

School Profile

Student Enrollment
522

Student Average Daily Attendance for 08-09
95.5%

Number of Certified Staff
42

Teacher Average Daily Attendance for 08-09
95.7%

Percent with Advanced Degrees
65.2%

Student Retention Rate
1.6%

Federal Accountability Rating System (AYP)
B

2012 School Report Card Ratings
Absolute Rating...Average
Improvement Rating...Average

Maryville School History

Maryville Elementary School is located at the corner of Britt and Poplar Streets in the City of Georgetown within the residential area of Maryville, south of Sampit River. The school and playground cover 17 acres and were first established in 1951 with 10 classrooms, offices, and a cafetorium. Through the years, several additions to the physical plant have been made. Maryville Elementary School began a school-wide renovation project in the Fall of 2000 which included renovating the media center, computer labs, science lab, and existing classrooms. In addition, a new cafetorium, administrative wing, and new classrooms were built. Hall murals and cameos have been painted throughout the school building. The building is also a voting precinct and serves the community in untold ways. The playground accommodates many sports activities. Maryville Elementary School is fully accredited by the South Carolina Department of Education and the Southern Association of Colleges and Schools.

P.T.O. Officers

Erin Angner-----President
Tranea Anderson -----Vice President
Angie Bruinooge-----Secretary
Kara Nesbit-----Treasurer

School Improvement Council Officers

Clayton Cook-Chairperson Erin Angner
Diane Turnley Melissa Wall
Ebony McCollough Branea Kinloch
NyRhonda Nixon Stephanie Stuckey
Scott Batton

Maryville Elementary Annual Report

Hand-in-Hand for the Future



Maryville Elementary School
2125 Poplar Street
Georgetown, S. C. 29440
843-546-8423

Stephanie S. Stuckey, Principal
Clay Cook, SIC Chairperson
Erin Angner, P.T.O. President

Mission Statement

The mission statement of Maryville Elementary School is to work hand-in-hand with parents and the community to develop critical thinkers and well-informed, responsible citizens by providing our students with an education designed to meet the demands of a constantly changing society.

Maryville School Renewal Goals

1. The percentage of students scoring at or above the average percentile on MAPS Math will increase from 68% in 2013 to 75% by 2014.
2. The percentage of students scoring at or above the average percentile on MAPS Reading will increase from 69% in 2013 to 76% by 2014.
3. The percentage of our students in grades 3, 4, and 5 who score not met in Math as measured by the PASS Math assessment will decrease from 24% in 2013 to 19% by May 2014.
4. Students in grades 3, 4, and 5 who score met and exemplary in Math on PASS in 2013 will increase from 75% to 80% by 2014.
5. The percentage of students in grades, 3, 4, and 5 who scored met and exemplary in ELA as measured by the PASS ELA assessment will continue to increase from 72% in 2013 to 80% in 2014.
6. The percentage of students in grades 3, 4, and 5 who scored not met in ELA as measured by the PASS ELA assessments will decrease from 27% in 2013 to 19% by May 2014.
7. The percentage of students in grades 3 – 5 who score not met in Science will decrease from 39% in 2013 to 29% by May 2014.
8. The percentage of students in grades 3 – 5 who not met in Social Studies will decrease from 29% in 2013 to 20% by May 2014.
9. The percentage of faculty earning advanced degrees (Masters, Doctorates) will increase from 65% in 2013 to 70% by 2014.
10. To decrease the percentage of teachers who need further training and coursework to integrate technology and instruction at a more advanced level, from 80% in 2013 to 70% by 2014.
11. In 2013, 100% of our teachers were highly qualified.
12. By 2014, 100% of parents and teachers will be satisfied with the school-home relations, as opposed to 94% in 2013 as indicated by the annual School Report Card.
13. The percentage of students in grade 5 are satisfied with school safety will increase from 73% in 2013 to 85% by 2014.

14. The percentage of students satisfied with a school climate that fosters relations among diverse students will increase in grades 3 – 5 from 71% in 2013 to 80% by 2014.

Maryville School Beliefs

- We believe that each child has the right to become all he/she is capable of being.
- We believe that each child is a unique and creative individual.
- We believe that parents have the primary responsibility for the physical and emotional needs of their children.
- We believe that all children learn best with a positive self-image.
- We believe that the success of every child is the shared responsibility of the child, parents, school, and community.

Maryville School Vision

WE ENVISION A SCHOOL....

- where individuals develop the ability to communicate effectively.
- where individuals have high self-esteem and positive social skills.
- where state-of-the-art technology is available and used effectively by staff and students.
- where individuals develop a lifelong love of learning.
- where all individuals feel safe and secure.
- where all individuals understand and accept differences in each other.
- where all individuals are dealt with effectively.
- where all parents are involved and accountable.
- where the community is actively involved in our school.
- where all children are ready to learn.
- where all teachers are enthusiastic, excited, and professional.
- where there are no disruptions to interfere with learning.
- where there are partnerships between schools and businesses.
- to prepare students for their future.

Faculty/Community Involvement

Science Day	Walk to School
P.T.O.	School Improvement Council
Career Day	Salvation Army
VIP Luncheon	Helping Hands
United Way	First Federal Squirrel Club
	Parenting Workshops in Writing
	CCU Immersion Day /

Communications

Monthly Newsletter	Monthly Calendar
School's Web Page	Recognition Cards
Classroom Newsletters	Phone Calls

Curriculum/Programs

Full Day Pre K & Kindergarten	MAP
Tutoring Groups	B.E.A.C.H.
School Wide Focus Groups / Response to Intervention	
SuccessMaker Lab. / Mentoring Partnerships	
Balanced Literacy / DIBELS	

Recognition / Awards

Teacher Appreciation Day / Donors Choose Grants	
Nurse's Day	Bus Driver Appreciation
Secretaries' Week	Academic Fair Winners
Perfect Attendance	Student of the Month
Spelling Bee Winner	Accelerated Reader
Honor Rolls	Principal's Honor Roll
Supt.'s Honor Roll	Supt.'s Writing Award
March of Dimes – 2 nd place (for schools)	
Salvation Army Food Drive – 2 nd place	