

School Achievements

Achievement

Jane Porter was named the 2020-2021 GCSD Teacher of the Year.

AES was presented a monetary donation from WoodmenLife Chapters' Nation-wide Back to School challenge "Make A Difference" to focus on the growth, well-being, and education of our youth during this unprecedented time.

AES featured by ILEADR for creating Tier 1 Plans and unpacking standards.

National Board Certified Teachers

Donors Choose/Brunelle Grants

Parenting/Community Events

Parenting Workshops/Resources,
AES Parenting Liaison

NED's Mission Mindset,
Pay it Forward Program

Curriculum Night

Panda Express Light Show



SIC Members

Elected

Chair, Saferia Cumbee, Parent

Scumbee21@yahoo.com

Olivia Foy, Teacher

ofoy@gcsd.k12.sc.us

Deshapreka Morris Hudson, Parent

deshapreka@yahoo.com

Ramona McCullough, Parent

ramonasmccullough@gmail.com

Tamara Greene, Parent

Tamara.chanise@gmail.com

Ojetta Rhue, Teacher

orhue@gcsd.k12.sc.us

Appointed

Patricia Brown, Community

Patricia.brown.gtyrd@gmail.com

Mandy Glover, Community

Mglover@gcsd.k12.sc.us

John Lambert, Community

uthpastorjl@yahoo.com

Ex-Officio

Adrienne Watford, Principal

awatford@gcsd.k12.sc.us

Kendra Greene, Assistant Principal

kgreene@gcsd.k12.sc.us

Tara Ward, Assistant Principal

tward@gcsd.k12.sc.us

Kate Owens, Reading Coach

kwowens@gcsd.k12.sc.us

Purpose of the Report

"This Report is issued by Andrews Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

Andrews Elementary School

Annual School Improvement Council "Report to the Parents" 2020-2021



#Be a Light

13072 County Line Rd.
Andrews, SC 29510
843-264-3419

<https://aes.gcsd.k12.sc.us/>

Mission Statement

The mission of Andrews Elementary School, in partnership with parents and community, is to meet the social, emotional, physical, and educational needs of all students, enabling them to become life-long learners and productive members of society.

SIC Annual Goals



Mission Statement

The SIC will review the current mission statement of AES and make suggestions for changes.

Special Needs Playground

The school is raising funds for the playground and will continue to do so. Events throughout the next few years will contribute to the funds for this project.

Community Outreach

The school will collect can goods and other non-perishable items to donate to a local food bank such as Helping Hands to help AES families and other communities during COVID and the holidays.

The School Improvement Council will continually focus on areas that need to be addressed during the school year to help reduce effects from COVID on students and families.

Student Achievement

MAP Data (Beginning of Year)

44% of Grade 1 scored $\geq 61\%$ in math
53% of Grade 1 scored $\geq 61\%$ in reading

44% of Grade 2 scored $\geq 61\%$ in math
38% of Grade 2 scored $\geq 61\%$ in reading

30% of Grade 3 scored $\geq 61\%$ in math
42% of Grade 3 scored $\geq 61\%$ in reading

25% of Grade 4 scored $\geq 61\%$ in math
31% of Grade 4 scored $\geq 61\%$ in reading

16% of Grade 5 scored $\geq 61\%$ in math
24% of Grade 5 scored $\geq 61\%$ in reading

IREADY (Beginning of Year)

22% of students scored as Tier 1 in reading
11% of students scored as Tier 1 in math

“For more information, you may view Andrews Elementary School “S.C. School Report Card” for the previous school year online at www.ed.sc.gov.”

We believe:

- every child can learn.
- good instruction is paramount to student success.
- children must have a safe, healthy, and positive learning environment.
- children must be respectful of themselves, others and all property.

Bridging the Gap



Remediation Wednesdays

Students will be given the opportunity to participate in small group instruction for 2 hours tailored to meet their identified areas of need.

After-School

Students will be given the opportunity to participate in an after-school program tailored to meet their identified areas of need.

I-LEADR

Consultants work with administration and teachers on transforming the school to produce high achievements focusing on the data and ways to address areas of concern. RTI: Stored, a web-based digital platform houses Students’ Response to Instruction through implementation of a Multi-Tiered System of Support (MTSS) Framework.

Literacy/Everyday Math

Dr. Linda Mook, Literacy Consultant and Jessica Phillips, Math Consultant, provides training to teachers on ways to implement best practices.

Additional Support Personnel

Kate Owens, Reading Coach
Tracy Dunn, Teacher on Special Assignment
Jennifer Coleman, Interventionist
