HILLCREST MIDDLE SCHOOL **School Improvement Council**

Lana Blackmon, Chair Kelli Farmer, principal

Kim Groome Donald Peake

Karen Ambrose Janet Kirby

Meri Heather Acton Kelly Clark

Michi Cortese



HMS Curriculum Focus:

- Master schedule that supports faculty/staff professional learning communities
- Re-Do Café/Opportunity Time, and FLEX time enrichment and remediation time—4 Tiered Intervention System with "Failure is Not an Option" basis
- Chromebook labs
- School-wide Bring Your Own Device
- Technology and literacy-based related arts classes:

Advanced Chorus

Broadcast Journalism

Gateway to Technology-Design and Modeling

Gateway to Technology-Medical Detectives

Creative Writing

Drama

French and Spanish

Virtual Google Basics

Virtual Multi-media

Early bird virtual class opportunities

Hillcrest Middle School Overview:

Student Forollement: 963 Number of Certified Staff: 55 Number of Support Staff: 36

Percent of Advanced Degrees: 74.5

Student Average Daily Attendance: Teacher Average Daily Attendance: 94.6%

National Board Certified Teachers: Janet Kirby, Tina Hurley, Catherine Adams, Kelly Linn, Susan Dicey

A Heritage of Excellence

Hillcrest Middle School:

Report to the Parents 2016-17



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Simpsonville, South Carolina 29681

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https://www.greenville.k12.sc.us/hms/

https://www.facebook.com/Hillcrestmiddleschool/

Principal: Kelli P. Farmer Kpfarmer@greenville.k12.sc.us

A HERITAGE OF EXCELLENCE WITH A VISION FOR CREATING A PROFESSIONAL. COLLABORATIVE LEARNING COMMUNITY THAT FOCUSES ON STUDENT ACHIEVEMENT THROUGH THE INTEGRATION OF TECHNOLOGY AND THE ARTS WITHIN A RIGOROUS ACADEMIC CURRICULUM.



Hillcrest Middle School

Outstanding Features/Programs:

- High School credit awarded for: Honors Algebra
 I, Honors English I, Geometry, Spanish, French,
 Google Basics, Mutli-Media
- Award-winning Fine Arts Programs: Band, Chorus, Visual Arts, Strings
- Grade-level field studies
- Mock Trial and Youth in Government
- Media Center with over 13,000 books and a computer lab within the center
- Benchmark testing with individual student goalsetting with tiered interventions
- Challenge Program
- Teacher/Faculty Common Planning
- Computer Application Classes, Journalism
- Community Service Programs/Community Partnerships: Greenville Animal Care Food Drive, United Way Drive, Fall Food Drive, Backpack Blessings, The Springs Assisted Living Facility
- Published author visits yearly
- Middle School Sports: Basketball, D-team Football, Soccer, Baseball, Volleyball, Softball, Wrestling, Intramurals, HS Track
- Multimedia Capabilities, Promethean Boards in all classrooms, Refreshed computer labs
- Clubs: Student Council, Sandlappers, Movie Making, Science, Writing, Career, Drama, International, Girls Inspired, Reading, Spirit, Wildcat for a Cause, Wildcat Steppers, Community Service, Yearbook, National Beta Club, Robotics, Principals' Council
- Student News Show and News Channel
- Career Education Programs and Career Fair
- Actively engaged, award-winning PTA and School Improvement Council
- Mentor Greenville Program/Mental Health Partnerships
- Student Incentive Programs—PAWS, STARS
- Peer Tutoring Program
- Bring Your Own Device instruction/Techno Device Days
- Fit Fridays
- Flex Enrichment Period



Our percentages of students scoring EXCEEDING or READY on ACT Aspire or MET or EXEMPLARY on SCPASS for 2015-16 as indicated on our school report card were:

SUBJECT	MET/Ready	EXEMPLARY/ Exceeding	TOTAL
Math	26.6%	15.6%	42.2%
English	17.9%	29.3%	47.2%
Science	43.3%	28.6%	71.9%
Social Studies	44.5%	34.7%	79.2%

END-OF-COURSE	% of students
TEST	scoring 70 or higher
Algebra I	100%
English I	100%
	TEST Algebra I

expectations on the SC Ready Math test will increase to 46.8%.

<u>HMS Goal 2:</u> During the 2016-17 school year, the percentage of students in grades 6-8 meeting or exceeding grade level expectations on the SC Ready English test will increase to 51.3%.

HMS PD Goal 3: In 2016-17, as principal, on a weekly basis, I

will increase my knowledge of inclusive practices in order to improve teacher strategies and improve student performance, by studying a minimum of one inclusive, student-centered best practice, meeting weekly with the SPED department chair, and researching inclusive practices in order to prepare monthly professional development sessions for 100% of the HMS faculty.



Achievements and Honors:

- PTA Parent Involvement School of Excellence
- SCASA School of Promise
- Palmetto Silver Awards (2006-07, 2010-11, 2011-12, 14 -15)
- PTA Reflections and GCSD Juried Art Show winners
- Duke Scholars and SC Junior Scholars
- Up to \$10,000 in PTA mini-grants awarded to teachers
- Superior ratings for band and orchestra programs
- Grants received:
- State Library Grant
- ♦ Makerspace Grant
- ♦ MENSA Foundation Grant
- ♦ Livewell Greenville School
- ♦ DonorsChoose Grants
- Innovative Arts Grant/Metropolitan Arts Grant
- Faculty consists of:
- ♦ Golden Apple Award Winners
- ♦ Writing Consultant -Low Country Reading Project
- Published Writers
- ♦ Who's Who Among America's Teachers
- ♦ Greenville County Conservation Regional Winner
- ♦ VFW Post Teacher of the Year
- ♦ Published Illustrator
- Published Author
- ♦ National Board Certified teachers
- ♦ Distinguished Teachers of Reading
- ♦ Instructional Coach Institute Participants
- All teachers are trained in student-centered, inclusive practices.
- Hillcrest Middle has 5 administrators, 1 instructional coach, and 4 guidance counselors.