

Eastside High School: Engaging Minds. Embracing Community.

SIC Report to Community 20166

Eastside High School 1300 Brushy Creek Rd. Taylors SC 29687 864.355.2800

<http://www.greenville.k12.sc.us/eastside>

Principal: Michael Thorne

SIC Chair: Ann Hartsell

Profile:

Eastside High School's enrollment has risen over the last several years to 1,450 students in 2015-2016. Our enrollment includes over 150 students who do not reside in our attendance area but attend through the school choice program. We continue to recruit Highly Qualified (HQ) teachers in all subject areas. All teachers are deemed HQ according to federal guidelines.

The Guidance Department not only strives to meet individual student needs during the school day, it also holds evening meetings where parents can ask questions. This is very valuable since many parents work and are unable to speak or meet with counselors during the work day.

Our SIC started a new program in the 2015-2016 school year: Lunch and Learn Program for parents to learn various aspects of high school student life and transitions from high school to the work place or college. The featured guest speaker this year was Dr. Harry Shukker. The Hispanic Outreach Program for our ESOL families continued this year with a new partnership with the Greenville Hispanic Alliance. The Hispanic Outreach Program holds information nights each year. Parents are given the opportunity to learn about the school and also to interact with the committee members (all teachers from various departments) regarding helpful strategies for their children. Students are translators for non-English speaking parents.

Our core beliefs are as follows:

- All students can learn.
- Students must be active participants in their own learning.
- Education is a shared responsibility of the home, the school, and the community.
- The academic program is the primary focus of the school.
- Extra-curricular activities are a valuable component of the total school program.
- Students learn best in a safe, disciplined environment nurtured by teachers, principals, support staff and community.
- Character development and mutual respect are essential for a positive learning environment.
- Educational experiences should encourage and enable students to learn to communicate effectively, solve problems competently, think critically and creatively, and act responsibly.
- Learning is a lifelong process.

Eastside High School's mission is to provide an educational program in a positive atmosphere that will ensure both quality and equity. Academic courses and extra-curricular programs will provide lifelong learning experiences for our community; furthermore, our vision is to be recognized as a school of excellence through our achievements in academics, athletics, and the arts.

Student Achievement:

Because of the increasingly diverse nature of our student body, student learning needs are constantly evaluated. At Eastside we are focused on improvement for our entire student body, not just those students who comprise the lower quartile. This requires our teachers at every level to push students to perform at their maximum potential. We are also dedicated to increasing enrollment in our AP and Honors level classes while maintaining the necessary rigor. Currently we offer fourteen various AP courses. We are focusing on providing our students the necessary tools for success on the standardized tests which they take.

Measurable goals for student achievement:

- Performance Goal 1: ACT federal and state accountability objectives will be met.
- Performance Goal 2: ACT federal and state accountability objectives will be met for % tested.
- Performance Goal 3: ACT WorkKeys federal and state accountability objectives will be met.
- Performance Goal 4: SAT Verbal score will increase to 518 by 2018.
- Performance Goal 5: SAT math score will increase to 529 by 2018.
- Performance Goal 6: EOCEP English pass rate will increase to 81.6% by 2018.
- Performance Goal 7: EOCEP Algebra pass rate will increase to 87.6% by 2018.
- Performance Goal 8: Meet the AMO of 95% students testing for all ELA and Math tests.
- Performance Goal 9: EOCEP Biology pass rate will increase to 91.4% by 2018.
- Performance Goal 10: EOCEP US History pass rate will increase to 79.1% by 2018.
- Performance Goal 11: AP scores of 3 or above will increase to 74.6% by 2018.
- Performance Goal 12: Graduation rate will reach 87.7% by 2018.

EOC Pass Rate:

	Algebra 1	English 1	Biology	US History
2015	95.6	73.9	88.1	76.2
2014	83.6	85.2	89.3	80.2
2013	87.3	79.5	87.6	69.3