

## School Achievements

- AMS experienced substantial achievement growth in 6<sup>th</sup> Grade Math (2.7%), 8<sup>th</sup> Grade Math (8.3%), 6<sup>th</sup> Grade ELA (1.9%), 7<sup>th</sup> Grade ELA (2.6%), 8<sup>th</sup> Grade ELA (8.4%), 6<sup>th</sup> Grade Social Studies (16.4%), 7<sup>th</sup> Grade Social Studies (12.3%), and South Carolina History (6%) as measured by SC Ready and SC PASS Assessments from 2016 to 2017.
- Effectively implemented the redesigned S.W.A.M.P. student behavioral expectations system.
  - o 75% reduction in disciplinary referrals during the 2016/2017 school term as compared to the 15/16 school term.
- 33% increase in Teacher Climate Survey, 85.1% of teachers are satisfied with current working conditions
- Full implementation of a Gifted and Talented Visual Arts program to include Art 1 and Theatre 1 for high school credit
- A renewed sense of “Gator” Pride among students, faculty & staff, and parents



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## Myschool SIC Members

*Chair: Ms. Swanzetta Johnson, Parent*  
*Vice Chair: Mr. Gregory Tanks, Teacher*  
[GTanks@acpsd.net](mailto:GTanks@acpsd.net)  
*Secretary: Kenyatta Crum, Secretary*  
*Ex Officio Member: Mr. Andrew Young,*  
*Assistant Principal*  
*Principal: Mr. Scott N. Floyd*

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## Purpose of the Report

*“This Report is issued by the Myschool School Improvement Council in accordance with South Carolina law to share information on the school's progress in*

*meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”*

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## Aiken Middle School Annual School Improvement Council “Report to the Parents” 2017-2018



101 Gator Lane  
Aiken, SC 29801  
<http://www.acpsd.net/Domain/10>

## SIC Annual Goals

1. Close the gap that exists in the achievement levels of subgroups (lowest achieving students).
2. Improve reading and writing skills through an increased focus on literacy in core classrooms. Increase by 5% from the 2017 data the amount of AMS students who meet or exceed the grade-level standard on the SC READY ELA Assessment.
3. Improve grade-level math proficiency through an increased focus on math core content instruction. Increase by 5% from the 2017 data the amount of AMS students who meet or exceed the grade-level standard on the SC READY Math Assessment.
4. Increase school pride among all stakeholders by fostering ownership of school activities, rituals, and programs by 15% as measured by data from the 2017/2018 the teacher climate survey.

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## Student Achievement

- High School Credits offered through the following courses:
  - o English 1, Algebra 1, Geometry, Keyboarding, Computer Applications, Spanish 1, Art 1, Theatre 1
- 2 Junior Scholars
- 1 Duke Tip Recognition Recipient
- Opportunities for student literacy growth through new programs:
  - o Read 180 classes – 85% of all students enrolled in Read 180 during the 17-18 school year met their reading comprehension (Lexile) growth goal.
  - o Reading Enrichment – Students enrolled in R.E. saw big gains in their Lexile scores during the 17-18 school year.

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*“For more information, you may view Myschool’s “S.C. School Report Card” for the previous school year online at [www.ed.sc.gov](http://www.ed.sc.gov).”*

School-Wide Expectations	
<b>S</b>	Show Respect
<b>W</b>	Willing to Learn
<b>A</b>	Accept Responsibility
<b>M</b>	Maintain Self-Control
<b>P</b>	Positive Environment