

School Achievements

Herbert Jenkins was named Andrews Elementary School's 2024-2025 Teacher of the Year.

Michelle Scott was named Andrews Elementary School's 2024-2025 Support Staff of the Year.

Educators Continuing Education

Donors Choose Recipients

Google 1 and 2 Certified Educators

Parenting/Community Events

Black River United Way
Reading Buddies

Career Day

Club Days

Curriculum Nights

Panda Express Light Show

Parenting Workshops/Resources
Triple P Community Outreach

SIC Members

Elected

Chair, Penny Gamble, Teacher
pgamble@gcsd.k12.sc.us
Theresa Marshall, Teacher
mimarshall@gcsd.k12.sc.us
Kate Ball, Parent
katerufus2@gmail.com
Joe Lambert, Parent
uthpastorjl@yahoo.com

Appointed

Jessica Morris, Community Member
jbmorris@gcsd.k12.sc.us
Brian Wainscott, Community Member
bwainscott@gcsd.k12.sc.us

Ex-Officio

Dana Fusco, Principal
dfusco@gcsd.k12.sc.us
Michael Clark, Assistant Principal
mclark@gcsd.k12.sc.us
Debra McKnight, Assistant Principal
dmcknight@gcsd.k12.sc.us
Kate Owens, Reading Coach
kwowens@gcsd.k12.sc.us

Purpose of the Report

"This Report is issued by Andrews Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

Andrews Elementary School

School Improvement Council: "Annual Report to the Parents"

2024-2025



13072 County Line Rd.
Andrews, SC 29510
843-264-3419
<https://aes.gcsd.k12.sc.us/>

Mission Statement

The mission of Andrews Elementary School, in partnership with parents and community, is to meet the social, emotional, physical, and educational needs of all students, enabling them to become lifelong learners and productive members of society.

We believe:

- every child can learn.
- explicit direct instruction is paramount to student success.
- children must have a safe, healthy, and positive learning environment.
- children must be respectful of themselves, others, and all property.

SIC Annual Goals

Club Day Implementation

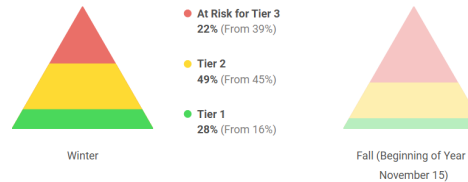
The school will implement club days focusing on various student interest. Club days will be geared to giving the students the opportunity to participate and grow in their chosen hobbies.

Community Outreach

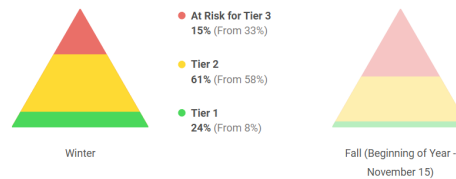
The school will collect canned goods and other non-perishable items to donate to the local food bank at Helping Hands to help AES families. The school will also donate items for the Autism Walk in Andrews. The school will also raise money for the United Way, American Heart Association, and March of Dimes.

Student Achievement

iReady Reading-Winter and Fall K-5



iReady Math-Winter and Fall K-5



DIBELS

K-2 Composite Scores

- BOY- 32% on Grade Level
- MOY- 42% on Grade Level

K-2 Correct Letter Sounds

- BOY- 40% on Grade Level
- MOY- 43% on Grade Level

K-1 Phoneme Segmentation Fluency

- BOY- 45% on Grade Level
- MOY- 68% on Grade Level

K-2 Decoding Fluency

- BOY- 23% on Grade Level
 - MOY- 45% on Grade Level
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Bridging the Gap

Intervention

Students needing extra support in literacy and math will receive in class or pull out Tier 2 or Tier 3 interventions to build foundational skills.

I-LEADR

Consultants work with the leadership team and teachers on transforming the school to produce high achievements focusing on the data and ways to address areas of concern. RTI: Stored, a web-based digital platform, houses Students' Response to Instruction through the implementation of a Multi-Tiered System of Support (MTSS) Framework.

Literacy/Math

Dr. Linda Mook, Literacy Consultant, and Jill Livoti, Math Consultant with Beyond the Classroom, provide training to teachers on ways to implement best practices in these subject areas.