

## School Achievements

# Achievement

### Teacher of the Year

*Shelby Cumbie* was named Andrews Elementary School's 2022-2023 Teacher of the Year.

*Jordan Kennington* was named Andrews Elementary School's 2022-2023 Rookie Teacher of the Year.

*Google Certified Teachers*

*Educators Continuing Education*

*Donors Choose*

*Google 1 and 2 Certified Educators*

### Parenting/Community Events

Parenting Workshops/Resources  
*AES Parenting Liason*

Curriculum Night

Panda Express Light Show

Black River United Way  
*REAL Mentors*

Career Day

## SIC Members

### *Elected*

*Chair, Jessica Davis, Parent*

[jfmorris@gcsd.k12.sc.us](mailto:jfmorris@gcsd.k12.sc.us)

*Olivia Foy, Teacher*

[ofoy@gcsd.k12.sc.us](mailto:ofoy@gcsd.k12.sc.us)

*Ashley Smith, Parent*

[alsmith@gcsd.k12.sc.us](mailto:alsmith@gcsd.k12.sc.us)

*Ramona McCullough, Parent*

[ramonasmccullough@gmail.com](mailto:ramonasmccullough@gmail.com)

*Tamara Greene, Parent*

[Tamara.chanise@gmail.com](mailto:Tamara.chanise@gmail.com)

### *Appointed*

*Patricia Brown, Community*

[Patricia.brown.gtydp@gmail.com](mailto:Patricia.brown.gtydp@gmail.com)

*Mandy Glover, Community*

[Mglover@gcsd.k12.sc.us](mailto:Mglover@gcsd.k12.sc.us)

*Joe Lambert, Community*

[uthpastorjl@yahoo.com](mailto:uthpastorjl@yahoo.com)

### *Ex-Officio*

*Adrienne Watford, Principal*

[awatford@gcsd.k12.sc.us](mailto:awatford@gcsd.k12.sc.us)

*Woodrow Nesbit, Assistant Principal*

[wnesbit@gcsd.k12.sc.us](mailto:wnesbit@gcsd.k12.sc.us)

*Dana Fusco, Assistant Principal*

[djwilliams@gcsd.k12.sc.us](mailto:djwilliams@gcsd.k12.sc.us)

*Kate Owens, Reading Coach*

[kwowens@gcsd.k12.sc.us](mailto:kwowens@gcsd.k12.sc.us)

## Andrews Elementary School

### Annual School Improvement Council “Report to the Parents” 2021-2022



13072 County Line Rd.  
Andrews, SC 29510  
843-264-3419

<https://aes.gcsd.k12.sc.us/>

### Mission Statement

*The mission of Andrews Elementary School, in partnership with parents and community, is to meet the social, emotional, physical, and educational needs of all students, enabling them to become life-long learners and productive members of society.*

## We believe:

- every child can learn.
- good instruction is paramount to student success.
- children must have a safe, healthy, and positive learning environment.
- children must be respectful of themselves, others, and all property.

## SIC Annual Goals



### *Special Needs Playground*

The school is raising funds for the playground and will continue to do so. Events throughout the next few years will contribute to the funds for this project.

### *Community Outreach*

The school will collect can goods and other non-perishable items to donate to a local food bank such as Helping Hands to help AES families and other communities during COVID and the holidays.

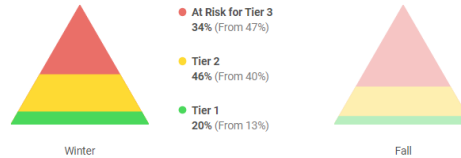
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*The School Improvement Council will continually focus on areas that need to be addressed during the school year to help*

## Student Achievement

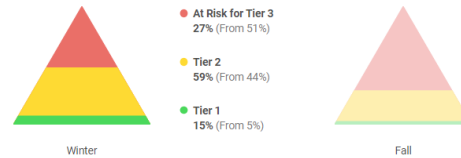
### iReady Math-Winter and Fall K-5

Overall Placement



### iReady Math-Winter and Fall K-5

Overall Placement



### **DIBELS-**

#### K-2 Composite Scores

- BOY- 27% on Grade Level
- MOY- 32% on Grade Level

#### K-2 Correct Letter Sounds

- BOY- 24% on Grade Level
- MOY-34% on Grade Level

#### K-1 Phoneme Segmentation Fluency

- BOY-34% on Grade Level
- MOY-43% on Grade Level

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### **Purpose of the Report**

*"This Report is issued by Andrews Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."*

## Bridging the Gap

### *Intervention*

Students needing extra support in literacy and math will receive in class or pull out Tier 2 or Tier 3 interventions in order to build foundational skills.

### *After-School*

Students will be given the opportunity to participate in an after-school program tailored to meet their identified areas of need.

### *I-LEADR*

Consultants work with leadership team and teachers on transforming the school to produce high achievements focusing on the data and ways to address areas of concern. RTI:Stored, a web-based digital platform, houses Students' Response to Instruction through implementation of a Multi-Tiered System of Support (MTSS) Framework.

### *Literacy/Math*

Dr. Linda Mook, Literacy Consultant, and Adrienne Blackwelder, Math Consultant, provides training to teachers on ways to implement best practice.