

School Renewal Goals

Goal: Academic Improvement in Math

Supporting Activities:

- Incorporate differentiated instructional strategies and hands-on learning activities
- Continue Aleks Math in grades 3-5.
- Continue Moby Max in grades K-2.
- Provide MAP testing and MAP focus instruction to identify and meet individual student needs.
- Increase the number of classrooms with Promethean Boards.
- Provide academic interventions to assist struggling students in grades K-5.
- Integrate technology in all contents.

Goal: Academic Improvement in Social Studies

Supporting Activities:

- Plan grade level field studies for all students with community resources.
- Integrate studies weekly.
- Provide multi-cultural instructional activities.
- Use thematic social studies novels to assist in teaching the curriculum.
- Provide instructional activities to supplement constitutionally mandated days (Constitution Day, Veterans Day, and South Carolina Day).

Goal: Academic Improvement in Science

Supporting Activities:

- Continue to use Carolina Biological and FOSS Kits.
- Continue to provide educational field studies to supplement science (Hobcaw, S.C. Aquarium, Botanical/Zoological parks, S.C. Children's Museum, Oceanic Excursions, and High Touch-High Tech.
- Continue a science fair for grades 3-5.

Goal: Improve School Climate

Supporting Activities:

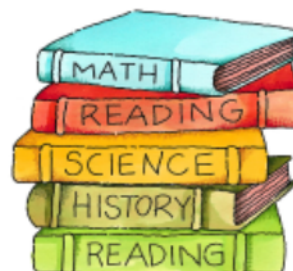
- Provide programs emphasizing self-esteem, character building, and citizenship.
- Provide incentives to promote positive student behavior.
- Continue Student Council for grades 3-5.
- Improve playgrounds
- Improve Safety-Entrance Hardening.

Map Scores 2016-2017

The data below represents percentage of students who scored => 40% in ELA & Math

Grade	Spring Reading => 40%
K	40%
1st	59%
2nd	59%
3rd	75%
4th	63%
5th	75%

Grade	Spring MATH => 40%
K	41%
1st	56%
2nd	36%
3rd	61%
4th	60%
5th	57%



School Renewal Goals

Goal: Academic Improvement in ELA

Supporting Activities:

- Continue the 100 Book Challenge Reading Program
- Continue to incorporate critical and creative thinking.
- Continue to implement monthly constructive response writings.
- Continue to implement non-fiction writings across content and grade levels.
- Reduce class sizes.
- Continue to utilize the Writing Lab.
- Provide MAP testing and MAP focus instruction to identify and meet individual student needs.
- Provide tutorial services for at-risk students K-5.
- Continue with Daily Oral Language.
- Continue and expand Accelerated Reader Program.
- Continue William and Mary curriculum in Gifted and Talented classes.
- Capstone ebooks

Goal: Improve School-Home Relations

Supporting Activities:

- Provide family oriented learning and social activities (Family Literacy Night, Math & Science Night, Open House, Parent/Grandparents Appreciation Night, etc.).
- Parents will be informed of rules and guidelines, events, and student's progress by school newsletters, Friday folders, mandatory report card conferences, agendas, and student handbooks.
- Teachers and administrators will send home notes recognizing positive behavior and achievement.
- Provide a Parenting Room with computer & printer access, project center, listening center, and a poster printer.

Staff Development Focus:

- Text Driven Analysis Training-Writing
- Technology Integration with Marc Frechette
- Predictable Structures -The Daily 5
- The Cafe'
- Safety-Emergency/Crisis Response Training

Recognitions

* ESEA Rating

2012 (A) 2013 (A) 2014 (A) 2015 (A)

*National Board Certified Teachers

D. Ard, F. Lewis, R. Moore, & T. Port

*Teacher of the Year

Jennifer Hudson

*PHES Support Staff Person of the Year

Yolanda Myers

*Volunteer of the Year

Megan Cribb

Academic Fair Champions 2016-2017

3rd/4th Grade
5th Grade



Enrichment

- *Spelling Bee *Geography Bee
- *National Science Olympiad *PHES-TV
- *Field Day *Harvest Festival
- *Field Trips *Academic Team
- *Accelerated Reader *March of Dimes
- *United Way *Volunteer Program
- *100 Book Challenge
- *Monthly Birthday Celebrations
- *On-Site Tutoring *Parent Involvement Night
- *Grandparent Appreciation Breakfast
- *NYLC *First Tee Character Program
- *Parenting Room *Incentive/Award Programs
- *Family Math & Science Night
- *Universal Breakfast *Honor Roll Celebrations
- * Student Council *Soil Conservation Contest
- * Art Club *DUKE T.I.P.
- *Trunk of Treats *Perfect Attendance
- *Superintendent Art Awards
- * Principals' Art Gallery

MISSION

The mission of Pleasant Hill Elementary School is to develop competent, confident, and responsible students by providing a diverse learning environment where staff, parents, and community work together to ensure success for every child.



Parent Communication

- PHES/GCSD Website
- Pleasant Hill Post & Courier Newsletter
- Principals' Podcast
- Remind.com Messages/Alerts
- Agendas/Friday Folders
- Parent/Teacher Conferences
- Event Flyers

SIC Members

Angie McClellan (PTO Vice-Pres.) (843)543-0201
Jason Cribb (Parent) (843)558-3392
Veronica Owens (Staff) (843)558-9833
David Cribb (Community) (843)558-5421
Teddy Graham (Principal) (843) 558-2787
Sonya Marsh (Chairperson) (843)558-9417
Jennifer Hudson (Teacher) (843)344-3900
Ashley Young (Parent) (843)319-8086
Deidre Hughes (Parent) (843)344-1234
Pansey Kelly (Staff) (843)359-1717
Keshia McClary (Teacher) (843)372-5875
Meghan Eckert (Parent) (307)212-0256

Pleasant Hill Elementary

2016-2017



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"High Expectations For All"

W. Teddy Graham, Principal

Report to the People

This report is to share the challenges and successes of our school, students, parents, and teachers for the current school year.