

Exciting Events and

- 5th Grade Spelling Bee
- Safety Patrol
- Diversity Day
- Science Day
- Reading Recovery
- Computer Lab
- Prime Time After School Program
- Reading Intervention Program
- Reading Recovery
- 5th Grade D.A.R.E. Program
- Student Council for Grades 3-5
- Talent Show
- S.T.A.R. Students Weekly
- Relay for Life
- Scholastic Book Fair
- WCRK News
- 100 Book Club Reading Program
- Principal's Writing Board
- Citizens of the Month
- Friend of the Month
- Toys for Tots
- Peer Conflict Resolution
- Author Visits
- Augusta Green Jacket Reading Program

Programs at MCE

- Mossy Mail Service
- Jump Rope for Heart
- Turtle Store
- Field Day
- Character Education Program
- Red Ribbon Week
- Spirit Nights at Chick-Fil-A
- Box Tops and Labels for Education
- School Recycling Program
- Gifted & Talented Program
- Volunteer Recognition Tea
- NAHS Teacher Cadets
- Veterans Day Program
- Grandparents' Day Activities
- Running Club
- Art Club
- Chorus
- Jazzercise
- Mentor program
- Polar Express Day
- Cup Stacking Club
- SPCA Food Drive
- Grade level field trips
- Community chat Nights
- Full Day 4K Child Development

Mossy Creek Elementary School Improvement Council (S.I.C.) and PTO Board meet monthly. Meetings are posted in the weekly newsletter. Interested parents and community persons are welcome to attend.

2011



2012

Mossy Creek Elementary School

A Title 1 School

**“Take a Stand, Lend a Hand”
Be a Mossy Creek Buddy**

**Stephanie Hammond— Principal
Annie Boyce- Assistant Principal
Lisa Carroll— SIC Chairman**

421 West Five Notch Rd

North Augusta, SC 29841

(803) 442-6090

MISSION

The mission of Mossy Creek Elementary School is to give all students a quality education by focusing on student learning and standards-based activities to prepare them to become productive citizens and life long learners.

VISION

We envision a school...

That provides students with a curriculum that will allow them to become self-motivated lifelong learners.

That provides a safe environment in which students will be able to learn.

Where everyone involved respects one another and works together for the benefit of the students.

Where state standard-based diverse academic curriculum is taught by certified teachers.

In which each student will achieve academic success based upon his or her capabilities with maximum effort intended.

Where all stakeholders may participate in the decision making process of all aspects of the school, through SIC, Title I Committee and PTO participation.

Where students will explore character traits through programs such as DARE, Service Learning and classroom guidance instruction in order to develop lifelong attitudes of cooperation, team work and compassion.

BELIEFS

Each child can learn.

Children are naturally curious and want to learn.

Parents are important to the education of their children.

An appreciation for cultural diversity contributes positively to society.

Schools should provide a challenging academic curriculum and non-academic activities to promote a well-round student.

Life skills and positive character traits are essential to becoming productive citizens of the community.

Schools should positively reflect the community in which they reside.

Schools should consistently provide a safe and positive environment for students, families, and staff.

Schools should provide students with basic skills they will need to become self-motivated lifelong learners.

Celebrating at MCE

- 2009-2012 Red Carpet School Award
- 2006-2007 Palmetto Silver Award Winner
- 2011-2012 Teacher of the Year - Mrs. Suzanne Gunn
- 2011-2012 Employee of the Year - Mr. Willie Curry

Percentage of Mossy Creek Elementary and Aiken County School District Students Meeting Standard on PASS in the Spring of 2010-2011

ELA	MCE	District	Math	MCE	District
3rd	79.3	80.3	3rd	51.1	64.5
4th	73.6	77.8	4th	60.4	73.8
5th	72.1	78.3	5th	60.7	78.3

Science	MCE	District	Writing	MCE	District
3rd	56.5	56.9	3rd		
4th	54.3	65.2	4th		
5th	52.5	61.5	5th	72.7	81.3

S. Studies	MCE	District
3rd	46.8	71.1
4th	66	72.1
5th	49.2	66