# Greenville High School Improvement Council (SIC) 

Annual Report to the Community
2013-2014

## Annual Report to the Community

Each SIC is required to write and distribute the annual "Report to the Community" by April 30th of each school year. This report provides us with an excellent opportunity to share Greenville High's successes with the community as we report on the progress made with the school improvement plan.

Throughout the past four years, our school has made continuing progress in the four key areas assessed on the Annual SC School Report Card. These areas include:

- First-time pass rate on the High School Exit Exam, HSAP, or the number of $10^{\text {th }}$ graders who pass all parts of the exam on the first attempt
Longitudinal pass rate on HSAP, or the number of students who successfully pass all parts of the exam by $12^{\text {th }}$ grade
$\square$ Pass rate on all End-of-Course Tests, including Algebra 1, Biology 1, U. S. History, and English 1
On-time Graduation rate, or the number of students who graduate four years after entering high school


## Accomplishments

Continuation of Magnet focus courses in Law, Finance, and Business with 81 Magnet Distinction AwardsContinuation of Early College/Dual Credit with Greenville Technical School classes
Benchmark testing with data for instructional decision-making in $9^{\text {th }}$ and $10^{\text {th }}$ grade core courses and all EOC classes
Continuation of USA TestPrep math and English intervention program in the Freshman Academy, EOC and HSAP classes
$\square \quad$ Freshman Academy common planning with teachers' opportunities for continued collaboration, resulting in the continued decrease of 9 th grade failures
$\square \quad$ Named as Top 1500 School by Newsweek
12 AP and 34 Honors classes
Nationally certified and award-winning Project Lead the Way program and Robotics Team
17 students named as Palmetto Fellow Scholarship recipients for 2012-2013 7 South Carolina Academic Achievement Honors Awards recipients for 2012-2013 Team and individual awards for State, Upper State, and Regional Champions in various sports including golf, football, basketball, baseball, swimming, and track 40 competitive athletic teams with overall 2013 athletic GPA 3.69
Annual Business and Law Weeks with community speakers

## Enrollment Trends:

| School Year | 2010-2011 | 2011-2012 | 2012-2013 |
| :--- | :---: | :---: | :---: |
| Student <br> Enrollment | 1436 | 1360 | 1351 |
| Number <br> Eligible for <br> Free and <br> Reduced <br> Lunch | 72 reduced | 60 reduced | 91 reduced |
| Free and <br> Reduced <br> Lunch | $54.5 \%$ | $56.5 \%$ | $57 \%$ |

High School Assessment Program HSAP First Time Pass Rate

| School <br> Year | Percent | Number of Students |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 0 - 2 0 1 1}$ | $75.2 \%$ | $271 / 344$ |
| $\mathbf{2 0 1 1 - 2 0 1 2}$ | $78.7 \%$ | $274 / 327$ |
| $\mathbf{2 0 1 2 - 2 0 1 3}$ | $82.8 \%$ | $291 / 330$ |

## High School Assessment Program HSAP Longitudinal Pass Rate

| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $92.6 \%$ |
| :---: | :---: |
| $\mathbf{2 0 1 0 - 2 0 1 1}$ | $89.0 \%$ |
| $\mathbf{2 0 1 1 - 2 0 1 2}$ | $87.7 \%$ |
| $\mathbf{2 0 1 2 - 2 0 1 3}$ | $94 \%$ |

Longitudinal pass rate reflects the number of students who pass both parts of HSAP by their senior year (after multiple attempts).

## Freshman Academy Pass Rate

| School Year | Freshman Pass Rate |
| :---: | :---: |
| 2006-2007 | $87.2 \%$ |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $88.6 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $86.1 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $87.2 \%$ |
| $\mathbf{2 0 1 0 - 2 0 1 1}$ | $85.8 \%$ |
| $\mathbf{2 0 1 1 - 2 0 1 2}$ | $86 \%$ |
| $\mathbf{2 0 1 2 - 2 0 1 3}$ | $93 \%$ |

## End of Course Exam Pass Rate

| EOC | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :---: | :---: | :---: | :---: | :---: |
| Algebra 1 | $68.7 \%$ | $82.5 \%$ | $67.0 \%$ | $77.0 \%$ |
| English 1 | $72.0 \%$ | $63.0 \%$ | $61.0 \%$ | $80.0 \%$ |
| Physical <br> Science | $69.0 \%$ | $66.0 \%$ | NA | NA |
| US History | $57.2 \%$ | $63.3 \%$ | $58.0 \%$ | $75.0 \%$ |
| All Tests | $67.5 \%$ | $65.3 \%$ | $66.0 \%$ | $79.0 \%$ |

## On-Time Graduation Rate*

| 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 |
| :---: | :---: | :---: | :---: |
| $70.8 \%$ | $70.0 \%$ | $69.8 \%$ | $81.5 \%$ |

*On-Time graduation means a student graduates within four years of entering high school.

## SAT Data Summary

| Years | Number <br> of Test- <br> takers | Critical <br> Reading | Math | Writing |
| :---: | :---: | :---: | :---: | :---: |
| 2010 | 171 | 489 | 500 | 478 |
| 2011 | 208 | 488 | 501 | 478 |
| 2012 | 224 | 474 | 479 | 455 |
| 2013 | 228 | 474 | 478 | 458 |

## ACT Data Summary

| Years | Number <br> of Test- <br> Takers | English | Math | Reading | Science | Composite |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 0}$ | 114 | 21.1 | 21.3 | 22.1 | 21.0 | 21.6 |
| $\mathbf{2 0 1 1}$ | 116 | 21.1 | 21.9 | 21.2 | 21.3 | 21.5 |
| $\mathbf{2 0 1 2}$ | 128 | 20.8 | 21.2 | 21.4 | 21.1 | 21.3 |
| $\mathbf{2 0 1 3}$ | 145 | 20.5 | 21.2 | 22.9 | 20.8 | 21.1 |

## AP Data Summary

|  | $2009-2010$ | $2010-2011$ | 2011 -2012 | 2012 -2013 |
| :---: | :---: | :---: | :---: | :---: |
| Number AP <br> Courses <br> Taken | 12 | 14 | 14 | 14 |
| Number AP <br> Exams <br> Taken | 405 | 429 | 433 | 514 |
| Number <br> Exams with <br> Score of 3 <br> or Higher | 243 | 257 | 272 | 336 |
| Percent <br> Exams with <br> Score of 3 <br> or Higher | $60 \%$ | $60 \%$ | $65 \%$ | $64 \%$ |

