

## 2015-16 Celebrations

### Academics

- WMS Academic Team placed first in the GCSD Junior Academic Bowl for the seventh consecutive year.
- Beta Club chartered with 15 members. Competed in State and National Conventions, earning National Beta of Merit for service projects.
- Twenty-five students were recognized each month as a Character Student of the Month.
- Four seventh grade students qualified for Duke TIP Scholar status.
- Markell Strang won the school Geography Bee sponsored by National Geographic.
- Six students with five entries advanced to state-level in National History Day Competition, the most of any school in our District. Two WMS students advanced to the national competition.
- One-hundred-twelve students qualified for National Junior Honor Society.
- Sophie Bensch and Madeline List won the SC Economic Concepts Calendar Contest
- Eighteen students achieved a perfect score on the SCPASS test.
- Sydney Leonard won the local VFW Patriots Pen contest
- Twenty-four members of the WMS student body achieved SC Jr. Scholar status.
- Chloe Johnson won the WMS Spelling Bee.
- Ten students participated in WMS Wildcat Publications, preparing a sixty-eight page color yearbook, a bi-weekly on-line newsletter, slides for the local education channel, and this School Summary Report.

### Athletics

- WMS Football Team had the first undefeated season in the 24-year history of Waccamaw Neck Football.
- WMS students participated in B-team, Junior Varsity, and Varsity baseball, basketball, cheerleading, competition cheer, cross country, football, golf, lacrosse, soccer, softball, swimming, tennis, track and field, volleyball, and wrestling.

### The Arts

- Twenty-five students were selected to present their artwork at the Georgetown County Superintendent's Art Awards. Lillie Akers won for her t-shirt design, Amber Francis placed first in the Two-Dimensional Division, and Briana Kowalewski received honorable mention for her Mixed Media Non-objective Composition.
- Twenty-three students and the WMS chorus participated in the Black History Month program featuring dramatic readings, choral and dance performances.
- WMS Chorus earned a rating of Excellent at the State Chorus Festival.
- Megan Collins achieved an *Excellence in Musical Accomplishments* Award from the Pawleys Island Optimist Club for her vocal talents and abilities.
- A drama club was established and 26 students participated in the production of Peter Pan.
- Six eighth grade students marched with the Waccamaw High School Band. The band qualified for state.
- The WMS Concert Band earned a Superior Rating at the State Band Festival.

### Humanities

- Builders Club was founded this year
- The WMS student body raised \$2,350 for fifth grader, Trey Busby to defray some of the costs of his medical treatment for Lymphoma.
- Student Council sold Candy Grams for Valentine's Day and Easter in order to raise money to provide groceries for WMS families in need.
- ProTeam—Middle School Teacher Cadet Program, assisted with training for the Special Olympics, Pie Day to raise money for Veterans, Heating Up for the Homeless—raising money for homeless citizens, made posters, had announcements, and created a video to combat bullying

## WMS School Improvement Council

### Elected members:

- Brad Kibler, Chair and PTSA Representative
- Ana Dabria, Vice Chair
- Jessica Phillips, Secretary
- Liz Intrieri, WMS Teacher of the Year
- Downing Hudson, Teacher

### Appointed Members:

- Jamie Curry, Principal
- Martha Insignares, Community Member
- Richard Gehrman, Teacher



## Waccamaw Middle School

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A special thanks goes to our business partner **Santee Cooper** for providing WMS with invaluable resources throughout the year. We would also like to thank local businesses **GKCU**, **Lowes Foods**, **Massey's**, and **Chic-Fil-a** for their generous contributions.

## Waccamaw Middle School



## 2015-16 School Summary Report

*Where the  
Student Comes First*

**WMS Mission:** To ensure that every student has the skills to build a strong academic, athletic, and artistic foundation by providing a rigorous, standards-based curriculum that meets individual needs and is delivered in a safe environment by a dedicated, caring staff.

**WMS Vision:** To provide diverse and challenging educational opportunities that prepare all students to be responsible, productive citizens, and lifelong learners.

Ms. Jamie Curry  
Principal

Mr. Travis Klatka  
Assistant Principal

## To Our WMS Parents and Community Members

In a collaborative effort with the WMS School Improvement Council (SIC), the School Summary Report has been developed in order to inform all of our stakeholders of the many academic, athletic, and artistic celebrations we have had throughout the 2015-2016 school year. Within this report you will find many accomplishments of our students and staff, as well as goals and plans we hope to put into place for the upcoming school year.

Please see our past and current test scores and the strategic plan we have in place to increase our scores. We plan to add to our long list of accomplishments. We want to thank you for all you do to support our students and staff. Without you, none of these celebrations and honors would be possible!

Ms. Ashton Lee  
WMS 2015-2016 Teacher of the Year



Jamie W. Curry,  
WMS Principal

Brad Kibler,  
WMS SIC Chair

### New Additions to Campus

- Electronic Marquee added to front of building
- Beta Club Established
- Builders Club (Kiwanis Middle School) Established
- Fellowship of Christian Athletes Established
- Character Education Posters added to hallways
- Drama Club Established

## WMS Performance Goals

Performance Goal 2015	Percentage of Students identified as ready or exceeding	Percentage of Students identified as exceeding	Comparison of South Carolina schools with similar demographics
7th grade students are identified as ready or exceeding on the English ACT Aspire for 2015 if they score a benchmark score of 421. They are identified as exceeding if they score a benchmark score of 429 and above. 8th grade students are identified as ready or exceeding on the English ACT Aspire for 2015 if they score a benchmark score of 422. They are identified as exceeding if they score a benchmark score of 429 and above.	7th Grade: 84.2% 8th Grade: 77.6% Average: 81.2%	7th Grade: 51.3% 8th grade: 51.6% Average: 51.45%	Ready or Exceeding Average = 82.5% Exceeding Average = 51.1%
7th grade students are identified as ready or exceeding on the Reading ACT Aspire for 2015 if they score a benchmark score of 421. They are identified as exceeding if they score a benchmark score of 429 and above. 8th grade students are identified as ready or exceeding on the Reading ACT Aspire for 2015 if they score a benchmark score of 422. They are identified as exceeding if they score a benchmark score of 429 and above.	7th grade: 54.4% 8th Grade: 59.9% Average: 56.9%	7th Grade: 15.6% 8th grade: 23.9% Average: 19.75%	Ready or Exceeding Average = 55.7% Exceeding Average = 20.8%
7th grade students are identified as ready or exceeding on the Writing ACT Aspire for 2015 if they score a benchmark score of 422. They are identified as exceeding if they score a benchmark score of 428 and above. 8th grade students are identified as ready or exceeding on the Writing ACT Aspire for 2015 if they score a benchmark score of 425. They are identified as exceeding if they score a benchmark score of 431 and above.	7th Grade: 36.3% 8th Grade: 30.7% Average: 33.7%	7th Grade: 0.0% 8th Grade: 5.3% Average: 2.6%	Ready or Exceeding Average = 41.0% Exceeding Average = 4.5%
7th grade students are identified as ready or exceeding on the Math ACT Aspire for 2015 if they score a benchmark score of 422. They are identified as exceeding if they score a benchmark score of 428 and above. 8th grade students are identified as ready or exceeding on the Math ACT Aspire for 2015 if they score a benchmark score of 425. They are identified as exceeding if they score a benchmark score of 431 and above.	7th Grade: 58.4% 8th Grade: 55.2% Average: 56.9%	7th Grade: 24.6% 8th Grade: 36.9% Average: 30.8%	Ready or Exceeding Average = 55.7% Exceeding Average = 30.1%
	<b>Status for 2014-2015 SCPASS (Met or Above)</b>	<b>Goal for 2015-2016</b>	<b>Projections for 2016-2017</b>
The percentage of science students scoring MET and ABOVE on the SCPASS will increase from 77.4% to 84% by 2016.	7th Grade: 83.5 % 8th Grade: 71.3% Average: 77.4%	7th Grade: 86% 8th Grade: 82% Average: 84.0%	7th Grade: 87.0% 8th Grade: 83.0% Average: 85.0%
The percentage of social studies students scoring MET and ABOVE on the SCPASS will increase from 86.8% to 89.2% by 2016.	7th Grade: 90.4% 8th Grade: 83.2% Average: 86.8%	7th Grade: 90.5% 8th grade: 87.8% Average: 89.2%	7th Grade: 92.5% 8th grade: 89.8% Average: 91.2%
The percentage of instructional professionals who are highly qualified will remain at 100% by May 2017.	100%	100%	100%
The percentage of parents satisfied with home-school relations will increase from 92.3% to 95% by 2017.	92.3%	95%	100%

### Strategies for Improvement

- **Math Enrichment Class Implementing ALEKS Math Program**—Through analysis of MAP and PASS Data, and according to the WMS School Improvement Plan, students were chosen to participate in this class with hopes of increasing to the next level, i.e. from not ready to ready, ready to exceeding.
- **Professional Learning Teams**—School and District Office. Content area teachers to meet weekly at the school level and monthly at the district level in order to improve teaching and learning for all stakeholders.
- **Implementation and utilization of USA Test Prep**—To provide students with extended and varied practice for specific content concepts and skills.
- **WOW Stamps**—Comprehensive plan to reward positive student behavior.
- **WMS ProTeam**—Students who exhibit the potential for success working toward the skills needed to complete college and consider education as a viable career option and to expand the pool of minority and male teachers available to the public schools of SC.
- **Science, Technology, Engineering and Math (STEM) Classes**—Created for 7th and 8th grade students.