

Teacher of the Year

Kristy Owens

Support Staff of the Year

Thomas Smalls

Volunteer of the Year

Ariel Graham



Enrichment

- *Spelling Bee * Geography Bee * KONA Ice
- *National Science Olympiad
- *Field Day * Harvest Festival * United Way
- *Field Trips * Academic Team * Spring Fling
- *Volunteer Program * NYLC * DUKE T.I.P.
- *100 Book Challenge * Parenting Room
- *Birthday Celebrations * Trunk of Treats
- *On-Site Tutoring * Honor Roll Celebrations
- * Kindness Challenge * PBIS Rewards
- * Superintendent Art Awards
- *Principals Art Gallery * Universal Breakfast
- *Family STREAM Night * Sneaker Ball
- * Family Literacy Night * Black History Program
- * Awards Day * Holiday Hall Celebration
- * Color Run * Club Day * 4H Club
- *Cub Ambassadors * Beta Club * Career Week

Mission

Our mission is to provide meaningful, innovative learning experiences for a community of diverse learners who solve complex problems, with creativity and confidence.



Parent Communication

- PHESA/GCSD Website
- Monthly Calendar
- Remind.com Messages/Alerts
- Agendas/Friday Folders
- Parent/Teacher Conferences
- Event Flyers
- PHESA Social Media (Facebook/Instagram)

SIC Members

- | | |
|--------------------------------|---------------|
| Rayna Stephens (PTO President) | (843)356-0349 |
| Tara Rogers (Business Partner) | (843)933-1712 |
| Ariel Douglas (Parent) | (843)933-0823 |
| Krista Poston (Teacher) | (843)558-9417 |
| Lee Glover (Principal) | (843)558-9417 |
| Sonya Marsh (Staff) | (843)558-9417 |
| Janna Blackwelder (Community) | (843)558-9417 |
| Kristen Langston (Parent) | (843)558-9417 |
| Sherry Cannon (Chairperson) | (843)558-9417 |



127 Schoolhouse Drive
Hemingway, SC 29554
(843)558-9417

"Excellence everywhere. Excellence everyday!"

Lee Glover, Principal



2024-2025

Report to the People

This report is to share the challenges and successes of our school, students, parents, and teachers for the current school year.

School Renewal Goals

Goal: Academic Improvement in Math

Supporting Activities:

- Incorporate differentiated instructional strategies and hands-on learning activities
- Provide iReady Diagnostic testing in grades K-5.
- Continue iReady in grades K-5
- Provide academic interventions to assist struggling students in grades K-5.
- Integrate technology in all contents.
- Continue with Progress Learning 4th Grade

Goal: Academic Improvement in Social Studies

Supporting Activities:

- Plan grade level field studies for all students with community resources.
- Integrate studies weekly.
- Provide multi-cultural instructional activities.
- Use thematic social studies novels to assist in teaching the curriculum.
- Provide instructional activities to supplement constitutionally mandated days (Constitution Day, Veterans Day, and South Carolina Day).
- Continue with Progress Learning 4th grade.
- Continue with iReady (K-5).

Goal: Academic Improvement in Science

Supporting Activities:

- Continue to use Carolina Biological and FOSS Kits.
- Continue to provide educational field studies to supplement science (Hobcaw, S.C. Children's Museum, S.C. Aquarium, Botanical/ Zoological parks, High Touch-High Tech))
- Continue with Progress Learning—4th grade.

Goal: Improve School Climate

Supporting Activities:

- Provide programs emphasizing self-esteem, character building, citizenship, and inclusion
- Provide incentives to promote positive student behavior with PBIS implementation.
- PBIS



i-Ready 2024-2025

The data below represent growth percentage of students at or above grade level,.

Reading

Grade	Fall	Winter
1st	9%	31%
2nd	20%	35%
3rd	42%	58%
4th	24%	41%
5th	34%	35%

Math

Grade	Fall	Winter
1st	6%	25%
2nd	7%	26%
3rd	5%	45%
4th	7%	35%
5th	38%	47%



School Renewal Goals

Goal: Academic Improvement in ELA

Supporting Activities:

- Continue the 100 Book Challenge Reading Program
- Continue to incorporate critical and creative thinking.
- Continue to implement non-fiction writings across content and grade levels.
- Provide tutorial services for at-risk students K-5.
- Continue with Daily Oral Language.
- Continue with Progress Learning—4th grade.
- Continue and expand Accelerated Reader Program.
- Continue William and Mary curriculum in Gifted and Talented classes.
- Utilize Capstone Books.
- R2Succeed Summer Reading Camp
- Continue iReady in grades K-5.

Goal: Improve School-Home Relations

Supporting Activities:

- Provide family oriented learning and social activities (Family Literacy Night, STREAM Night, Open House, Parent/Grandparents Appreciation Night, etc.)
- Parents will be informed of rules and guidelines, events, and student's progress by school website, Friday folders, PHESA
- social media accounts, mandatory report card conferences, agendas, and student handbooks.
- Teachers and administrators will send home notes recognizing positive behavior and achievement.
- Provide a Parenting Room with computer & printer access, project center, listening center, and poster printer.

Staff Development Focus:

- Project Read - Writing
- Technology Integration
- MTSS Implementation
- Reading Strategies
- Everyday Math
- LEGO Education
- Minecraft Education
- Focus 5
- Equity of Effort w/ Dr. Elam
- AVID
- PBIS
- Project Based Learning

