

Recognitions

**National Board Certified Teachers*

D. Ard, F. Lewis, R. Moore, T. Port

**Teacher of the Year*

Keshia McClary

**PHES Support Staff of the Year*

Janet Langley

**Volunteer of the Year*

Tara Rogers

**Academic Fair Champions*



Enrichment

*Spelling Bee * Geography Bee * Slushy Days

*National Science Olympiad

*Field Day * Harvest Festival * United Way

*Field Trips * Academic Team * School Dance

*Volunteer Program * NYLC * DUKE T.I.P.

*100 Book Challenge * Parenting Room

*Monthly Birthday Celebrations * Trunk of Treats

*On-Site Tutoring * Honor Roll Celebrations

* Student Council

* Superintendent Art Awards

*Principals Art Gallery * Universal Breakfast

*Family Math & Science Night * Family Reading Night

*Awards Day *Kindness Challenge Color Run

* Black History Celebration

Mission

The mission of Pleasant Hill Elementary School is to develop competent, confident, and responsible students by providing a diverse learning environment where staff, parents, and community work together to ensure success for every child.



Parent Communication

PHES/GCSD Website

Pleasant Hill Post & Courier Newsletter

Principals' Podcast

Remind.com Messages/Alerts

Agendas/Friday Folders

Parent/Teacher Conferences

Event Flyers

SIC Members

Trinette Vereent (PTO President)	(843)616-2373
Kristen Langston (Chairperson)	(843)833-2013
Beverly Brown (Parent)	(843)325-9019
Veronica Owens (Staff)	(843)558-9833
Tara Rogers (Business Partner)	(843)933-1712
Teddy Graham (Principal)	(843)558-9417
Sonya Marsh (Staff)	(843)558-9417
Alexus Franklin (Staff)	(843)461-6816
Amy Tanner (Staff)	(843)356-0180
Nicole Batten (Parent)	(843)373-7576
Melody Skipper (Parent)	(843)240-4084
Scotty Poston (Staff)	(843)558-9417
Annette Jenkins (Community)	(843)558-3047



Pleasant Hill Elementary

2019-2020



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Hemingway, SC 29554
(843)558-9417
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“High Expectations For All”

W. Teddy Graham, Principal



Report to the People

This report is to share the challenges and successes of our school, students, parents, and teachers for the current school year.

School Renewal Goals

Goal: Academic Improvement in Math

Supporting Activities:

- Incorporate differentiated instructional strategies and hands-on learning activities
- Continue Moby Max in grades K-5
- Provide MAP testing and MAP focus instruction to identify and meet individual student needs.
- Provide academic interventions to assist struggling students in grades K-5.
- Integrate technology in all contents.
- Continue with USA Test prep(3-5)

Goal: Academic Improvement in Social Studies

Supporting Activities:

- Plan grade level field studies for all students with community resources.
- Integrate studies weekly.
- Provide multi-cultural instructional activities.
- Use thematic social studies novels to assist in teaching the curriculum.
- Provide instructional activities to supplement constitutionally mandated days (Constitution Day, Veterans Day, and South Carolina Day).
- Continue with USA Test Prep (3-5)
- Continue Moby Max.

Goal: Academic Improvement in Science

Supporting Activities:

- Continue to use Carolina Biological and FOSS Kits.
- Continue to provide educational field studies to supplement science (Hobcaw, S.C. Children's Museum, S.C. Aquarium, Botanical/ Zoological parks, High Touch-High Tech))
- Continue a science fair for grades 3-5
- Implement PLTW (STEAM Launch)
- Continue with USA Test prep (3-5)

Goal: Improve School Climate

Supporting Activities:

- Provide programs emphasizing self-esteem, character building, citizenship, and inclusion
- Provide incentives to promote positive student behavior.
- Continue Student Council for grades 3-5.



Map Scores 2019-2020

The data below represents percentage of students who scored => 41% in ELA & Math.

Grade Winter Reading =>41%

K	38%
1st	63%
2nd	59%
3rd	58%
4th	69%
5th	59%

Grade Winter MATH =>41%

K	28%
1st	64%
2nd	43%
3rd	50%
4th	67%
5th	38%



School Renewal Goals

Goal: Academic Improvement in ELA

Supporting Activities:

- Continue the 100 Book Challenge Reading Program
- Continue to incorporate critical and creative thinking.
- Continue to implement monthly constructive response writings.
- Continue to implement non-fiction writings across content and grade levels.
- Reduce class sizes.
- Provide MAP testing and MAP focus instruction to identify and meet individual student needs.
- Provide tutorial services for at-risk students K-5.
- Continue with Daily Oral Language.
- Continue with USA Test prep (3-5)
- Continue and expand Accelerated Reader Program.
- Continue William and Mary curriculum in Gifted and Talented classes.
- Capstone Books.
- AmeriCorp Tutors (K-3)
- R2Succeed Summer Reading Camp
- Summer SAIL Program.

Goal: Improve School-Home Relations

Supporting Activities:

- Provide family oriented learning and social activities (Family Literacy Night, Math & Science Night, Open House, Parent/ Grandparents Appreciation Night, etc.)
- Parents will be informed of rules and guidelines, events, and student's progress by school newsletters, Friday folders, mandatory report card conferences, agendas, and student handbooks.
- Teachers and administrators will send home notes recognizing positive behavior and achievement.
- Provide a Parenting Room with computer & printer access, project center, listening center, and poster printer.

Staff Development Focus:

- Text driven Analysis Training –Writing
- Technology Integration with Marc Frechette
- Predictable Structures The Daily 5
- Safety-Emergency/Crisis Response Training
- Expanded ADEPT 4.0
- PLTW (STEAM)
- Reading Strategies