

From the School Improvement Council...

The students, parents, faculty, and staff have welcomed Mrs. Genia Smith as the new principal and worked diligently together to accomplish a smooth transition. Our goal is to improve student achievement by providing all of our students with a quality educational experience. This report reviews our academic progress made for the year 2014-2015. The students will be participating this spring with another new state standardized test with new accountability measures. We are confident that they have been well prepared and will have success. The instrument used to grade us may change and present challenges, but we are committed to our motto "Developing Our Best Resources...Our Children". McDonald Elementary has, and always will be, a great school. Thank you for taking the time to review our report and for your support!

*Genia E. Smith*  
Principal

*Tranis Parker*  
SIC Chairperson



McDonald Elementary School  
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Website:

[www.gcsd.k12.sc.us/mces](http://www.gcsd.k12.sc.us/mces)

Mrs. Genia Smith  
Principal

Ms. C. Melissa Miller  
Assistant Principal

Ms. Angela M. Blocher  
Reading Coach

*School Improvement Council:*

Chairperson: Mr. Tranis Parker  
Vice Chairperson: Ms. Twanda Nesbit  
Secretary: Ms. Jovita Reed  
Kindergarten Representative- Ms. Norma Briggs  
1st grade Representative- Ms. Chelsea Ellison  
2nd grade Representative- Ms. Della Prioleau  
3rd grade Representative- Ms. Sonia Walker  
4th grade Representative- Ms. Sabrina Billings  
5th grade Representative- Ms. Amy Norton  
Special Ed. Representative- Ms. Tanya Pressley  
Special Area Representative- Mr. Nicholas Dunk  
Appointed member- Mr. Anthony Amann  
Appointed member- Ms. Katie Dixon-Small  
Appointed member- Ms. Angela Blocher  
Ex-Officio members- Ms. Genia Smith and  
Ms. Melissa Miller

**"Developing Our Best Resources...  
Our Children"**

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# McDonald Elementary School

Title I School

## School Summary Report 2015-2016



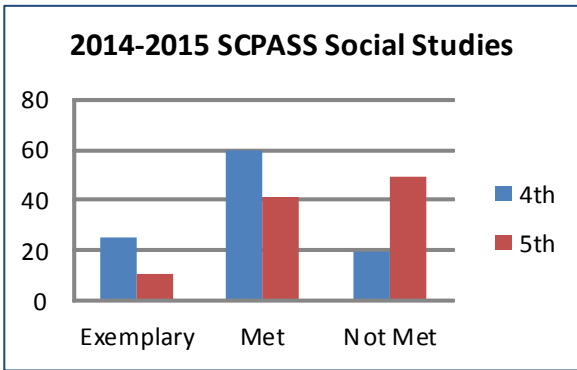
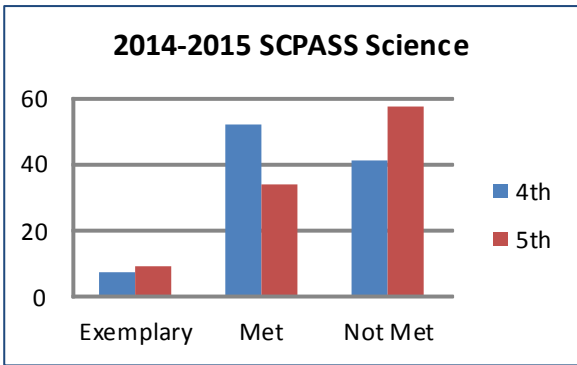
**"Home of the Seagulls"**

**Palmetto Silver Award  
2014-2015**

### Mission Statement

McDonald Elementary will provide every student with a multi faceted curriculum challenging students to reach their maximum potential and be productive in a global society.

## SC PASS TEST SCORES

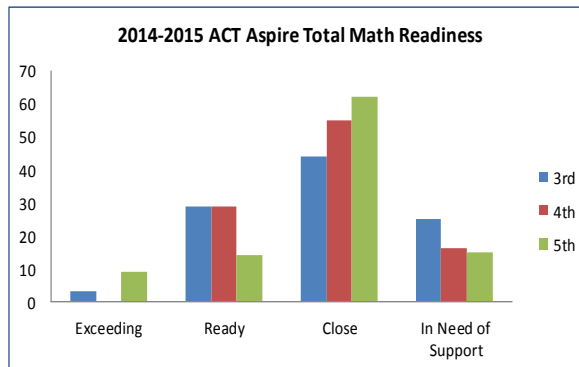
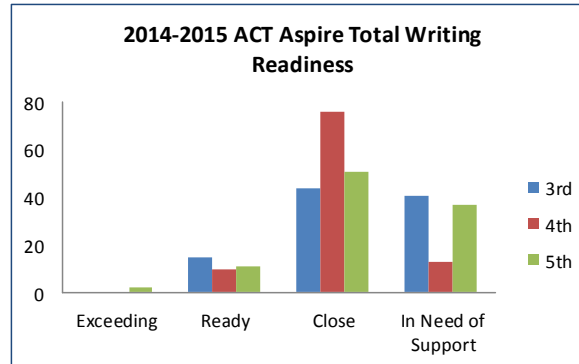
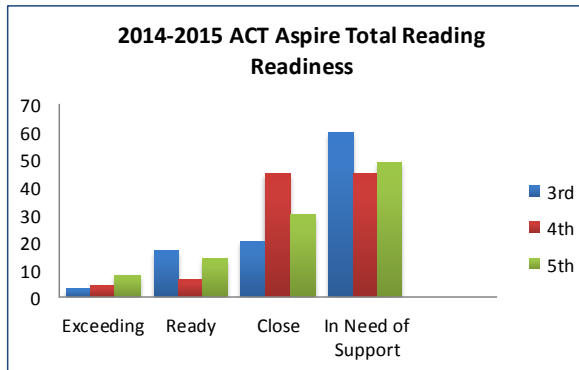
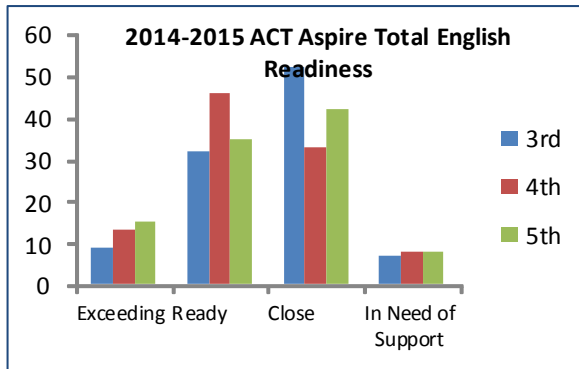


### Accomplishments:

- ◆ Teacher of the year– Ms. Janice Dozier
- ◆ Support Staff of the Year– Ms. Marie Goins
- ◆ Volunteer of the Year- Mr. Tranis Parker.
- ◆ Rookie of the Year—Mrs. Natalie Pantuso
- ◆ Academic Team First Place Word Works
- ◆ Fire Safety Poster Contest Winner
- ◆ March of Dimes first place donations and participation 2014-2015



## ACT ASPIRE TEST SCORES



## GOALS FOR 2016-17



### Student Achievement

Continue to use best practices in curriculum and instruction for all content areas.

Provide quality special education to promote the highest achievement based on the student's disabilities and needs.

Provide and participate in events that recognize student achievement.

### School Climate

Publicly recognize student/staff/faculty accomplishments.

Provide extracurricular learning experiences for students.

Provide a safe, secure, nurturing environment.

### Teacher/Administrator Quality

Ongoing participation and collaboration in Professional Learning Teams.

Participate in Read to Succeed Professional Development.

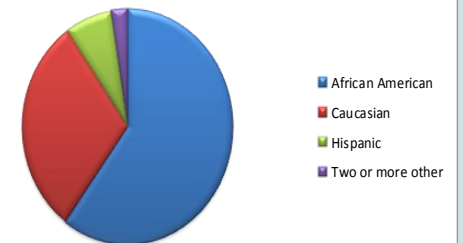
### Parents/Community

Provide opportunities for parental involvement through school-wide events.

Provide opportunities for parenting workshops and/or special parenting events.

Continue to provide a behavior specialist/parent liaison.

### MCE Demographics 2015-2016



McDonald Elementary is nestled within a suburban and rural community predominantly supported by businesses and industries that provide service-oriented, hospitality related, domestic, and medical careers. We are a Title I school providing an authentic and multi-faceted education for a learning community comprised of families in the lower socioeconomic range. Our current enrollment of 518 students is represented by a diverse community of African-Americans, Hispanics, Caucasians and fragile special needs groups.