

Annual Report to the Community 2011



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School Improvement Council 2011

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Ashley Watson**

Greer High School was recognized by the South Carolina Department of Education as a Silver Award Winner for improvement in student achievement during the 07-08 school year and for narrowing the achievement gap with gains made by select populations of students who have historically underperformed. The 2008-2009 school year had many positive highlights that will serve to support continued student achievement. For the third year, Greer High maintained an Absolute rating of Average on the South Carolina School Report Card.

Instructional efforts focused on continued alignment of state learner standards to the various assessments that students face prior to leaving high school: High School Assessment Program, ACT, PSAT, SAT, MAP, and End-of-Course assessments. South Carolina learner standards and expectations for learning have been recognized by many educational experts nationally as being in the top five states in the nation for rigor and challenge. In working with our various stakeholders, teachers, parents, and students it is acknowledged that as the academic bar is raised, additional effort must be expanded in all

areas for every student to succeed in meeting higher levels of academic achievement. The 4x4 block schedule continues to afford an opportunity to accelerate achievement for students in need of additional academic assistance in English and mathematics.

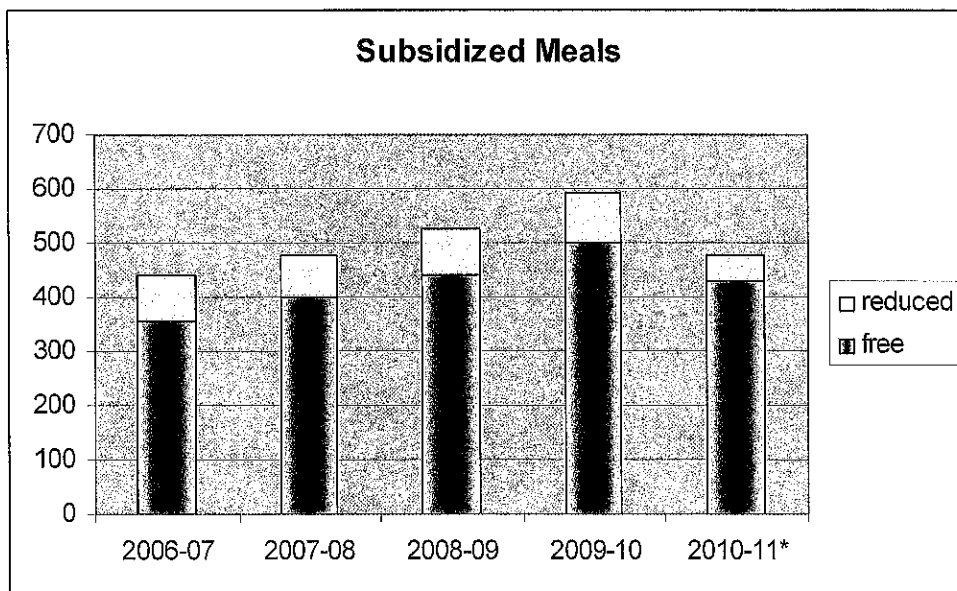
Efforts continue to improving graduation rates at Greer High School. Academic opportunities that are available to students include Virtual School, Twilight School, and Seat Time Recovery. Students identified as at-risk have additional support with Classworks, a prescriptive math and ELA program. Greer High Faculty and Staff continue to utilize data reports for in-depth analysis of educational performance trends over time with the primary goal being continuous improvement. Greer High is an International Baccalaureate School, as well as a member of the Southern Regional Educational Board's High Schools That Work. Best practices from both reform efforts serve as the foundation for continuous improvement for every student's success. Greer High School is committed to providing each and every student the most rigorous, challenging educational opportunity possible.

ENROLLMENT TRENDS

	2007-08	2008-09	2009-10	2010-11
Hispanic	173	165	164	170
African American	276	260	270	261
White	747	730	709	694
Other Ethnicity	32	26	25	39
Total	1228	1181	1168	1164

Subsidized Meals

	2006-07	2007-08	2008-09	2009-10	2010-11
Students	1306	1260	1261	1168	1164
Percent Subsidized Meals	34%	38%	42%	51%	49%



* Count as of April 29, 2011 with school population of 1086.

High School Assessment Program (HSAP) First-Time Pass Rate

2007-2008	82.8%
2008-2009	76.6%
2009-2010	74.1%

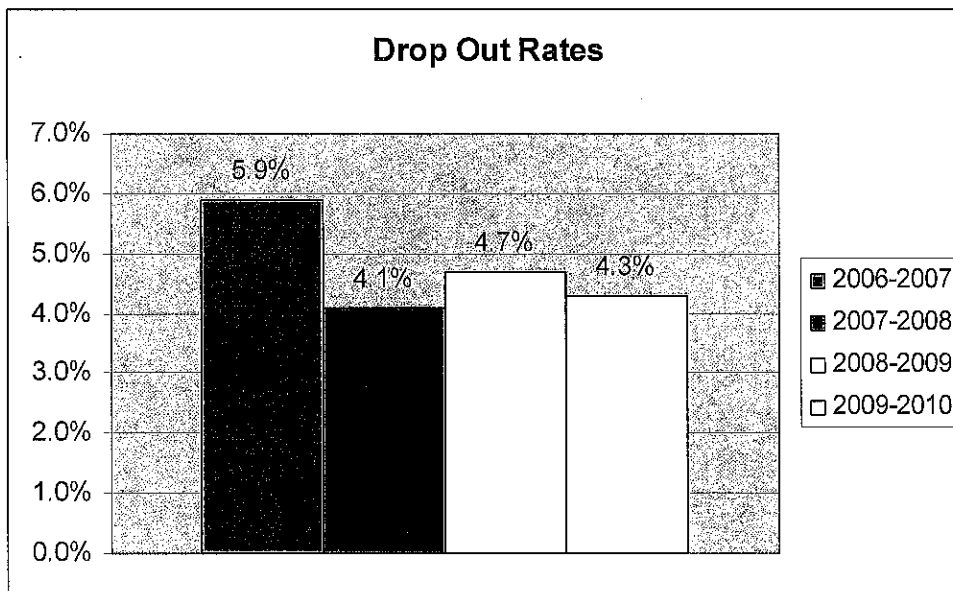
High School Assessment Program (HSAP) Longitudinal* Pass Rate

2007-2008	89.3%
2008-2009	93%
2009-2010	88.7%

*Longitudinal pass rate reflects the number of students who pass both parts of HSAP by their senior year (multiple attempts).

On-Time Graduation Rate*			
2006-07	2007-08	2008-09	2009-10
68%	72.1%	77.5%	71%

*On-Time graduation means a student graduates within four years of entering high school



End of Course Passing Rates

	2006-07	2007-08	2008-09	2009-10
Algebra 1	79.0%	76.5%	78.8%	70.9%
English 1	55.4%	57.3%	87.5%	57.7%
Physical Science	56.8%	62.7%	61.2%	58.0%
US History			43.3%	46.3%

IB Exams			
	2009	2010	2011
Total Exams	59	55	24
Total Exams Passed	29	34	
Percentage Passed	49.2%	61.8%	

AP Data Summary

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Number of AP Courses	6	6	4	6	7
Number AP Exams Taken	178	112	89	151	195
Number Exams with Score of 3 or higher	96	71	67	101	
Percent Exams with Score of 3 or Higher	54	63	75	67	

