

# Plantersville Elementary Digital Immersion School

## School Summary Report



### **Vision Statement**

Plantersville Elementary Digital Immersion School is a student centered learning community where all scholars are given the opportunity to unlock their potential, facilitated by students, parents and faculty.

### ***School Improvement Council***

#### **Members**

Darryl Stanley, Ed.S.  
*Principal*

Melonie Green,  
*Chair*

Teresa Peoples,  
*PTO President*

Denise Daniels  
*Teacher*

Roxanne Franklin,  
*Vice Chair*

Randy Ford,  
*Community Member*

Sabrina Holmes,  
*Parent*

Johanna Verner,  
*Secretary*

Rev. Barbara Grier,  
*Community Member*

Harvey Knox,  
*Parent*

Joseph Enoch,  
*Community Pastor*



2023-2024

Dear Parents,

In a collaborative effort with the School Improvement Council, which is comprised of parents, community partners, teachers, students and Plantersville Elementary Digital Immersion School staff members, the School Summary Report has been prepared for your viewing. Our goal is to provide the stakeholders of Plantersville Elementary Digital Immersion School with sufficient information about our progress during the 2023-24 school year. Within this report you will see performance goals that we hope to accomplish, the most recent assessment scores, and the strategic plan for increasing student achievement. Please take a moment to read this report carefully. As you enjoy its contents, if you have any questions or concerns, please feel free to contact me at any time at (843) 546-8453.

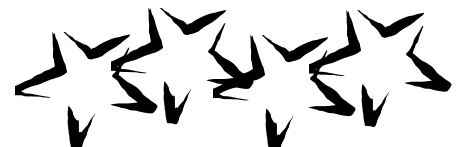
Sincerely,

*Mr. Darryl Stanley*

## Celebrate With Us!



- HONOR ROLL STUDENTS ARE RECOGNIZED AND AWARDED QUARTERLY.
- STUDENTS ARE RECOGNIZED FOR IREADY CHALLENGES IN MATH AND READING IN THE WINTER AND SPRING.
- STUDENTS WITH HIGHEST GAINS IN READING AND MATH ON EACH IREADY DIAGNOSTIC ASSESSMENT ARE RECOGNIZED AND AWARDED 3 TIMES A YEAR.
- CONNOR RAMBOW, SCHOOL SPELLING BEE WINNER, REPRESENTED PEDIS IN THE REGIONAL SPELLING BEE AT FRANCIS MARION UNIVERSITY.
- TEMPERANCE VANDERROSS WON THE CHRISTMAS CARD CONTEST.
- KINDERGARTEN THROUGH 2ND GRADES WON A TROPHY FOR TECHNOLOGY TRAILBLAZERS IN THE DISTRICT TECH FAIR.
- PEDIS TECH TEAM, ISAIAH PEOPLES & ZYON HARRISON, WAS NAMED WINNER IN THE CODING 3-5 CATEGORY WITH THEIR PROJECT "FOOD CHAIN OZOBOTS" AT THE GCSD TECH FAIR.
- ASAAD GRATE, 5TH GRADE, WAS NAMED WINNER IN GRAPHIC DESIGN CATEGORY FOR HIS PROJECT ON WETLANDS AT GCSD TECH FAIR.
- CONNOR RAMBOW, 5TH GRADE, WAS NAMED WINNER IN THE CREATIVITY 3-5 CATEGORY FOR HIS PROJECT WITH MAKEY MAKEY INTERACTIVE BOOKS.
- KALIZE BARRENTINE WON 2ND PLACE IN THE SUPERINTENDENT ART SHOW.
- PRINCIPAL DARRYL STANLEY, DANA STREETT, WHITNEY POTWIN WERE CHOSEN TO PRESENT IN NEW YORK FOR MAGNET SCHOOLS OF AMERICA.
- WE CURRENTLY HAVE ONE STAFF MEMBER WHO IS NATIONAL BOARD CERTIFIED.
- HTC REEL KIDS NOMINEE FOR PEDIS IS ALONZO NESMITH.
- TEACHER OF THE YEAR: MS. VELMA LANGLEY
- SUPPORT OF THE YEAR: MRS. ROXANNE FRANKLIN
- VOLUNTEER OF THE YEAR: MS. ARNETHIA GRIER





# Our Performance Goals



THE PERCENTAGE OF STUDENTS IN GRADES 3 THROUGH 5 WHO SCORE MET OR EXCEED IN MATH (AS MEASURED BY SC READY MATH) WILL INCREASE BY 35% by May 2025.

THE PERCENTAGE OF STUDENTS IN GRADES 3 THROUGH 5 WHO SCORES MET OR EXCEED IN ELA (AS MEASURED BY SC READY ELA) WILL INCREASE TO 28% BY MAY 2025.

THE PERCENTAGE OF STUDENTS IN GRADES 3 THROUGH 5 WHO SCORE MET OR EXCEED IN SOCIAL STUDIES (AS MEASURED BY SC PASS SOCIAL STUDIES) WILL INCREASE TO 38% BY MAY 2025.

## IREADY READING:

TIER 3 FROM 31% TO 27%

TIER 2 FROM 48% TO 62%

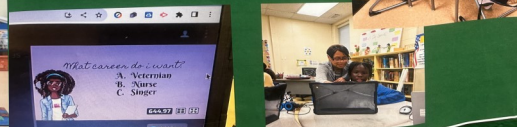
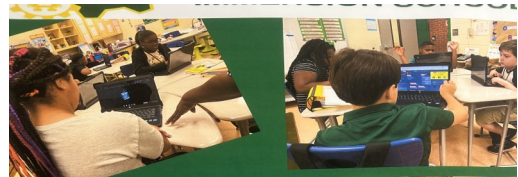
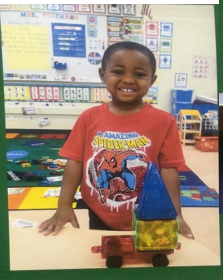
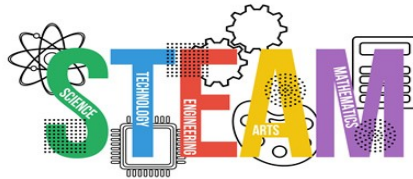
TIER 1 FROM 7% TO 25%

## IREADY MATH:

TIER 3 FROM 43% TO 27%

TIER 2 FROM 52% TO 52%

TIER 1 FROM 5% TO 21%





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Telephone: (843) 546-8453

**Strategies for Improvement:**

1. PES analyzed student achievement results from last years' SC PASS test and identified areas where improvement was needed.
2. We used data from the IREADY testing data from the fall and spring in the areas of language arts and math, as well as bench mark test data for science and social studies to evaluate achievement results and make necessary curriculum changes.
3. We strengthened and continued our literacy program utilizing comprehension strategies in all academic and exploratory classes.
4. We designed professional staff development opportunities targeted around our student achievement data.
5. We used IREADY data to structure exploratory classes that focused on academic instruction and assistance.
6. This year all three academic teachers of all students were involved in student conferencing where the student's SC PASS history was used to set specific academic goals for each core subject.
7. In addition to analyzing test data, we focused on direct instruction, provided regular progress reports and maintained communication with parents regarding attendance.
8. We have reinforced our emphasis on professional learning teams by hosting subject area and grade level meetings. Subject PLT meetings are held weekly with our curriculum coach to discuss strategies, pacing, IREADY test data and lesson plans.
9. By implementing our magnet program, PEDIS has enhance it's academic programs, support services, and overall learning environment to better serve our students and community.

PLANTERSVILLE IS A DIGITAL IMMERSION SCHOOL FOCUSING ON ROBOTICS, CODING, ENGINEERING, DIGITAL LITERACY, PROBLEM SOLVING AND COMPUTER SCIENCE.

COMPUTER SCIENCE CURRICULUM CENTERS AROUND 4 MAIN PLATFORMS: TYNKER/SCRATCH, LEGO ROBOTICS, MAKEY MAKEY AND MINECRAFT.

EVERY LESSON INTEGRATES A CORE CONTENT STANDARD: MATH, SCIENCE, SOCIAL STUDIES AND ELA.