

WMS 2014-2015 Celebrations

Academics

- WMS Academic Team placed first in the GCSD Junior Academic Bowl for the sixth consecutive year.
- Twenty-five students were recognized each month as a Character Student of the Month.
- Six seventh grade students qualified for Duke TIP Scholar status.
- Luke Eades won the school Geography Bee sponsored by National Geographic.
- Aidan Ormsby was selected as first alternate for the National History Day Competition. Ella Smith earned the Special Religious Award for her website on Nelson Mandela. Peyton Buzzell also competed advancing as far as the state level.
- One-hundred-fourteen students qualified for National Junior Honor Society.
- Ten students achieved a perfect score on the SCPASS test.
- Twenty-eight members of the WMS student body achieved SC Jr. Scholar status.
- Olivia Welsh won the WMS Spelling Bee.
- Seventy students qualified for the Superintendent's Honor Roll.
- Twenty-eight students participated in WMS Wildcat Publications, preparing a sixty-eight page color yearbook, a bi-weekly on-line newsletter, slides for the local education channel, and current School Summary Report.



Regional National History Day Winners

Athletics

- Five students earned slots at the Cross Country State Finals.
- WMS students participated in B-team and JV baseball, basketball, cheerleading, cross country, football, golf, lacrosse, soccer, softball, swimming, tennis, track and field, volleyball, and wrestling.



WHS Band

The Arts

- Brandon Ahalt placed third in the Superintendent's Art Award Contest.
- Twenty-three students were selected to present their artwork at the Georgetown County Superintendent's Art Awards.
- Nineteen students and the WMS chorus participated in the Black History Month program featuring dramatic readings, choral and dance performances.
- WMS Chorus earned a rating of Excellent at the State Chorus Festival.
- Hannah Miller achieved an *Excellence in Musical Accomplishments* Award from the Pawleys Island Optimist Club.
- Eight eighth grade students marched with the Waccamaw High School Band. The band qualified for state.
- Eleven students qualified for the Region V Honors Band, and four students received All-State callbacks.
- Raleigh McMillian was selected to play in the All State Band Clinic.
- Concert Band earned a Superior Rating at the State Band Festival.



Kennedy Janco Fundraiser

Humanities

- The WMS student body raised \$2,350 for seventh grader, Kennedy Janco to purchase a prosthetic leg.
- Eight faculty members became certified in CPR.
- ProTeam students assisted the self-contained class in planting trees in honor of Arbor Day.
- Students in the Word celebrated *National See You At the Pole Day*.
- Student Council sold Candy Grams for Valentine's Day and Easter in order to raise money to provide groceries for WMS families in need.

WMS School Improvement Council

Elected members:

- Jonella Davis, Chair and PTSA Representative
- Helen Jones, Vice Chair
- Cheryl Gullo, Secretary
- Cindy Crisp, WMS Teacher of the Year
- Mary Cannon, Teacher

Appointed Members:

- Jamie Curry, Principal
- Kristi Kibler, Community Member
- Kathie Rasheed, Teacher



Waccamaw Middle School

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A special thanks goes to our business partner **Santee Cooper** for providing WMS with invaluable resources throughout the year. We would also like to thank local businesses **GKCU, Lowes Foods, Massey's, and Chic Fila** for their generous contributions.

WACCAMAW MIDDLE SCHOOL

2014-2015 School Summary Report



Where the Student Comes First

WMS Mission: To ensure that every student has the skills to build a strong academic, athletic, and artistic foundation by providing a rigorous, standards-based curriculum that meets individual needs and is delivered in a safe environment by a dedicated, caring staff.

WMS Vision: To provide diverse and challenging educational opportunities that prepare all students to be responsible, productive citizens, and lifelong learners.

Ms. Jamie Curry, Principal
Mr. Darryl Stanley, Assistant Principal
Mr. Travis Klatka, Curriculum Coach

To our WMS Parents & Community Members

In a collaborative effort with the WMS School Improvement Council (SIC), the School Summary Report has been developed in order to inform all of our stakeholders of the many academic, athletic, and artistic celebrations we have had throughout the 2014-2015 school year. Within this report you will find many accomplishments of our students and staff, as well as goals and plans we hope to put into place for the upcoming school year.

Please see our past and current test scores and the strategic plan we have in place to increase our scores. We plan to add to our long list of accomplishments. We want to thank you for all you do to support our students and staff. Without you, none of these celebrations and honors would be possible!

Mrs. Liz Interieri
WMS 2015-2016
Teacher of the Year



Jamie W. Curry,
WMS Principal

Jonella Davis,
WMS SIC President

New Additions to Campus

- New benches at the cafeteria entrance.
- Completion of the main entrance security system.
- Bullet resistant film added to front entrance windows.
- Energy efficient lighting replaced obsolete lighting in the media center.
- Two additional laptop carts extended WMS' total carts to nine with thirty computers each.
- Five desk top computers replaced out of date administrative computers.
- Media Clerk position was added to library staff.
- ProTeam became a designated class.
- One portable Promethean Board was added to the media center.
- Two hundred fifty foldable chairs and three carts were provided by the PTSA.

WMS Performance Goals

Performance Goal 2014	Status for 2013-2014 SCPASS (Met or Above)	Goal for 2014-2015	Projections for 2015-2016
The percentage of ELA students in 7th grade making a benchmark score of 421 and above (identified as ready or exceeding) on the ACT Aspire will be our baseline for the 2015-2016 school year. The percentage of ELA students in 8th grade making a benchmark score of 422 and above (identified as ready or exceeding) on the ACT Aspire will be our baseline for the 2015-2016 school year.	7th Grade: 76.2% 8th Grade: 83.6% Average: 79.9%	7th Grade: 82.0% 8th grade: 86.0% Average: 84.0%	7th Grade: 89.6% 8th grade: 86.2% Average: 87.9%
The percentage of ELA students in 7th and 8th grade making a high score of 429 and above (identified as exceeding) on the ACT Aspire will be our baseline for the 2015-2016 school year.	7th grade: 51.4% 8th Grade: 55.6% Average: 53.5%	7th Grade: 52.0% 8th grade: 56.0% Average: 54.0%	7th Grade: 54.0% 8th grade: 58.0% Average: 56.0%
The percentage of math students in 7th grade making a benchmark score of 422 or above (identified as ready or exceeding) on the ACT Aspire will be our baseline for the 2015-2016 school year. The percentage of math students in 8th grade making a benchmark score of 425 or above (identified as ready or exceeding) on the ACT Aspire will be our baseline for the 2015-2016 school year.	7th Grade: 82.9% 8th Grade: 78.7% Average: 80.8%	7th Grade: 83.0% 8th Grade: 79.0% Average: 81.0%	7th Grade: 84.0% 8th Grade: 80.0% Average: 82.0%
The percentage of math students in 7th grade making a high score of 428 and above (identified as exceeding) will be our baseline for the 2015-2016 school year. The percentage of math students in 8th grade making a benchmark score of 431 and above (identified as exceeding) will be our baseline for the 2015-2016 school year.	7th Grade: 52.4 % 8th Grade: 38.7% Average: 45.6%	7th Grade: 54% 8th Grade: 40.0% Average: 47.0%	7th Grade: 55.0% 8th Grade: 41.0% Average: 48.0%
The percentage of science students scoring MET and ABOVE on the SCPASS will increase from 79.8% to 84% by 2015.	7th Grade: 76.6 % 8th Grade: 82.9% Average: 79.8%	7th Grade: 82% 8th Grade: 86% Average: 84.0%	7th Grade: 83.0% 8th Grade: 87.0% Average: 85.0%
The percentage of social studies students scoring MET and ABOVE on the SCPASS will increase from 81.8% to 89.2% by 2015.	7th Grade: 85.7% 8th Grade: 77.9% Average: 81.8%	7th Grade: 87.8% 8th grade: 90.5% Average: 89.2%	7th Grade: 89.8% 8th grade: 92.5% Average: 91.2%
The percentage of instructional professionals who are highly qualified will increase to 100% by May 2015.	83.7 %	100%	100%
The percentage of parents satisfied with home-school relations will increase from 70.9% to 93% by 2015.	70.9%	93%	95%

Strategies for Improvement

- **Math Enrichment Class Implementing ALEKS Math Program**—Through analysis of MAP and PASS Data, and according to the WMS School Improvement Plan, students were chosen to participate in this class with hopes of increasing to the next level, i.e. from not ready to ready, ready to exceeding.
- **Professional Learning Teams**—School and District Office. Content area teachers to meet weekly at the school level and monthly at the district level in order to improve teaching and learning for all stakeholders.
- **Implementation and utilization of USA Test Prep**®—To provide students with extended and varied practice for specific content concepts and skills.
- **Miss Ruby's Kids**—Community resource that provides enrichment opportunities and gives individual attention to our students.
- **WOW Stamps**—Comprehensive plan to reward positive student behavior.
- **WMS Mentor Program**—Community members forming meaningful relationships with our at-risk population.
- **WMS High School Mentor Program**—High School students in a leadership class work with our students to prepare them for high school and beyond.
- **WMS ProTeam**—Students who exhibit the potential for success working toward the skills needed to complete college and consider education as a viable career option and to expand the pool of minority and male teachers available to the public schools of SC.