



**SES 2010-2011  
School Improvement Council**

Janice McKnight, Chairperson

Tommy Truluck, Vice Chairperson, Parent

Immie Baylor, Secretary, Teacher

Chad Cox, Parent

Tuwanhna Howard, Parent

Debbie McAllister, Teacher

Barbara McAllister, Community

Carl Jordan, Community

Rev. Danny Grace, Community

Darlene Matthews, Principal

Mary Howard, Assistant Principal

\*Please call the school at (843) 389-2531 if you would like to contact a SIC member.



**SES Vision**

**We are a community of learners who:  
Build a consistent and nurturing  
environment,  
Inspire learners with relevant and engaging  
experiences,  
Value the arts,  
Respect ourselves and others,  
And Fulfill our DREAMS!**



**SES Accomplishments**

- ◆ Palmetto Gold and Silver Awards Program:  
Silver School 2001 - 2002
- ◆ Red Carpet School 2003 - 2007
- ◆ MSU Initiative, Science Coach  
2004 - 2007
- ◆ Member of the Greater Lake City Chamber  
of Commerce
- ◆ EIA Grant Recipients
- ◆ 2008-2010 TAP School
- ◆ 2008-2009 Met AYP
- ◆ 2009-2010 Met AYP
- ◆ 2010 SACS Accreditation
- ◆ Member of the National network of  
Partnership Schools at John Hopkins  
university May 2010



**Community Involvement**

- ◆ Florence County Disabilities Helping  
Hands
- ◆ March of Dimes
- ◆ Pennies for Patients
- ◆ St. Jude Children's Hospital
- ◆ Harvest Hope Canned Food Drive
- ◆ Hero Luncheon



**Scranton Elementary School**

**2010-2011**

**April 8, 2011**



**Mission**

**It is the mission of Scranton Elementary School  
to educate all children by achieving academic  
excellence.**

**Florence School District Three**

1649 US 52 Hwy  
P.O. Box 129  
Scranton, SC 29591  
843-389-2531  
Fax- 843-389-2548

<http://ses.florence3.k12.sc.us>

Darlene Matthews, Principal  
Mary Howard, Assistant Principal





**Scranton Elementary School  
Principal's Message**

The mission of Scranton Elementary is: **to Educate All Children by Achieving Academic Excellence.** We do believe, with your input and support, we can all achieve great things. Research tells us the more parents and guardians are involved in their child's education, the better the child performs in school. Once family and community members are seen as learning partners, students will be better equipped to reach their academic, social and emotional growth potential.

Our main focus continues to be striving for academic excellence for all students, improving home/school relations, strengthening our volunteer program, and maintaining a safe, positive learning environment for all. Please visit your child's school so that we can work together to ensure each student reaches his or her individual potential.



**SES Beliefs**

**S**tandards-based instruction and learning  
**C**onsistency, Collaboration, Communication  
**R**esponsibility and Respectfulness  
**A**ccountable for meeting individual needs  
**N**urturing and supportive environment  
**T**eamwork among Students, Teachers, Parents and Community  
**O**pportunities for all to succeed  
**N**ever give up



**Parent Involvement Goals**

- Provide information and ideas to families about how to help students at home with homework and other curricular-related activities, decisions, and planning.
- **Design more effective forms of school-to-home and home-to-school communications with all families each year about school programs and their children's progress.**
- Recruit and organize parent help and support.
- **Involve parents in the planning, review and improvement of programs in the school wide reform plan through parent suggestions and input at PTO meetings, School Improvement Council meetings and Fall/Spring Surveys.**
- Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning and development.



**SES Fast Facts**

**Student Enrollment  
405**

**Highly Qualified Teachers  
100%**

**Teachers with Advanced Degrees  
34.8%**

2010 Writing	Not Met	Met	Exemplary
3	35.5%	35.5%	29%
4	40.8%	44.9%	14.3%
5	46.9%	35.9%	17.2%

2010 ELA	Not Met	Met	Exemplary
3	18%	32.8%	49.2%
4	38.8%	34.7%	26.5%
5	39.1%	37.5%	23.4%

2010 Math	Not Met	Met	Exemplary
3	14.8%	49.2%	36.1%
4	32.7%	49%	18.4%
5	43.8%	39.1%	17.2%

2010 Science	Not Met	Met	Exemplary
3	46.9%	40.6%	12.5%
4	40.8%	51%	8.2%
5	41.9%	41.9%	16.1%

2009 SS	Not Met	Met	Exemplary
3	24.1%	55.2%	20.7%
4	32.7%	46.9%	20.4%
5	60.6%	21.2%	18.2%