

Exciting Events and Programs at MCE

- 5th Grade Spelling Bee
- Safety Patrol
- Diversity Day
- Science Day
- Stock Market Club
- Prime Time After School Program
- Reading Intervention Program
- 5th Grade D.A.R.E. Program
- Student Council for Grades 3-5
- Talent Show
- Positive Office Referrals
- Relay for Life
- Scholastic Book Fair
- WCRK News
- 100 Book Club Reading Program
- Principal's Writing Board
- Citizens of the Month
- Toys for Tots
- Student Fashion Show
- Guidance Representatives
- Mossy Mail Service
- Jump Rope for Heart
- Turtle Store
- Field Day
- Character Education Program
- Red Ribbon Week
- Spirit Nights at Chick-Fil-A
- Accelerated Reader
- Box Tops and Labels for Education
- School Recycling Program
- Gifted & Talented Program
- Volunteer Recognition Tea
- NAHS Teacher Cadets
- Ice Cream Sold on Fridays
- Veterans Day Program
- Grandparents' Day Activities
- Running Club
- Art Club
- Chorus
- Jazzercise
- Great Leaps Reading Program
- Polar Express Day
- Cup Stacking Club
- SPCA Food Drive
- Foster Grandparent Program
- Grade level field trips
- Community chat Nights
- Turtle Express
- Pep Squad

Mossy Creek Elementary School Improvement Council (S.I.C.) and PTO Board meet monthly. Meetings are posted in the weekly newsletter. Interested parents and community members are welcome to attend.

2010



2011

Mossy Creek Elementary School

A Title 1 School

“Believe and Achieve”

Together for Success

Stephanie Hammond— Principal
Annie Boyce- Assistant Principal
Mel Bradley— SIC Chairman

421 West Five Notch Rd

North Augusta, SC 29841

(803) 442-6090

MISSION

The mission of Mossy Creek Elementary School is to give all students a quality education by focusing on student learning and standards-based activities to prepare them to become productive citizens and life long learners.

VISION

We envision a school...

That provides students with a curriculum that will allow them to become self-motivated lifelong learners.

That provides a safe environment in which students will be able to learn.

Where everyone involved respects one another and works together for the benefit of the students.

Where state standard-based diverse academic curriculum is taught by certified teachers.

In which each student will achieve academic success based upon his or her capabilities with maximum effort intended.

Where all stakeholders may participate in the decision making process of all aspects of the school, through SIC, Title I Committee and PTO participation.

Where students will explore character traits through programs such as DARE, Service Learning and classroom guidance instruction in order to develop lifelong attitudes of cooperation, team work and compassion.

BELIEFS

Each child can learn.

Children are naturally curious and want to learn.

Parents are important to the education of their children.

An appreciation for cultural diversity contributes positively to society.

Schools should provide a challenging academic curriculum and non-academic activities to promote a well-round student.

Life skills and positive character traits are essential to becoming productive citizens of the community.

Schools should positively reflect the community in which they reside.

Schools should consistently provide a safe and positive environment for students, families, and staff.

Schools should provide students with basic skills they will need to become self-motivated lifelong learners.

Celebrating at MCE

- 2009-2012 Red Carpet School Award
- 2006-2007 Palmetto Silver Award Winner
- 2009-2010 Teacher of the Year - Mrs. Ashley Watkins
- 2009-2010 Employee of the Year - Mrs. Gene Whitfield

Percentage of Mossy Creek Elementary and Aiken County School District Students Meeting Standard on PASS in the Spring of 2009

ELA	MCE	District	Math	MCE	District
3rd	80.8	81.6	3rd	59.6	63.5
4th	73.3	79.1	4th	69	75.1
5th	80.5	78.6	5th	66.7	69.3

Science	MCE	District	Writing	MCE	District
3rd	60.4	53.1	3rd	72.1	68.9
4th	56.5	69.4	4th	65.8	73.5
5th	66.7	61.8	5th	77.9	74.8

S. Studies	MCE	District
3rd	50.9	66.8
4th	67	73.1
5th	57.8	60.2