School and Community Activities, Competitions, and Involvement 2015-2016

AHS Prom Committee Art Club Booster Club Career Day Character Education Drama Club Ed-Op Day FAFSA Workshops Golden Force Marching Band International Ambassadors HOSA March of Dimes Jeans for Babies Miss Andrews High School Pageant Miss Homecoming NJROTC Competitions Cinderella Play **PTSA** Relay for Life Rotary Sponsorship

School Improvement Council

Science National Honor Society

SKILLS USA



Superintendent Art Awards

PTSA Officers:

President, Martha Lynn Gaskins

Jamie Harrelson

Leona Miller

School Improvement Council Members:

President, Michael Hyrowski
Elizabeth Bourne, Staff
Patricia Brown, Parent
Martha Lynn Gaskins, Parent
Theresa Greene, Parent
Jeanette Hyrowski, Parent
Dr. Jacqueline Geathers, Guidance
Roberta McKnight, Community
Traci Weaver, Teacher (AHS)
Adam George, Administrator (AHS)
Sybil Hall, Administrator (AHS)

Purpose of Report:

To keep parents and community abreast of the school's mission, goals, activities, challenges, and successes during the year

ANDREWS HIGH SCHOOL

Annual Report to Parents

2015-2016



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Michelle Greene, Principal Adam George, Curriculum Specialist Sybil Hall, Assistant Principal

Mission Statement:

The mission of Andrews High School is to prepare our diverse student population with the skills necessary to succeed in a complex society by encouraging family involvement, using instructional practices, and providing experiences that increase the students' opportunities for success.

Beliefs:

- Family participation in learning is vital to students' success.
- The worth and dignity of others should be respected by all regardless of individual differences.
- School should be an encouraging supportive place where people are welcomed and valued.
- Every student should have opportunities to learn in a safe and healthy environment.
- All individuals can achieve success and should be challenged to realize their full potential.
- Each individual is responsible for his/her actions.
- All students should be challenged with a variety of instructional and assessment approaches to support their learning.
- All students should be encouraged to become lifelong independent learners.
- Teachers are responsible for providing quality instruction to assure meaningful learning.

Goals for 2015—2016

STATE REPORT CARD

Absolute Rating (Average)

AVERAGE YEARLY PROGRESS B

Challenges:

- Advanced Placement Enrollment
- Challenge Day Programs
- Parental and Community Involvement

Successes:

- Mu Alpha Theta Tutoring (twice weekly)
- Year-long ELA and Math Classes
- Additional Tutoring Offerings: SNHS and Educational Talent Search
- Freshman Academy
- Reward School of Excellence Award (2014)

TESTING STRATEGIES

- School-wide writing initiative
- Extended Day in Core Courses
- SAT/ACT Online Programs
- APEX Credit Accrual/Recovery
- ◆ AIMS Math Probe and ALEXS
- SAT/ACT Word of the Day
- ♦ MAP

(Measures of Academic Progress)

- ◆ Common Assessments
- Student Learning Objectives (SLOs)
- Project-based Learning
- SchoolNet
- Benchmark Testing to prepare students for Statewide End-of– Course Tests
- ♦ Advisor-Advisee Activities