

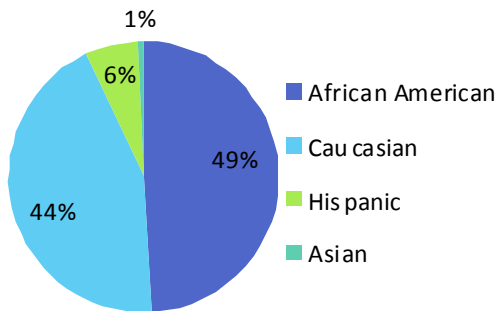
## GMS Bulldog PAWPRINTS



Georgetown Middle School serves the middle school population of Georgetown and some of its adjacent rural areas. There are four main elementary feeder schools: Maryville,

McDonald, Kensington and Sampit. GMS is the largest middle school in the district with a population of

### GMS Demographics Total Enrollment-819



819 students. The student body is reflective of an urban community with a large percentage of parents in domestic careers, tourist-related activities, local businesses and employees of two major industries International Paper Company and Arcelormittal Steel Corporation.

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Georgetown, SC 29440

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Website:

[www.gms.gcsd.k12.sc.us](http://www.gms.gcsd.k12.sc.us)

Ms. Rosemary Gray, *Principal*

Mr. Jay D. Hartley III,  
*Assistant Principal*

Ms. Genia Smith, *Assistant Principal*

Ms. Ashley B. Cameron,  
*Curriculum Coach*



*School Improvement Council:*

*Principal Rosemary Gray*

*Chairperson: Claire Surratt*

*Vice Chairman: Nikki Ewing*

*Secretary: Tawanna Grant*

*Joan Carter*

*Al Barron*

*Candance Smith*

*Lauren Bruce*

*Patricia Lewis*

*Billie Wharton*

*Sharon Jones*

*Tonja Johnson*

*Ashley Cameron*

*Genia Smith*

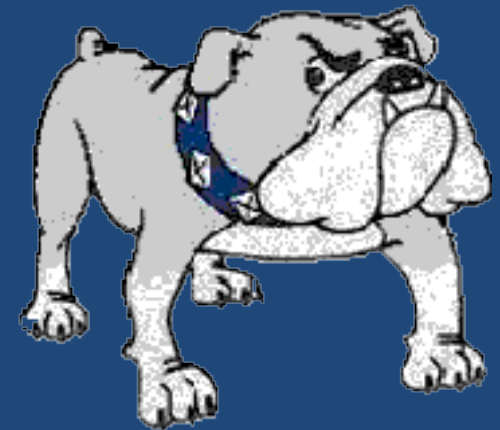
*Jay Hartley*



# Georgetown Middle School

Title I School

## School Summary Report 2014-15



*The mission of GMS is to provide students with opportunities to become successful and responsible in an ever-changing society.*

**From the Principal:** At Georgetown Middle School, we believe that all members of the community must be life-long learners in order for the community to remain healthy and to continue to grow. We believe that all children can learn and they will rise to the level that teachers and parents expect them to. Our teachers have high expectations for all of their students, regardless of their current achievement levels or any learning challenges they may face. GMS teachers strive to develop independent, critical thinkers who display positive character traits of good citizenship. Our objective is for all students to become excited about learning as a result of having attended GMS. We want our students to be equipped with the essential tools to establish and maintain healthy and responsible relationships, enhance their self-confidence, and develop positive attitudes toward learning, toward the adults in their lives, and toward life in general. ~ Rosemary Gray



## ACCOMPLISHMENTS FOR 2014-15

\*Georgetown Breakfast Rotary recognized GMS students Taylor Strickland and Cathryn Thames for golf tournament participation.

\*Red Ribbon Essay Winners: Sarah Batton and NaKayla Green-Ruffin.

\*Jr. Scholars: Morgan Berry, Gerkeyla Smalls, Bret Kirtley, Tyler Bone, Harrison Pelham, Benjamin Taylor, Zachary Supina, and Megan Waninger.

\*Geography Bee Winners: 1st place Caleb Ledford. 2nd place Kristina Thompson.

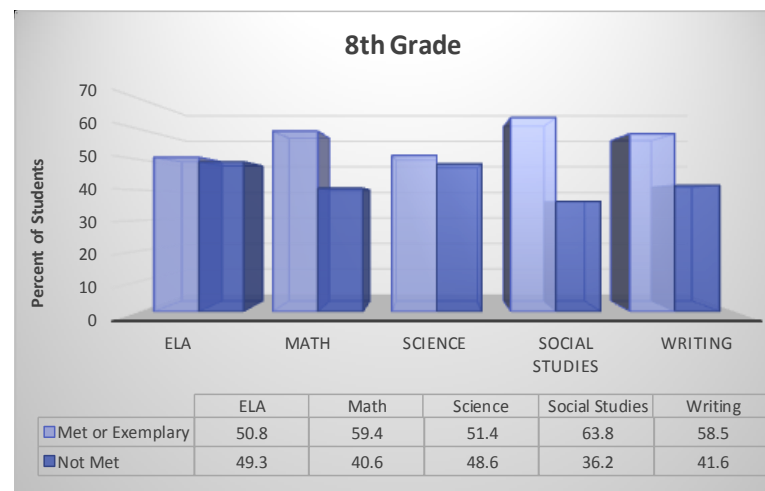
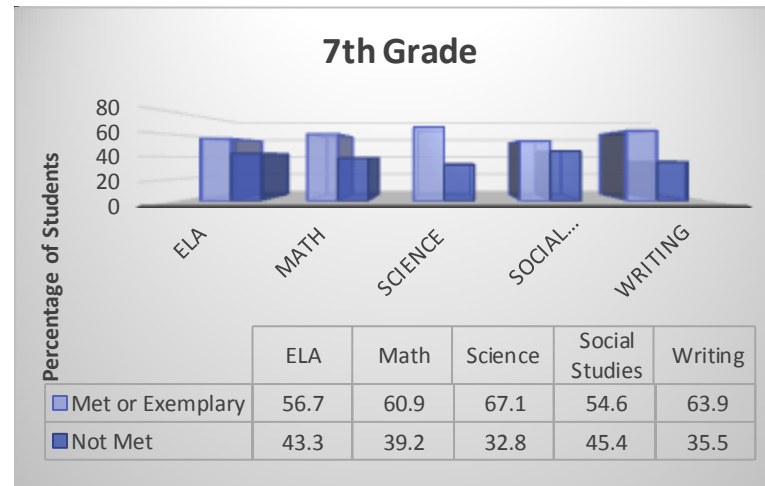
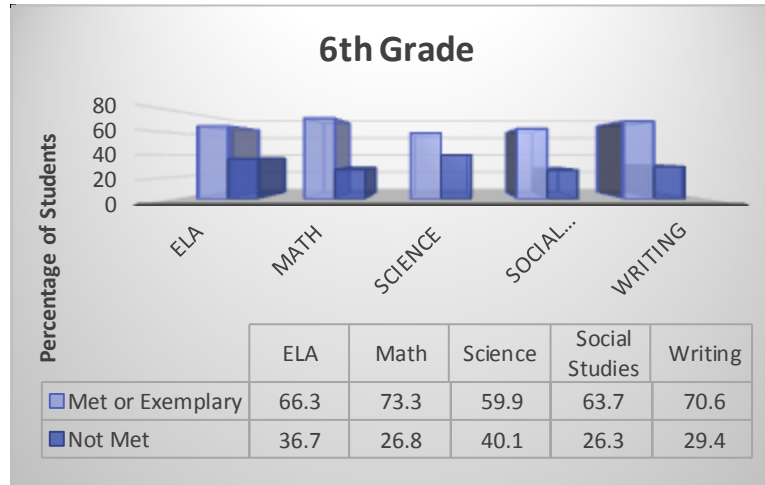
\*Academic Team (6th grade): Placed 2nd.

\*Academic Bowl Team: Placed 2nd. GMS' Benjamin Taylor answered the most questions correctly out of district.

\*Spelling Bee Winners: 1st place Trace Adams. 2nd place Gage Coleman.

\*Teacher of Year: Juston Johnson. Support Staff of Year: Patricia Jackson. Volunteer of Year: Nikki Ewing

## SC PASS TEST SCORES



## GOALS FOR 2015-16

### STUDENT ACHIEVEMENT



- ◆ Provide engaging and meaningful learning opportunities for all students.
- ◆ Analyze data in order to meet the needs of all students.
- ◆ Provide a rigorous and challenging curriculum in order to prepare our students for high school.

### School Climate

- ◆ Continue our school-wide PBIS (Positive Behavioral Intervention Supports) program to provide a safe and happy learning environment.
- ◆ Provide enrichment opportunities through extracurricular activities, clubs, service learning, and celebrations of student success.

### Teacher/Administrator Quality

- ◆ Continue weekly PLT meeting (Professional Learning Teams) in order for teachers to collaborate and support each other.
- ◆ Provide professional development for faculty and staff that caters to our school needs.
- ◆ Celebrate the success of faculty and staff.

### Parents/Community

- ◆ Continue to effectively communicate with parents through newsletters, phone messages, and our school webpage.
- ◆ Involve parents and other stakeholders in school planning processes (including our Title I plan and Parent Involvement Policy).
- ◆ Continue to build good relationships with parents, community members, and other stakeholders.

