Plantersville Elementary Digital Immersion School

School Summary Report

Vision Statement

Plantersville Elementary Digital Immersion School is a student-centered learning community where all scholars are given the opportunity to unlock their potential, facilitated by students, parents and faculty.

School Improvement Council

Members

Darryl Stanley, Ed.S.
Principal

Denise Daniels
Teacher

Teresa Peoples,
Parent

Weslynn Adderson
Parent

Tomica Singleton,
Parent

Melonie Green,
Chair

Roxanne Franklin,
Vice Chair

Johanna Verner,
Secretary

Sabrina Holmes,
PTO President

Randy Ford,
Community Member

Rev. Barbara Grier,
Community Member

Joseph Enoch,
Community Member

Marvin Neal
Community Member

Dear Parents,

   In a collaborative effort with the School Improvement Council, which is comprised of parents, community partners, teachers, students and Plantersville Elementary Digital Immersion School staff members, the School Summary Report has been prepared for your viewing. Our goal is to provide the stakeholders of Plantersville Elementary Digital Immersion School with sufficient information about our progress during the 2023-24 school year. Within this report you will see performance goals that we hope to accomplish, the most recent assessment scores, and the strategic plan
for increasing student achievement. Please take a moment to read this report carefully. As you enjoy its contents, if you have any questions or concerns, please feel free to contact me at any time at (843) 546-8453.

Sincerely,

Mr. Darryl Stanley

Celebrate With Us!

- HONOR ROLL STUDENTS ARE RECOGNIZED AND AWARDED QUARTERLY.

- STUDENTS ARE RECOGNIZED FOR IREADY CHALLENGES IN MATH AND READING IN THE WINTER AND SPRING.

- STUDENTS WITH HIGHEST GAINS IN READING AND MATH ON EACH IREADY DIAGNOSTIC ASSESSMENT ARE RECOGNIZED AND AWARDED 3 TIMES A YEAR.

- KELIZE BARRENTINE, 5th GRADE STUDENT, SCHOOL SPELLING BEE WINNER, REPRESENTED PEDIS AT THE REGIONAL SPELLING BEE AT FRANCIS MARION UNIVERSITY.

- JOHN RYAN, OUR ART TECHER CREATED OUR SCHOOL CHRISTMAS CARD.

- KINDERGARTEN THROUGH 2ND GRADES WERE AWARDED A TROPHY FOR TECHONOLOGY TRAILBLAZERS IN THE DISTRICT TECH FAIR.

- PEDIS TECH TEAM, KALI HOLMES, 3RD GRADER CAME IN 2ND PLACE IN THE CODING 3-5 CATERGORY WITH BEE BOTS MATH & MORE AT THE GCSD TECH FAIR.

- PAGE MORANT, 5TH GRADER CAME IN 2ND PLACE IN THE RESEARCH CATERGORY FOR HER TECHNOLGY PROJECT ON MELISSA JEFFERSON AUDIO RESEARCH AT GCSD TECH FAIR.

- DEANTE DUNCAN AND KAMIL WINNS, 5TH GRADERS WON 2ND PLACE IN THE CREATIVITY 3-5 CATEGORY FOR THEIR PROJECT WITH MAKEY -MAKEY INTERACTIVE BOOKS, LLAMA LLAMA RED PAJAMA.

- WE CURRENTLY HAVE ONE STAFF MEMBER WHO IS NATIONAL BOARD CERTIFIED.

- HTC REEL KIDS NOMINEE FOR PEDIS IS SKYLAR ROBINSON.

- TEACHER OF THE YEAR: MRS. LESLIE GALGON

- SUPPORT STAFF OF THE YEAR: NURSE LISA WILLIAMS

- VOLUNTEER OF THE YEAR: MS. LINDA FORD

- PEDIS MAGNET SCHOOL LEAD TEACHER: MRS. SABRINA BILLINGS

- THIS WAS AN EXCITING YEAR FOR THE PE PROGRAM AT PEDIS SCHOOL. WE WERE ABLE TO SECURE THE WISE 3.0 GRANT, WHICH ALLOWED US TO ADD SOME ITEMS TO OUR PE PROGRAM, RECESS, AND EVEN CLASSROOM. THE PE PROGRAM RECEIVED TWO-DISC GOLF BASKETS ALONG WITH OVER 65 QUALITY PLASTIC DISCS TO HELP START TEACHING THE SPORT OF DISC GOLF IN CLASS. OUR SCHOOL WILL ALSO BENEFIT FROM RECEIVING A RECESS CART THAT INCLUDES A LARGE VARIETY OF EQUIPMENT (SUPPLIES COMING IN THE NEAR FUTURE) THAT THEY CAN USE DURING THEIR AFTERNOON RECESS TIME. OUR 2ND AND 3RD GRADERS ARE ALSO BENEFITING FROM THIS GRANT AS WE RECEIVED A MATH AND MOVEMENT CURRICULUM SET. THIS WILL HELP THE STUDENTS WITH COUNTING, TELLING TIME, AND MUCH MORE ALL WHILE BENEFITING FROM HAVING MOVEMENT WOVEN THOUGH OUT THE LESSONS.

Our Performance Goals

THE PRECENTAGE OF STUDENTS IN GRADES 3 THROUGHT 5 WHO SCORED MET OR EXCEED IN MATH (AS MEASURED BY SC READY MATH) WILL INCREASE BY 20% AS OF May 2025.

THE PRECENTAGE OF STUDENTS IN GRADES 3 THROUGH 5 WHO SCORED MET OR EXCEED IN ELA (AS MEASURED BY SC READY ELA) WILL INCREASE TO 27% AS OF MAY 2025.

IREADY READING:
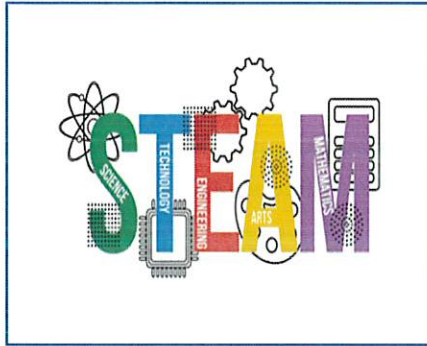   TIER 3 FROM 31% TO 37%
    TIER 2 FROM 48% TO 20%
    TIER 1 FROM 7% TO 33%

IREADY MATH:
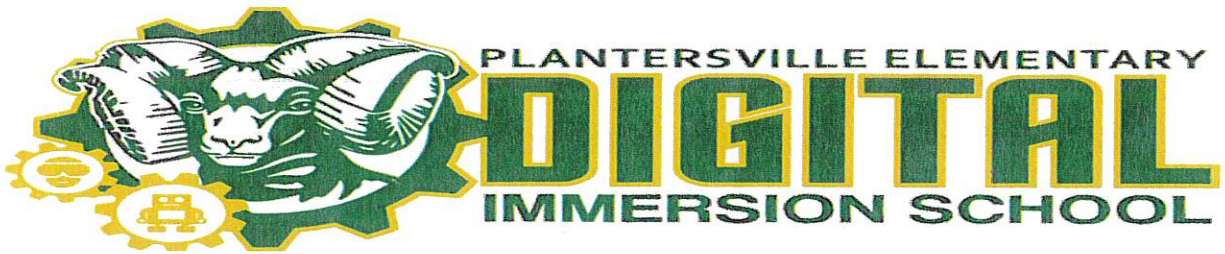   TIER 3 FROM 43% TO 27%
    TIER 2 FROM 52% TO 47%
    TIER 1 FROM 5% TO 27%

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Strategies for Improvement:

1. PEDIS analyzed student achievement results from last years' SC READY test and identified areas where improvement was needed.

2. We used data from the IREADY testing data from the fall and spring in the areas of language arts and math, as well as benchmark test data for science and social studies to evaluate achievement results and make necessary curriculum changes.

3. We strengthened and continued our literacy program utilizing comprehension strategies and phonics instruction in all academic and exploratory classes to include small group instruction and remediation.

4. We designed professional staff development opportunities targeted around our student achievement data.

5. We used IREADY data to structure exploratory classes that focused on academic instruction and assistance.

6. This year all three academic teachers of all students were involved in student conferencing where the student's SC READY history was used to set specific academic goals for each core subject.

7. In addition to analyzing test data, we focused on direct instruction, provided regular progress reports and maintained communication with parents regarding attendance.

8. We have reinforced our emphasis on professional learning teams by hosting subject area and grade level meetings. Subject PLT meetings are held weekly with our curriculum coach to discuss strategies, pacing, IREADY test data and lesson plans.

9. By implementing our magnet program, PEDIS has enhance it's academic programs, support services, and overall learning environment to better serve our students and community.

10. We secured digital programs to reinforce academic areas of concern in core subjects.

PLANTERSVILLE IS A DIGITAL IMMERSION SCHOOL FOCUSING ON ROBOTICS, CODING, ENGINEERING, DIGITAL LITERACY, PROBLEM SOLVING AND COMPUTER SCIENCE.

COMPUTER SCIENCE CURRICULUM CENTERS AROUND 4 MAIN PLATFORMS: TYNKER/SCRATCH, LEGO ROBOTICS, MAKEY MAKEY AND MINECRAFT.

EVERY LESSON INTEGRATES A CORE CONTENT STANDARD: MATH, SCIENCE, SOCIAL STUDIES AND ELA.