School Achievements

Felisa Matthews was named Maryville Elementary Teacher of the Year.



Michelle Andrus was named Rookie Teacher of the Year for Maryville Elementary School.



Ms. Laurita Baber was named Support Staff of the year for Maryville Elementary School.



Maryville Elementary School 2125 Poplar Street Georgetown, SC 29440

Phone: 843-546-8423 Fax: 843-546-5038 Website: mes.gcsd.k12.sc.us Ms. Tonja Johnson, Principal Mr. Clay Cook, Assistant Principal Dr. Dee Marshall, Curriculum Coach

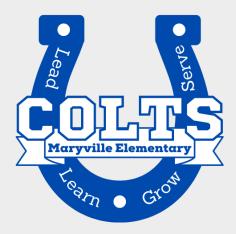


School Improvement Council Principal: Tonja Johnson Chairperson: Kimberly Wall Vice Chairperson: Alecia O'Donnell Secretary: Jestine Coffield Ashley Johnson Collette Britton Dee Marshall Jovita Reed Clay Cook



MARYVILLE ELEMENTARY SCHOOL

TITLE I SCHOOL SCHOOL SUMMARY REPORT 2021 – 2022



Our New Mission Statement

The mission of Maryville Elementary School is to deliver life-long learners who will respectfully, responsibly, and positively impact our culturally diverse world.

Annual Goals

- Provide rigorous planning, instruction, and assessment to achieve academic gains in K-5 ELA and Math.
- Provide strategies to improve homeschool-community relations and an increase in teacher satisfaction with the learning environment.
- Provide strategies to improve communication and involvement to increase parent satisfaction with the home-school relations.
- Provide for the comprehensive needs of all students thereby resulting in students being satisfied with the social and physical school environment.
- MES uses intervention groups to provide students with additional support in English/Language Arts and Math. Each of these small groups are data driven and will be limited to 3-4 students per group.

MES will provide teachers with professional development opportunities to enhance their teaching strategies and pedagogical skills.



Student Achievement

Maryville Elementary Current Data

DIBELS (K-2)

Kindergarten Composite Scores Above Grade Level – 4% On Grade Level – 26% Below Grade Level – 21% Well Below Grade Level – 49%

First Grade Composite Scores

Above Grade Level – 8% On Grade Level – 26% Below Grade Level – 26% Well Below Grade Level – 40%

Second Grade Composite Scores

Above Grade Level – 14% On Grade Level – 24% Slightly Below Grade Level – 25% Well Below Grade Level – 37%

iReady (3-5)

Grade 3 Overall Placement On or Above Grade Level – 37% One Year Below Grade Level – 26% Two Years Below Grade Level – 37%

Grade 4 Overall Placement On or Above Grade Level – 28% One Year Below Grade Level – 46% Two Years Below Grade Level – 25%

Grade 5 Overall Placement On or Above Grade Level – 22% One Year Below Grade Level – 35% Two Years Below Grade Level – 40%

Additional Information

Faculty/Community Involvement

School Improvement CouncilP.T.O.Virtual Career DayBrookgreen BuddiesA Father's PlaceBackpack BuddiesGeorgetown Kraft Credit UnionKona IceBlack River United WayImage: Constraint of the second second



Communication

School Web Page Monthly Newsletters Email School Messenger

Monthly Calendar Phone Calls School Facebook Page

Curriculum/Programs

Full Day Pre K & Kindergarten Tier 3 Intervention Groups B.E.A.C.H iReady (3-5) DIBELS (K-2) Dreambox Math (K-2) Letterland (PreK-3)

Parent Involvement Opportunities

Join the MES PTO Attend Award Ceremonies Attend Open House/Orientations Attend Curriculum Nights School Volunteer