# Recognitions

2011 Report Card

Average (Absolute) Average (Growth)

\*Adequate Yearly Progress (AYP)

2004 2005 2006 2007 2008 2009 2010 2011

\*SC EOC Achievement Gap

2004 2005 2006 2007 2008

\*Palmetto Silver Award

2004-2005 2005-2006 2011-2012

National Board Certified Teachers

D. Ard, R. Moore, D. Owens,

T. Port, & J. West

Teacher of the Year

Joyce Braxton

PHES & District Staff Person of the Year

Carrie Elliott

## Enrichment

\*Spelling Bee \*Geography Bee \*National Science Olympiad \* PHES-TV

\*Field Day \*Ha

\*Harvest Festival

\*Field Trips

\*Academic Team

\*Accelerated Reader & Math Program

\*March of Dimes \*United Way

\*Volunteer Program \*100 Book Challenge \*Monthly Birthday Celebrations

\*On-Site Tutoring \*PA

\*PASS Prep Night

\*Grandparent Appreciation Breakfast \* NYLC

\*Citizenship Board \* Parenting Room

\* Incentive Program \*Character Stars

\*Family Math & Science Night

\*Family Literacy Night \*Universal Breakfast

\*Parent Appreciation \*Honor Roll Ceremony

\*Superintendent's Writing (district)

\*Governor's Citizenship \*Awards Ceremony

\*Everyday Math \* DUKE T.I.P. Program

\*Perfect Attendance Recognition

## **MISSION**

The mission of Pleasant Hill Elementary School is to develop competent, confident, and responsible students by providing a diverse learning environment where staff, parents, and community work together to ensure success for every child.



## **SIC MEMBERS**

Marie Barnes (PTO President) 545-0240

Scotty Poston (Teacher) 558-9328

Veronica Owens (Staff) 558-9833

David Cribb (Community) 558-5421

Teddy Graham (Principal) 558-2787

Sonya Marsh (Chairperson) unlisted

Mary E. Prosser (Assistant Administrator) 386-2669

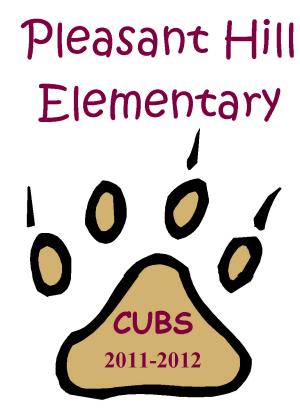
Trinette Vereen (Parent) 616-2373

Melissa Nesmith (Parent) 344-6552

Joyce Braxton (Teacher) unlisted

Deborah Ard (Staff) 833-3734

Felicia Cooper (Parent) 933-2193



## Report to the People

This report is to share the challenges and successes of our school, students, parents, and teachers for the current school year.

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"High Expectations For All"

W. Teddy Graham, Principal
Mary E. Prosser, Assistant Administrator

### SCHOOL RENEWAL GOALS

#### Goal: Academic Improvement in Math

#### Supporting Activities:

- \*Incorporate differentiated instructional strategies and hands-on learning activities
- \*Expand Everyday Math in grades K-5.
- \*Continue using Accelerated Math in grades 3-5.
- \*Provide MAP testing and MAP focus instruction to identify and meet individual student needs.
- \*Maintain the number of Success Maker/iStation Lab sessions per week for grades K-5.
- \*Increase the number of classrooms with Promethean Boards.
- \*Provide a Tutoring Program to assist struggling students in grades K-5.
- \*Provide an Enrichment Program for higher level students through morning intervention time for K-3rd grade.

#### Goal: Academic Improvement in Social Studies

#### Supporting Activities:

- \*Plan grade level field studies for all students with community resources.
- \*Integrate in-house field trips in social studies units using technology including the Tanberg System.
- \*Provide multi-cultural instructional activities.
- \*Use thematic social studies novels to assist in teaching the curriculum.
- \*Provide instructional activities to supplement constitutionally mandated days(Constitution Day, Veterans Day, and South Carolina Day).

#### Goal: Academic improvement in Science

#### Supporting Activities:

- \*Continue to use AIMS (Activities Integrating Math and Science) and FOSS Kits.
- \*Continue to provide educational field studies to supplement science (Hobcaw, S.C. Aquarium, Botanical/Zoological parks, \*S.C. Children's Museum, Oceanic Excursions, and High Touch-High Tech).
- \*Conduct a science fair for grades 3-5.

#### Goal: Improve School climate

#### Supporting Activities:

- \*Provide programs emphasizing self-esteem, character building, and citizenship
- \*Provide incentives to promote positive student behavior.

## Map Scores 2010-2011 Mid Year

The data below represents Fall to Winter Growth according to PASS/MAP correlation.

Grade	Fall Reading Met/Exemplary	Winter Reading Met/Exemplary
3rd Grade	69%	79%
4th Grade	66%	89%
5th Grade	71%	81%

Grade	Fall Math Met/Exemplary	Winter Math Met/Exemplary
3rd Grade	43%	64%
4th Grade	77%	86%
5th Grade	63%	77%

\*Kindergarten - 2nd grade do not particpate in PASS testing.

### SCHOOL RENEWAL GOALS

#### Goal: Academic Improvement in ELA

#### Supporting Activities:

\*Continue DIBELS-an early intervention reading plan for at-risk Kindergarten - 3rd graders.

\*Continue the 100 book challenge Reading Program.

\*Continue the STAR Reading Program-a computer based reading program.

\*Continue to incorporate critical and creative thinking.

\*Continue Balanced Literacy programs in all grades.

\*Provide computer-assisted instruction using Reader Rabbit and Success Maker.

\*Continue to implement monthly constructive response writings.

- \* Continue to implement non-fiction writings across content and grade levels.
- \*Reduce class sizes.
- \*Continue to utilize the Writing Lab.
- \*Provide MAP testing and MAP focus instruction to identify and meet individual student needs.
- \*Provide tutorial services for at-risk students K-5..
- \*Continue with Daily Oral Language.
- \*Continue and expand Accelerated Reader Program.
- \*Implement an Enrichment Program for high-achieving students through daily intervention blocks..
- \*Continue William and Mary curriculum in Gifted and Talented classes.

#### Goal: Improve school-home relations

#### Supporting Activities:

\*Provide family oriented learning and social activities (Family Literacy Night, Math/Science Night, Open House, Parent/Grandparents Appreciation Night, etc.).

\*Provide a parent liaison.

\*Parent liaison will conduct home visits to discuss achievement and share parenting tips.

\*Parents will be informed of rules and guidelines, events, and students progress by school newsletters, Friday folders, mandatory report card conferences, agendas, and student handbooks.

\*Teachers and administrators will send home notes recognizing positive behavior and achievement.

\* Provide a Parenting Room with computer & printer access, project center, listening center, and a poster printer.