

Scranton Elementary School Parent & Community Involvement Plan

2017-2018



Mission Statement

It is the mission of Scranton Elementary School to produce Readers today and leaders tomorrow.

Scranton Elementary School



Principal's Message

The mission of Scranton Elementary is Full STEAM Ahead. There is a saying, "It takes a village to raise a child" and we at Scranton Elementary recognize the fact that a child's education involves not only the school but also the family and our community in this partnership. We do believe, with your input and support, we can all achieve great things. Research tells us that the more parents and guardians are involved in their child's education, the better the child performs in school. Once family and community members are seen as learning partners, students will be better equipped to reach their academic, social and emotional growth potential.

Our main focus is for students to excel in Science/ Technology/ Engineering/ Arts/ Math through Service, Teamwork, Effort, Achievement, and Mastery. . Please visit Scranton Elementary School so that we can work together to ensure each student reaches his or her individual potential.

Allana Prosser

Allana Prosser, Principal

ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

(SCHOOL LEVEL, FORM G-GOALS)

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

On this 4-page plan, select 2 academic goals, 1 behavioral goal, and 1 goal for sustaining a partnership climate. For each goal, outline the desired results, how results will be measured, family and community involvement activities, dates, responsibilities, and needed resources.

School: Scranton Elementary	School Year: 2017-2018
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GOAL 1-- ACADEMIC: (Select **ONE curricular goal** for students from the school improvement plan, such as improving reading, math, writing, science, or other skills.)

To increase students' reading achievement as measured by the number of students increasing their MAP scores and meeting or exceeding their individual goals.

Goal 1 Chair or Co-Chairs: Allana Prosser and Kim Proctor

<p>Desired result(s) for THIS goal: <i>Based on the Fall ELA MAP data, Students in grades 3 - 5 will meet their targeted expected RIT growth according to NWEA projected growth.</i></p>	<p>How will the school measure the result(s)? <i>Review the state standardized test scores. Plus, review report card grades and MAP scores.</i></p>
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Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Family Night Workshops for parents on a variety of reading strategies and clarification on state standards. (continuing)	1,2,4	Ongoing	ALL	Inform Parents about the program (early Sept.) Send flyers home to parents. (monthly) Distribute Parent surveys on effectiveness of family nights (monthly at event).	Administration Parent Liaisons
Family Literacy Night to celebrate Reading and Writing . (continuing)	1,2,4	Fall	ALL	Announce in school newsletter. September Send flyers home to Parents (late Aug) Decorate school for theme. (Sept)	Parent Liaisons Reading Coach
Family and Community Read-In	3,6	Fall Spring	ALL	Inform Parents about Read-In. (Fall, Spring) Recruit & train reading partners. (Fall, Spring)	ELA Department/ media Specialist

Reading Tips section of the class newsletter that shares book lists, reading strategies, highlights from classroom reading lessons and more.	2	Ongoing	ALL	Obtain book lists appropriate for each grade level (monthly). Distribute newsletters to Parents (monthly).	Administration Media Specialist Parent Liaisons
School Wide Reading Challenge on Reading Counts	2,4	Ongoing	ALL	Inform Parents and students about challenge (Nov.). Provide challenge updates (monthly). Collect donations for prizes (Nov.).	ELA Dept

Note if funds, supplies, and/or resources are needed for these activities? Seek donations from community businesses, organizations, and PTO.

Add pages to outline more activities that support THIS goal.

ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

GOAL 2--ACADEMIC: (Select **ANOTHER** curricular goal for students from the school improvement plan, such as improving reading, math, writing, science, or other skills.)

To increase students' math achievement as measured by the number of students increasing their MAP scores and meeting their individual goals.

Goal 2 Chair or Co-Chairs: Allana Prosser and Jami Kirby

Desired result(s) for THIS goal:

Based on the Fall 2014 Math MAP data, by May 2015:

Students in grades 3 - 5 will meet their targeted expected RIT growth according to NWEA projected growth.

How will the school measure the result(s)?

Review the state standardized test scores. Plus, review report cards grades and MAP scores.

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Family Night Workshops for parents on a variety of math strategies and clarification on state standards. (continuing)	1,2,4	Ongoing	ALL	Inform Parents about the program (early Oct) Send flyers home to Parents. (monthly) Distribute parent surveys on effectiveness of family nights (monthly at event).	Parent Liaisons
MATH Challenge	4	Ongoing	3 rd -5 th	Inform Parents about the program (early Jan) Include in newsletters (monthly) Send study tips home (monthly) Rewards for students.	Math Master Teacher
I Ready Challenge	4	Ongoing	3 rd -5 th	Inform Parents about the program (early Sept.) Send study tips home (monthly)	Grade Level Teachers
Math Focus in Small Groups	2	Ongoing	ALL	Obtain appropriate math strategies for each grade level (monthly). Distribute newsletters to Parents (monthly).	Administration Parent Liaisons Grade Level Teachers

Note if funds, supplies, and/or resources are needed for these activities? Seek donations from community businesses, organizations, and PTO.

Add pages to outline more activities that support THIS goal.

ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

GOAL 3--BEHAVIORAL: (Select ONE goal for improving student behavior, attendance, respect for others, safety, or other student outcome for the next school year.)

Increase student attendance rates as measured by the attendance recording system.

Goal 1 Chair or Co-Chairs: Shanda Poston and Kelley Moore

Desired result(s) for THIS goal: Increase the attendance rate by at least 80%.

How will the school measure the result(s)?
Weekly attendance reports.

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Quarterly Incentive Parties	2	Ongoing	ALL	Inform Parents of Tardy and Attendance Policy (early Sept.) Tardy Letters (Monthly) Attendance Letters (Weekly) Distribute newsletters to Parents (Teacher: Weekly; School: Monthly) Recognize classrooms with perfect attendance.	Administration Grade Level Teachers
Awards Day	2	Ongoing	ALL	Inform Parents of Awards Ceremony (early Sept.) Send Invitations (Semester) Create Certificates (Semester) Distribute newsletter to Parents (Semester)	Administration Guidance Counselor Attendance Clerk
Attendance Incentives	2	Ongoing	ALL	Inform Parents (early Sept.) Purchase incentives (Quarterly)	Administration Guidance Attendance Clerk
Tiger Cadet Program and Ladies Club Student Council	2	Ongoing	ALL	Inform Parents (September)	Administration Guidance Counselor Teachers

Note if funds, supplies, and/or resources are needed for these activities? Seek donations from community businesses, organizations, and PTO.

ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

GOAL 4--CLIMATE OF PARTNERSHIP (Required goal): Identify ALL OTHER family and community partnership activities for the six types of involvement that will create a welcoming school environment, not covered in GOALS 1, 2, and 3. Check *Starting Points* for activities to strengthen and sustain a climate of partnership.

Strengthen the six types of family and community involvement

Goal 4 Chair or Co-Chairs: Val Grace and Sharon Hammond

Desired result(s) for THIS goal: Increase overall environmental rating from satisfaction to excellent as measured by Parent-Community Surveys.

How will you measure the result(s)?
Review Parent Community Surveys.

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Develop a Parent Center which houses books, magazines, and other informative materials regarding parenting concerns and family issues, which may be checked out.	1,2,3,4, 5,6	Ongoing	ALL	Designate an area for Parenting Center (early Aug.) Inventory materials (early Aug.) Update and order new materials (early Aug.)	Administration Parent Liaisons
Develop a Volunteer Program that encourages parent participation. Program(Aiding/Promoting Positive Learning Experiences)	3	Ongoing	ALL	Inform Parents (early Aug.) Create flyer, brochures, & certificates (Ongoing) Set up Parenting Center (early Aug.) Volunteer orientation (early Aug.)	Administration Parent Liaisons
Volunteer Recognition Program	3,6	Ongoing	ALL	Recognition in School Newspaper Semester Luncheons Create invitations and certificates (May) Volunteer Drop-In (May) Honorary School ID	Administration Parent Liaisons
Tigers Suggestion Box	6	Ongoing	ALL	Inform Parents (early Aug.) Locate in foyer (early Aug.) Collections (Weekly)	Administration Parent Liaisons

School Wide Web-site	2,4,5,6	Ongoing	ALL	Set-up and update school webpage (Biweekly) Set-up and update class webpage (Weekly)	Administration Grade Level Teachers
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Note if funds, supplies, and/or resources are needed for these activities? Seek donations from community businesses, organizations, and PTO.

Add pages to outline more activities that support THIS goal.

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