

WES Dolphin SPLASH

Waccamaw Elementary School serves pre-school to third grade students. Universal breakfast and lunch, which provides all students with access to free breakfast and lunch, are served daily. Currently, there are four hundred seventy-nine (479) students enrolled at WES: three hundred thirty-six (336) Caucasians, one hundred six (106) African Americans, Thirty (30) Hispanics and six (6) Asian. Two hundred twenty-six (226) of our students are female and two hundred fifty-three (253) are males. Of those, sixty-seven (67) students qualify for special education services which includes both resource and self-contained classes. In addition, nine (9) of our students have limited English proficiency.



Waccamaw Elementary School
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Pawleys Island, SC 29585

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Website: www.wes.gcsd.k12.sc.us

Mrs. Ashley Cameron, *Principal*

Mr. Robert Del Bagno
Assistant Principal

Mrs. Erin Williams,
Curriculum Coach

Heather Green

SIC Chairperson



Waccamaw Elementary School

School Summary Report 2021-2022



At Waccamaw Elementary we will embrace the productive struggle of learning through intentional, rigorous, data-driven instruction to ensure all members of our school family reach their full potential and become lifelong learners.

DATA CHARTS

GOALS FOR 2022-2023

ACCOMPLISHMENTS FOR 2021-2022

**Teacher of Year: Caroline Temple, Guidance Counselor (GCSO Finalist)

*Support Staff Of Year: Sharon McLean (GCSO Finalist)

GCSO Principal Of Year: Ashley Cameron

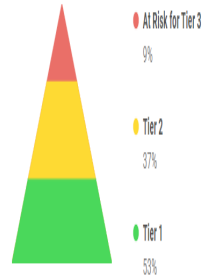
GCSO Asst. Principal Of Year: Robert Del Bagno

Carolina Danysh— Winner of the South Carolina Association of School Librarian Picture Book Trailer Contest.

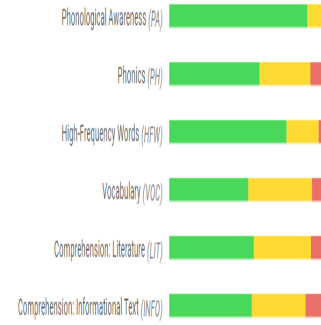
*Top School in GCSO in raising money for Kids Heart Challenge. Over \$11,000.00



Overall Placement



Placement By Domain



Waccamaw Elementary		20%	40%	60%	80%	Total Students
Composite Score	21-22 MOY	87(27%)	42(13%)	114(34%)	85(26%)	328
Letter Names (LNF)	21-22 MOY	76(34%)	22(10%)	109(49%)	16(7%)	223
Phonemic Awareness (PSF)	21-22 MOY	57(26%)	28(13%)	83(37%)	39(17%)	223
Letter Sounds (NWF-CLS)	21-22 MOY	86(26%)	54(16%)	92(29%)	18(5%)	328
Decoding (NWF-WRC)	21-22 MOY	149(46%)	43(13%)	79(24%)	18(5%)	328
Word Reading (WRF)	21-22 MOY	6(2%)	102(31%)	46(14%)	117(36%)	328
Reading Accuracy (ORF-Accu)	21-22 MOY	47(23%)	49(24%)	106(53%)		202
Reading Fluency (ORF)	21-22 MOY	61(30%)	42(21%)	64(32%)	35(17%)	202
Reading Comprehension (Maze)	21-22 MOY	38(35%)	18(17%)	33(31%)	18(17%)	105

STUDENT ACHIEVEMENT

- ◆ Provide engaging and meaningful learning opportunities for all students.
- ◆ Analyze data in order to meet the needs of all students.
- ◆ Provide a rigorous and challenging curriculum in order to prepare our students for future endeavors

School Climate

- ◆ Provide enrichment opportunities through extracurricular activities, clubs, service learning, and celebrations of student success.

Teacher/Administrator Quality

- ◆ Continue weekly PLT meeting (Professional Learning Teams) in order for teachers to collaborate and support each other.
- ◆ Provide professional development for faculty and staff that caters to our school needs.
- ◆ Celebrate the success of faculty and staff.

Parents/Community

- ◆ Continue to effectively communicate with parents through Curriculum/Parent Nights, newsletters, and our school webpage.
- ◆ Involve parents and other stakeholders in school planning processes
- ◆ Continue to build good relationships with parents, community members, and other stakeholders.