Recognitions

*2013 Report Card

Good (Absolute) Below Average (Growth)

* ESEA Rating

2012 (A) 2013 (A)

*Adequate Yearly Progress (AYP)

2004 2005 2006 2007 2008 2009 2010 2011

*SC EOC Achievement Gap

2004 2005 2006 2007 2008

*Palmetto Silver Award

2004-2005 2005-2006 2011-2012

*National Board Certified Teachers

D. Ard, W. Cribb, R. Moore,

D. Owens, T. Port, & J. West

*Teacher of the Year

Nicole Watts

*PHES Staff Person of the Year

Lisa Cameron

Enrichment

*Spelling Bee *Geography Bee

*National Science Olympiad * PHES-TV

*Field Day *Harvest Festival

*Field Trips *Academic Team * Lego Club

*Accelerated Reader & Math Program

....

*March of Dimes *United Way

*Volunteer Program *100 Book Challenge

*Monthly Birthday Celebrations

*On-Site Tutoring *Parent Involvement Night

*Grandparent Appreciation Breakfast * NYLC

*First Tee Character * Parenting Room

* Incentive Program *First Tee Character

*Family Science & Technology Night

*Family Literacy Night *Universal Breakfast

*Honor Roll Lunch *Honor Roll Ceremony

*Student Council *Soil Conservation Contest

*Awards Ceremony * Art Club

* National Career Development Poster/Poetry

* DUKE T.I.P. Program

*Perfect Attendance Recognition

*JrNYLC * Family Math Night

MISSION

The mission of Pleasant Hill Elementary School is to develop competent, confident, and responsible students by providing a diverse learning environment where staff, parents, and community work together to ensure success for every child.



SIC MEMBERS

Marie Barnes (PTO President) 545-0240

Jim Capps (Parent) 558-7720

Veronica Owens (Staff) 558-9833

David Cribb (Community) 558=5421

Teddy Graham (Principal) 558-2787

Sonya Marsh (Teacher) unlisted

Angie McClellan (Parent) 543-0201

Nicole Watts (Chairperson) 325-1868

Keshia McClary (Teacher) 372-5875

Ieshia Jenkins (Parent) 318-0610

Donna LeGette (Teacher) 558-5089

Don Tuten (Parent) 461-5582

Pleasant Hill Elementary CUBS 2013-2014

Report to the People

This report is to share the challenges and successes of our school, students, parents, and teachers for the current school year.

127 Schoolhouse Drive Hemingway, SC 29554 (843)558-9417 phes.gcsd.k12.sc.us

"High Expectations For All"

W. Teddy Graham, Principal

SCHOOL RENEWAL GOALS

Goal: Academic Improvement in Math

Supporting Activities:

- Incorporate differentiated instructional strategies and hands-on learning activities
- Continue using Accelerated Math in grades 3-5.
- Provide MAP testing and MAP focus instruction to identify and meet individual student needs.
- Maintain the number of Success Maker Lab sessions per week for grades K-5.
- Increase the number of classrooms with Promethean Boards.
- Provide a Tutoring Program to assist struggling students in grades K-5.
- Provide an Enrichment Program for higher level students through morning intervention time for K-3rd grade.

Goal: Academic Improvement in Social Studies

Supporting Activities:

- Plan grade level field studies for all students with community resources.
- Integrate in-house field trips in social studies units using technology including the Tanberg System.
- Provide multi-cultural instructional activities.
- Use thematic social studies novels to assist in teaching the curriculum.
- Provide instructional activities to supplement constitutionally mandated days(Constitution Day, Veterans Day, and South Carolina Day).

Goal: Academic improvement in Science

Supporting Activities:

- Continue to use AIMS (Activities Integrating Math and Science) and FOSS Kits.
- Continue to provide educational field studies to supplement science (Hobeaw, S.C. Aquarium, Botanical/Zoological parks, *S.C. Children's Museum, Oceanic Excursions, and High Touch-High Tech).
- Conduct a science fair for grades 3-5.

Goal: Improve School climate

Supporting Activities:

- Provide programs emphasizing self-esteem, character building, and citizenship
- Provide incentives to promote positive student behavior.
- Implement Student Council for grades 3-5.

Map Scores 2013-2014

The data below represents Fall to Winter Growth according to PASS/MAP correlation.

Grade	Fall Reading >=50%	Winter Reading >=50%
3rd Grade	48%	50%
4th Grade	52%	63%
5th Grade	57%	59%

Grade	Fall Math >=50%	Winter Math >=50%
3rd Grade	43%	40%
4th Grade	38%	44%
5th Grade	50%	57%

SCHOOL RENEWAL GOALS

Goal: Academic Improvement in ELA

Supporting Activities:

- Continue the 100 book challenge Reading Program.
- Continue the STAR Reading Program-a computer based reading program.
- Continue to incorporate critical and creative thinking.
- Continue Balanced Literacy programs in all grades.
- Provide computer-assisted instruction using Reader Rabbit and Success
 Maker
- Continue to implement monthly constructive response writings.
- Continue to implement non-fiction writings across content and grade levels.
- Reduce class sizes.
- Continue to utilize the Writing Lab.
- Provide MAP testing and MAP focus instruction to identify and meet individual student needs.
- Provide tutorial services for at-risk students K-5..
- Continue with Daily Oral Language.
- Continue and expand Accelerated Reader Program.
- Implement an Enrichment Program for high-achieving students through daily intervention blocks..
- Continue William and Mary curriculum in Gifted and Talented classes.

Goal: Improve school-home relations

Supporting Activities:

- Provide family oriented learning and social activities (Family Literacy Night, Math & Science Night, Open House, Parent/Grandparents Appreciation Night, etc.).
- Provide a parent liaison.
- Parents will be informed of rules and guidelines, events, and students progress by school newsletters, Friday folders, mandatory report card conferences, agendas, and student handbooks.
- Teachers and administrators will send home notes recognizing positive behavior and achievement.
- Provide a Parenting Room with computer & printer access, project center, listening center, and a poster printer.

Staff Develoment Focus

- Science with Dee Marshall
- Technology Integration with Marc Frechette
- High Progress Learning Environment with Jennifer Young
- Writing with Pam Burnett
- Increasing Engagement with Nancy Reid
- Math-Common Core State Standards with Sandra Goff
- My Math Training

^{*}Kindergarten - 2nd grade do not particpate in PASS testing.

^{*} Scores reflect new Common Core Standards. There is limited data for correlation.