

Annual Report to the Community 2012



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School Improvement Council 2012

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For the fourth consecutive year, Greer High maintained an Absolute rating of Average on the South Carolina School Report Card. The 2010-2011 report card had many positive highlights that will serve to support continued student achievement. Greer High School's retention rate has reduced consistently over the past years. Our plan is to continue reducing the retention rate while maintaining our high standards. The enrollment in AP/IB classes has increased. There was a substantial increase in students qualifying for the Life Scholarship and a decrease in the per cent of drop-outs.

Greer High School's instructional efforts are focused on preparing students for graduation and the 21st century. Course content is aligned to of state learner standards to the various assessments that students face prior to leaving high school: High School Assessment Program, ACT, PSAT, SAT, MAP, and End-of-Course assessments. South Carolina learner standards and expectations for learning have been recognized by many educational experts nationally as being in the top five states in the nation for rigor and challenge. In working with our various

stakeholders, teachers, parents, and students it is acknowledged that as the academic bar is raised, additional effort must be expended in all areas for every student to succeed in meeting higher levels of academic achievement. The 4x4 block schedule continues to afford an opportunity to accelerate achievement for students in need of additional academic assistance in English and mathematics. An extension to the standards includes incorporating "real world" lessons. This year the SIC sponsored "Career Thursday" with representatives from Sun Trust Bank, J Harley Bonds Career Center, and UCS Upstate visiting classrooms. This endeavor reached 264 students.

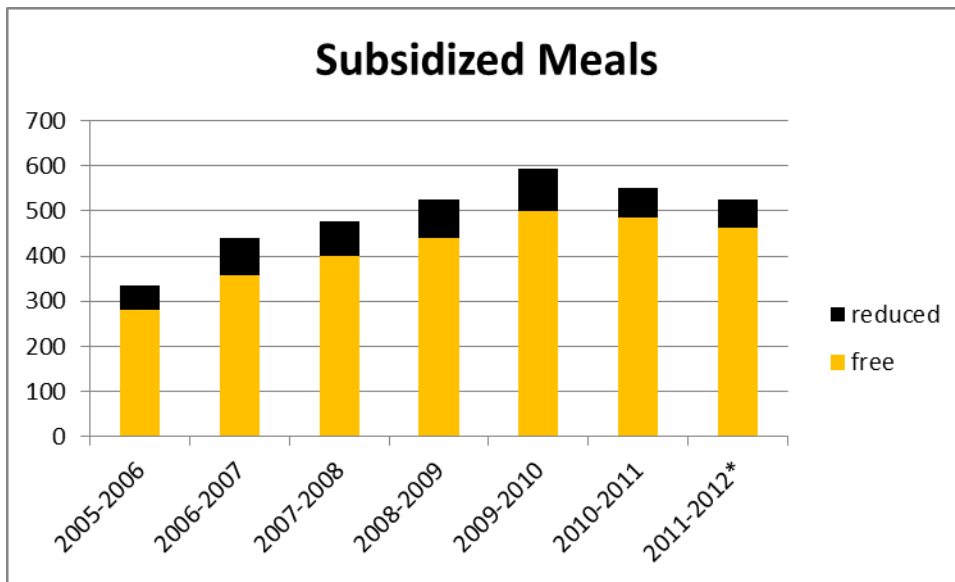
Efforts continue to improving graduation rates at Greer High School. Academic opportunities that are available to students include Virtual School, Twilight School, and Seat Time Recovery. Students identified as at-risk have additional support with Classworks, a prescriptive math and ELA program, during the school day and before school. Greer High Faculty and Staff continue to utilize data reports for in-depth analysis of educational performance trends over time with the primary goal being continuous improvement. Greer High is an International Baccalaureate School, as well as a member of the Southern Regional Educational Board's High Schools That Work. Best practices from both reform efforts serve as the foundation for continuous improvement for every student's success. Greer High School is committed to providing each and every student the most rigorous, challenging educational opportunity possible.

ENROLLMENT TRENDS

	2007-08	2008-09	2009-10	2010-11	2011-12
Hispanic	173	165	164	170	144
African American	276	260	270	261	230
White	747	730	709	694	638
Other Ethnicity	32	26	25	39	31
Total	1228	1181	1168	1164	1043

Subsidized Meals

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Students	1306	1260	1261	1168	1164	1043
Percent Subsidized Meals	34%	38%	42%	51%	49%	50%



* Count as of April 29, 2012 with school population of 1043.

High School Assessment Program (HSAP) First-Time Pass Rate

2007-2008	82.8%
2008-2009	76.6%
2009-2010	74.1%
2010- 2011	78.7%

High School Assessment Program (HSAP) Longitudinal* Pass Rate

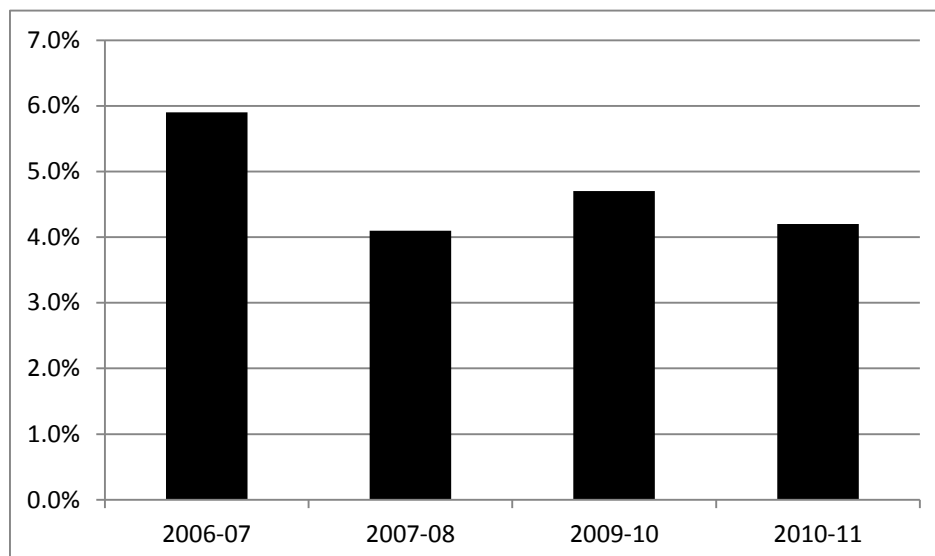
2007-2008	89.3%
2008-2009	93%
2009-2010	88.7%
2010-2011	91.3%

*Longitudinal pass rate reflects the number of students who pass both parts of HSAP by their senior year (multiple attempts).

On-Time Graduation Rate*				
2006-07	2007-08	2008-09	2009-10	2010-11
68%	72.1%	77.5%	71%	72.3%

*On-Time graduation means a student graduates within four years of entering high school

DROPOUT RATES



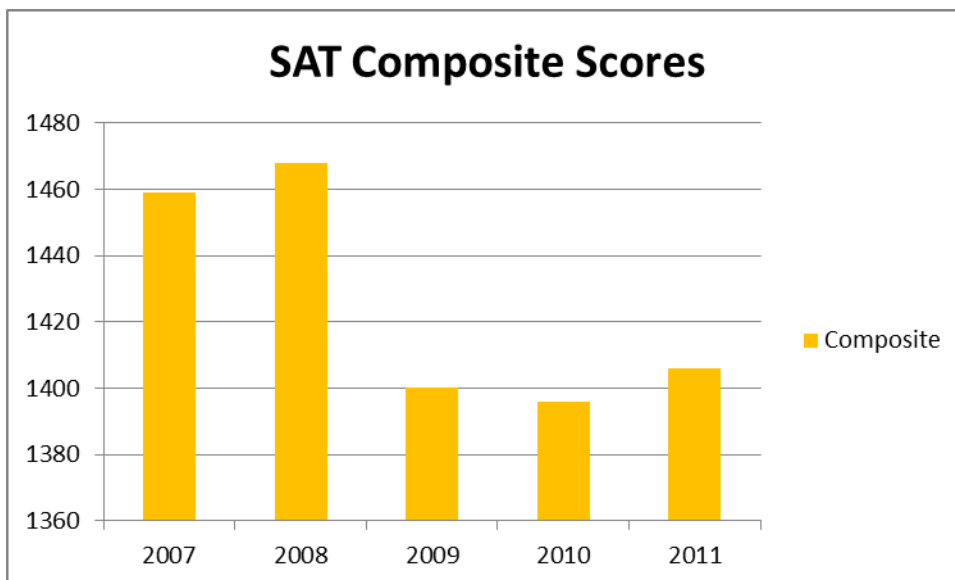
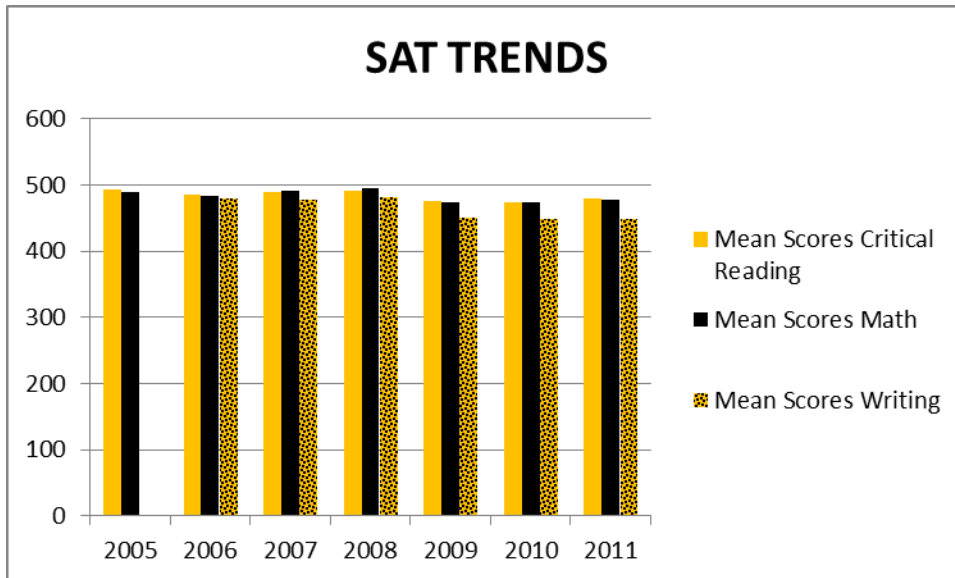
End of Course Passing Rates

	2006-07	2007-08	2008-09	2009-10	2010-11
Algebra 1	79.0%	76.5%	78.8%	70.9%	76.3%
English 1	55.4%	57.3%	87.5%	57.7%	66.1%
Physical Science	56.8%	62.7%	61.2%	58.0%	55.3%
Biology					62.1%
US History			43.3%	46.3%	53.0%

IB Exams			
	2009	2010	2011
Total Exams	59	55	22
Total Exams Passed	29	34	13
Percentage Passed	49.2%	61.8%	59%

AP Data Summary

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Number of AP Courses	6	6	4	6	7
Number AP Exams Taken	178	112	89	151	156
Number Exams with Score of 3 or higher	96	71	67	101	96
Percent Exams with Score of 3 or Higher	54	63	75	67	50



TEST YEAR	NUMBER	ENGLISH	MATH	READING	SCIENCE	COMPOSITE
2011	79	17.9	19.3	19.4	18.8	19
2010	79	18.7	19.3	19.1	19.5	19.3
2009	73	19.1	19.9	20.5	19.9	20.1
2008	56	20.1	20.4	20.9	20.3	20.5
2007	63	20.0	20.5	20.2	20.6	20.6
2006	36	17.9	19.2	18.7	18.6	18.7