SES Accomplishments

- ♦ Palmetto Gold and Silver Awards Program: Silver School 2001-2002
- ♦ Red Carpet School 2003-2007
- ♦ MSU Initiative, Science Coach 04-07
Science and Engineering Club 2015-2016
- ♦ Member of the Greater Lake City Chamber of Commerce
- ♦ EIA Grant Recipients
- ♦ 2008-2015 TAP School
- ♦ 2015 SACS Accreditation
- ♦ Member of the National network of Partnership Schools at John Hopkins May 2010-2013
- ♦ Fresh Fruit and Vegetables Grant for 2010-2011 & 2011-2012 & 2015-2016
- ♦ Visited by Governor Haley 2013-2014
- ♦ Ms. South Carolina Appearance 2013-2014
- ♦ Book Club 2013-present
- ♦ Pearls for Girls 2013-2014
- ♦ Junior Beta Club 2014-present
State Winners 2015-2016
School of Distinction 2015
- ♦ Art and Music TAG Classes
- ♦ National History Day Winners 2014
- ♦ Arbor Day Winners 2013-2014, 2015-2016
- ♦ District Teacher of the Year 2013-2014:
Brandi Baker



SES 2015-2016 School Improvement Council

Marie Coker, Parent Chair

Regina Taylor, Teacher Chair

Jessica Morningstar, Teacher

Sharee Puckett, Parent

Julia Coleman, Parent

Tammy Hanna, Parent

Nicole Cameron, Community

Allana Prosser, Principal

Shanda Poston, Assistant Principal

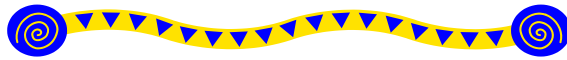
*Please call the school at (843) 389-2531 if you would like to contact a SIC member.



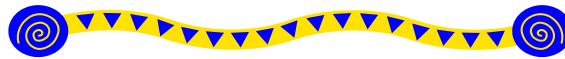
SES FOCUS for 2015-2016

Open a Book Open a Mind

- ♦ Florence County Disabilities
- ♦ Harvest Hope
- ♦ March of Dimes
- ♦ Jump Rope for Heart
- ♦ FSD3 Emergency Fund



Community Involvement



Scranton Elementary School 2015-2016



Mission
Readers Today, Leaders Tomorrow

SIC Report to the Parents

Florence School District Three

1649 US 52 Hwy
P.O. Box 129
Scranton, SC 29591
843-389-2531
Fax- 843-389-2548

<http://ses.florence3.k12.sc.us>

Allana Prosser, Principal
Shanda Poston, Assistant Principal





**Scranton Elementary School
Principal's Message**

The mission of Scranton Elementary is: **to produce readers today and leaders tomorrow.** We do believe, with your input and support, we can all achieve great things. Research tells us, the more parents and guardians are involved in their child's education, the better the child performs in school. Once family and community members are seen as learning partners, students will be better equipped to reach their academic, social and emotional growth potential.

Our main focus continues to be striving for academic excellence for all students, improving home/school relations, strengthening our volunteer program, and maintaining a safe, positive learning environment for all. Please visit your child's school so that we can work together to ensure each student reaches his or her individual potential. We are here to make a difference each and every day!



SES Beliefs

Standards-based instruction and learning
Consistency, Collaboration, Communication
Responsibility and Respectfulness
Accountable for meeting individual needs
Nurturing and supportive environment
Teamwork among Students, Teachers, Parents and Community
Opportunities for all to succeed
Never give up



Parent Involvement Goals

- Provide information and ideas to families about how to help students at home with homework and other curricular-related activities, decisions, and planning.
- **Design more effective forms of school-to-home and home-to-school communications with all families each year about school programs and their children's progress. Surveys utilized more this year.**
- Recruit and organize parent help and support.
- **Involve parents in the planning, review and improvement of programs in the school wide reform plan through parent suggestions and input at PTO meetings, School Improvement Council meetings and Fall/Spring Surveys.**
- Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning and development.
- **A Parent Center is provided with resources to help with academic and social development. This center is opened during school hours.**



SES Fast Facts

Student Enrollment

392

Highly Qualified Teachers

100%

Teachers with Advanced Degrees

36%

2015 Writing ACT Aspire

Grade 3	2%
Grade 4	8%
Grade 5	11%

2015 Reading ACT Aspire

Grade 3	24%
Grade 4	18%
Grade 5	23%

2015 Math ACT Aspire

Grade 3	58%
Grade 4	35%
Grade 5	23%

2015 Science PASS

Grade 4	69%
Grade 5	65%

2015 Social Studies PASS

Grade 4	83%
Grade 5	59%

