

Recognitions

2011 Report Card

Average (Absolute) Average (Growth)

*Adequate Yearly Progress (AYP)

2004 2005 2006 2007 2008 2009 2010 2011

*SC EOC Achievement Gap

2004 2005 2006 2007 2008

*Palmetto Silver Award

2004-2005 2005-2006 2011-2012

National Board Certified Teachers

D. Ard, R. Moore, D. Owens,

T. Port, & J. West

Teacher of the Year

Joyce Braxton

PHES & District Staff Person of the Year

Carrie Elliott

Enrichment

*Spelling Bee *Geography Bee

*National Science Olympiad *PHES-TV

*Field Day *Harvest Festival

*Field Trips *Academic Team

*Accelerated Reader & Math Program

*March of Dimes *United Way

*Volunteer Program *100 Book Challenge

*Monthly Birthday Celebrations

*On-Site Tutoring *PASS Prep Night

*Grandparent Appreciation Breakfast *NYLC

*Citizenship Board *Parenting Room

*Incentive Program *Character Stars

*Family Math & Science Night

*Family Literacy Night *Universal Breakfast

*Parent Appreciation *Honor Roll Ceremony

*Superintendent's Writing (district)

*Governor's Citizenship *Awards Ceremony

*Everyday Math *DUKE T.I.P. Program

*Perfect Attendance Recognition

MISSION

The mission of Pleasant Hill Elementary School is to develop competent, confident, and responsible students by providing a diverse learning environment where staff, parents, and community work together to ensure success for every child.



SIC MEMBERS

Marie Barnes (PTO President) 545-0240

Scotty Poston (Teacher) 558-9328

Veronica Owens (Staff) 558-9833

David Cribb (Community) 558-5421

Teddy Graham (Principal) 558-2787

Sonya Marsh (Chairperson) unlisted

Mary E. Prosser (Assistant Administrator) 386-2669

Trinette Vereen (Parent) 616-2373

Melissa Nesmith (Parent) 344-6552

Joyce Braxton (Teacher) unlisted

Deborah Ard (Staff) 833-3734

Felicia Cooper (Parent) 933-2193

Pleasant Hill Elementary



Report to the People

This report is to share the challenges and successes of our school, students, parents, and teachers for the current school year.

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"High Expectations For All"

W. Teddy Graham, Principal

Mary E. Prosser, Assistant Administrator

SCHOOL RENEWAL GOALS

Goal: Academic Improvement in Math

Supporting Activities:

- *Incorporate differentiated instructional strategies and hands-on learning activities
- *Expand Everyday Math in grades K-5.
- *Continue using Accelerated Math in grades 3-5.
- *Provide MAP testing and MAP focus instruction to identify and meet individual student needs.
- *Maintain the number of Success Maker/iStation Lab sessions per week for grades K-5.
- *Increase the number of classrooms with Promethean Boards.
- *Provide a Tutoring Program to assist struggling students in grades K-5.
- *Provide an Enrichment Program for higher level students through morning intervention time for K-3rd grade.

Goal: Academic Improvement in Social Studies

Supporting Activities:

- *Plan grade level field studies for all students with community resources.
- *Integrate in-house field trips in social studies units using technology including the Tanberg System.
- *Provide multi-cultural instructional activities.
- *Use thematic social studies novels to assist in teaching the curriculum.
- *Provide instructional activities to supplement constitutionally mandated days (Constitution Day, Veterans Day, and South Carolina Day).

Goal: Academic improvement in Science

Supporting Activities:

- *Continue to use AIMS (Activities Integrating Math and Science) and FOSS Kits.
- *Continue to provide educational field studies to supplement science (Hobcaw, S.C. Aquarium, Botanical/Zoological parks, *S.C. Children's Museum, Oceanic Excursions, and High Touch-High Tech).
- *Conduct a science fair for grades 3-5.

Goal: Improve School climate

Supporting Activities:

- *Provide programs emphasizing self-esteem, character building, and citizenship
- *Provide incentives to promote positive student behavior.

Map Scores 2010-2011

Mid Year

The data below represents Fall to Winter Growth according to PASS/MAP correlation.

Grade	Fall Reading Met/Exemplary	Winter Reading Met/Exemplary
3rd Grade	69%	79%
4th Grade	66%	89%
5th Grade	71%	81%

Grade	Fall Math Met/Exemplary	Winter Math Met/Exemplary
3rd Grade	43%	64%
4th Grade	77%	86%
5th Grade	63%	77%

***Kindergarten - 2nd grade do not participate in PASS testing.**

SCHOOL RENEWAL GOALS

Goal: Academic Improvement in ELA

Supporting Activities:

- *Continue DIBELS-an early intervention reading plan for at-risk Kindergarten - 3rd graders.
- *Continue the 100 book challenge Reading Program.
- *Continue the STAR Reading Program-a computer based reading program.
- *Continue to incorporate critical and creative thinking.
- *Continue Balanced Literacy programs in all grades.
- *Provide computer-assisted instruction using Reader Rabbit and Success Maker.
- *Continue to implement monthly constructive response writings.
- *Continue to implement non-fiction writings across content and grade levels.
- *Reduce class sizes.
- *Continue to utilize the Writing Lab.
- *Provide MAP testing and MAP focus instruction to identify and meet individual student needs.
- *Provide tutorial services for at-risk students K-5..
- *Continue with Daily Oral Language.
- *Continue and expand Accelerated Reader Program.
- *Implement an Enrichment Program for high-achieving students through daily intervention blocks..
- *Continue William and Mary curriculum in Gifted and Talented classes.

Goal: Improve school-home relations

Supporting Activities:

- *Provide family oriented learning and social activities (Family Literacy Night, Math/Science Night, Open House, Parent/Grandparents Appreciation Night, etc.).
- *Provide a parent liaison.
- *Parent liaison will conduct home visits to discuss achievement and share parenting tips.
- *Parents will be informed of rules and guidelines, events, and students progress by school newsletters, Friday folders, mandatory report card conferences, agendas, and student handbooks.
- *Teachers and administrators will send home notes recognizing positive behavior and achievement.
- *Provide a Parenting Room with computer & printer access, project center, listening center, and a poster printer.