

Carolina High School and Academy

Carolina High School and Academy School Improvement Council Primary Contacts

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Purpose of the Report:
This Report is issued by the Carolina High School and Academy School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.



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Annual School Improvement Council

Report to Parents

2017-2018



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CHS&A Achievements

Philanthropy and Community Development:

- CHS Fellowship of Christian Athletes held their 6th annual "Race for Grace" to raise funds (\$1400) for emergency support of CHS students and families.
- Carolina Club: School-sponsored food pantry and consignment store. Proceeds benefit the Grace Fund.
- National Honor Society: Students logged over 1000 hours of community service.
- Eco-Avengers: Promotion of school-wide recycling program and school garden via sustainable farming techniques

Academic Excellence

- The National Honor Society
- The Class of 2018 received over \$2,557,628 dollars in scholarships and awards.

All Region Awards – 3A Sports:

Fall

- Davario Brown – Football
- DeAndre Hopkins - Football

Winter

- Keshawn Ward – Basketball
- Janiyah Hagood – Basketball
- Tim Whitley - Wrestling

Spring

- Brittney Evett – Softball
- Austin Neese – Baseball
- Ashley Navarro Lopez – Girls Soccer
- Adahi Alarcon – Girls Soccer

CHS&A Achievements (continued)

All Region Awards – 3A Sports (con't):

Spring

- Candelaria Esteban – Girls Soccer
- Cynthia Vega– Girls Soccer
- Brian Silva-Garcia – Soccer
- Hugo Lopez – Soccer
- Leo Villegas – Soccer

Athletic Excellence:

This year:

- Emely Gualajara and Adahi Alarcon received soccer scholarships to Spartanburg Methodist College
- Davario Brown received a football scholarship to Allen University
- Boys Basketball qualified for 3A playoffs
- Boys Soccer advanced to 3rd round of 3A playoffs
- Girls Soccer advanced to 2nd round of 3A playoffs

Artistic Excellence:

- Art: Noah Barker received Scholastic Art Awards for Drawing and Painting
- Gaby Sebastian received Scholastic Art Awards for Photography
- Band: SCBDA 2A Upper State Competition
- Symphonic Band: Carowinds Festival of Music Participant

SIC Annual Goals

Our vision is to create a culture in which the school and community foster **academic excellence** and the **social development** of all students in a **safe and inviting learning environment**.

Academic Excellence: This year, Curriculum Night was held to help incoming freshmen and all upperclassmen plan for registration and college. Carolina High School implemented “Academic Overtime”, which provided additional assistance for students afterschool.

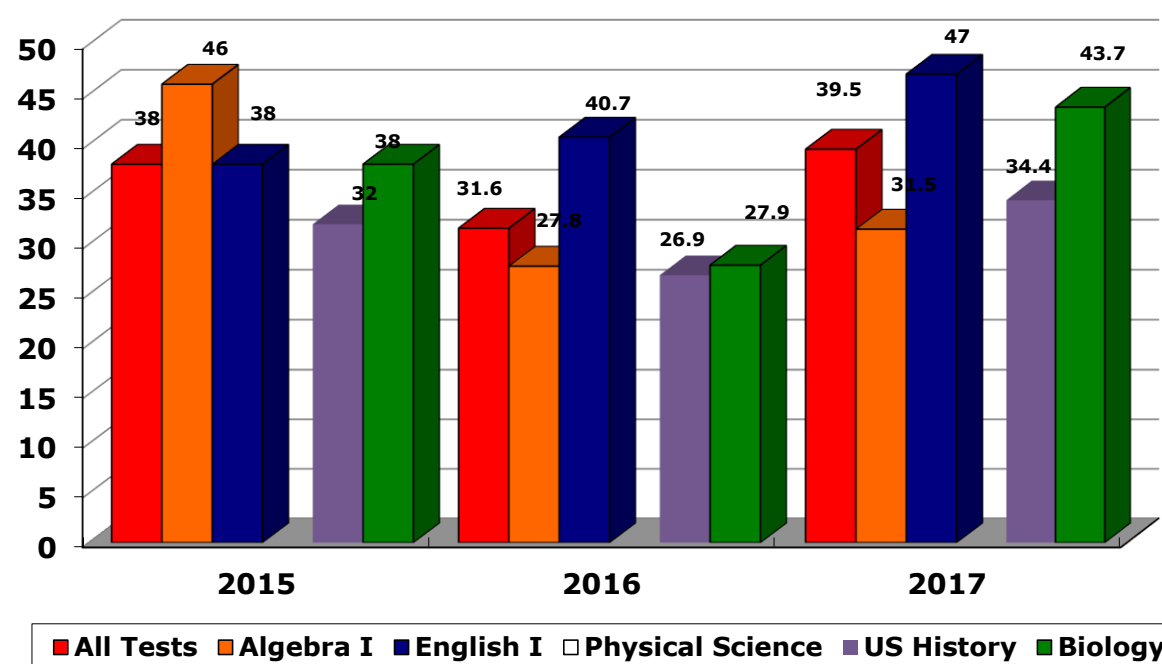
Social Development: There are various clubs, social groups, and mentoring activities that address the need of our diverse student population:

- Sister to Sister – Female mentoring program
- Hispanic DREAMers Alliance
- Tiger Alliance – Male mentoring program providing resources to close high school achievement gaps
- Habitat for Humanity partnerships
- Environmental and Engineering student presentations to community stakeholders

Safe & Inviting Environment: More student accomplishments are displayed on the walls and school website than ever before. We invite you to visit our classrooms with your student.

- Communities in Schools of Greenville has partnered with Carolina High School.
- Students will be eligible to supports to stay in school, stay on track, and build a successful future.

Student Achievement



According to the latest school report card:

- The Algebra I End-of-Course passing rate scores have improved by 3.7%.
- The Biology I End-of-Course passing rate scores have improved by 15.8%.
- The English I End-of-Course passing rate scores have improved by 6.3% .
- The US History End-of-Course passing rate scores have improved by 7.5%.
- Passing rates for all EOC tests has improved by 7.9%. Graduation rate continues to improve, from 48.8% in 2010 to 75.8% 2016.
- **Carolina posted a 84% graduation rate for 2017.**

Demographics indicate that 100% of the school population receive free or reduced lunch.

Enrollment has been on the rise within the last 5 years: 2012 (678 students), 2013 (717), 2014 (737), and 2015 (761) 2016 (770) .

School-Wide Learning Outcomes (SWLOs): In the Project-Based Learning environment, students are assessed in the areas of Knowledge & Thinking, Collaboration, Oral Communication, Written Communication, and Agency.

The absolute rating for Carolina High School improved from “below average” to “average”, and the growth rating improved from “below average” to “excellent”.

CHS families can participate by

- using the Parent Portal and ECHO to view & support student progress,
- encouraging student participation in CHS tutoring and other programs that focus on improvement of reading in addition to reading at home.

CHS&A Programs

Advanced Placement courses (2010)
 Bilingual Studies class for Native Speakers (2016)
 BRIDGES Program with Furman University
 Carolina Goes to College (2015)
 CHS Career Fair (2014)
 College Planning Night (2012)
 Emerging Leaders with Furman University
 Greenville Early College through Greenville Tech (2010)
 Greenville Health Systems Health Careers Program (2015)
 HOSA – Health Occupation Students Assoc. Incentives for improvement (2010)
 Magnet Programs – Health and Engineering (2010)
 MedEx (GHS) - Health Care Program (2011)
 Online and virtual courses (2010)
 Partnership with Enoree Career Center (2010)
 Partnership with the New Tech Network (2014)
 Project Lead the Way (PLTW) Engineering and Health (2010)
 Telephone Call-Outs to families (2012)

Technology at Carolina High School includes student DELL tablets, ECHO platform for instructional delivery and progress management. improved overlay of wireless internet connection, PLTW software, online courses, mobile laptop carts, and smart boards.

There are 21 athletic teams and 16 student organizations at CHS.

Volunteers are Needed!

We are always looking for volunteers to participate as content/skill experts for our class projects. We also need bi-lingual participants to be able to meet and work in two languages (English/Spanish).