

**School Improvement
Council Members
2013-2014**

Amy Downing, Chair

Lori Bellune - Parent
Lonnie Brazell - Community
Urica Brown - Teacher
Alexandra Cooper - Student
Craig Evans - Principal
Kim Finley - Director of Guidance
Alicia Johnson - Assistant Principal
Ke'Asia Lance - Student
Sherry Livingston - Parent
Alma Sierra - Community
Hank Wortley - Teacher



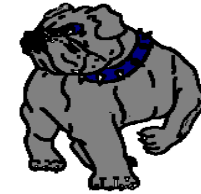
The staff at Georgetown High School is committed to delivering a quality education to all students. We have emphasized the importance of graduating with a high school diploma, passing both parts of the HSPA on the first attempt, passing all state end-of-course tests, and being a good citizen.

Beliefs of Georgetown High School

We Believe:

- Learning is a lifelong process.
- Learning is more meaningful when it is relevant.
- Each individual has self-worth, dignity, and rights that should be respected by all.
- A safe and physically comfortable environment promotes student learning.
- A diversified curriculum with extracurricular activities is important to the development of the total individual.
- Everyone has the right to develop his/her full potential.
- Everyone has the right to the opportunity for an education.
- Students achieve better when they have positive self-esteem.
- Cultural diversity enhances our learning environment.
- Meeting essential human needs is vital to reaching one's potential.
- Everyone can learn but at different rates and through different styles.
- Positive role models are important.
- Students learn best when they have appropriate opportunities for success.
- High expectations challenge students to reach their potential.
- Public education can promote good character.
- Students have the opportunity to develop pride in personal appearance and behavior.

**School Improvement Council
Report to the Parents
2013-2014**



GEORGETOWN HIGH SCHOOL
Home of the Bulldogs

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Palmetto Gold Award School

Craig Evans, Principal

The mission of Georgetown High School, in cooperation with the home and community, is to provide educational opportunities for lifelong learning and for ethical, productive participation in a democratic society and the global community.

State of South Carolina Annual School Report Card for Georgetown High School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Good	Good

School Goals

Performance Goal	Status (Percentages)															
The percentage of on-time students graduating in four years will be 98% or higher by 2016.	<table border="1"> <thead> <tr> <th>2013</th> <th>2012</th> <th>2011</th> </tr> </thead> <tbody> <tr> <td>87.6</td> <td>86.3</td> <td>87.3</td> </tr> </tbody> </table>	2013	2012	2011	87.6	86.3	87.3									
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The HSAP passage rate for first time test takers will be 100% by 2016. The number of first time test takers on HSAP who score 3 or 4 will increase by 5 percentage points each year.	<table border="1"> <thead> <tr> <th>2013</th> <th>2012</th> <th>2011</th> </tr> </thead> <tbody> <tr> <td>76.1</td> <td>75.6</td> <td>72.4</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="3">Longitudinal HSAP Passing Percentages</th> </tr> <tr> <th>2013</th> <th>2012</th> <th>2011</th> </tr> </thead> <tbody> <tr> <td>95.1</td> <td>95.8</td> <td>93.6</td> </tr> </tbody> </table>	2013	2012	2011	76.1	75.6	72.4	Longitudinal HSAP Passing Percentages			2013	2012	2011	95.1	95.8	93.6
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All teachers will be technology proficient by 2016.																
The percentage of students, teachers, and parents satisfied with the learning environment will increase from 59.3%, 75.3%, and 64%, respectively in 2011 to 2016.	<table border="1"> <thead> <tr> <th>2013</th> <th>2012</th> <th>2011</th> </tr> </thead> <tbody> <tr> <td>S: 66.4</td> <td>67.1</td> <td>59.3</td> </tr> <tr> <td>T: 90.2</td> <td>79.5</td> <td>75.3</td> </tr> <tr> <td>P: 87.1</td> <td>65.5</td> <td>64.0</td> </tr> </tbody> </table>	2013	2012	2011	S: 66.4	67.1	59.3	T: 90.2	79.5	75.3	P: 87.1	65.5	64.0			
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School Achievements

Georgetown High School has received the Palmetto Gold Award for the third consecutive year, earning ratings of “Excellent” in both General Performance and Closing the Gap on the 2014 Annual School Report Card Summary.

The Georgetown High School Academic Team finished second in the Senior Academic Bowl.

Three GHS Academic Team members were named to the Academic All Star Team: Ben Wilkins, Payden Shaw, and Wyatt Hester.

Reese Swails received the I AM CATE Award at the Business Summit in Greenville this past summer. He received the award in recognition of his CATE training in welding at GHS.

Alex Jernigan attended the National Academy of Future Physicians and Medical Scientists in Washington, DC. He was given an Award of Excellence for his outstanding academic performance, leadership potential, and dedication to serving humanity through his interest in the profession of medicine.

The Student Council collected over xxxx pounds of canned goods for Helping Hands.

The Interact Club joined with the Media Center Club to collect funds for the xxxx