

SIC REPORT TO THE PARENTS AND COMMUNITY

RIVERSIDE HIGH SCHOOL

“REACHING HIGHER STANDARDS”

2016-2017

Riverside High School is completing its forty-fourth year. Complete information about the school can be found in the Riverside High School Portfolio available on the front page of the Riverside Website at www.greenville.k12.sc.us/riverside. Included in this report is the information on student performance.

Significant Awards and Accomplishments for three years:

- 6 perfect scores on complete SAT.
- 5 perfect scores on Math portion of SAT.
- 1 perfect score of 36 on ACT.
- 144 AP Scholars (2008 - 2017).
- 161 National Merit Scholars (1984 – 2017).
- 47 Qualifiers to NFL National Tournament 2010 – 2016.
- 2014 SC Forensic Coach of the Year.
- 40% of student body enrolled annually in fine arts courses.
- All Superior ratings for All State Concert band and orchestra students.
- SC AAAAA Speech and Debate Champions for 2015, 2016, 2017 (sixth consecutive state championship)
- 40 Athletic teams with 8 – 50 student athletes.
- AAAA State Titles in Girls and Boys Swimming and Girls and Boys Cross Country and Track in 2014, 2015, and 2016.
- Cumulative GPA average for athletes for 2016-17 of 4.07.
- 1 coach President of SC Track and Cross Country Coaches Association.
- Swimming coach with most swimming titles in South Carolina.
- Host school SC Association of Student Council Convention in 2009 and 2016.
- Class of 2016 received scholarships totaling \$15,279,299.00

Teacher and Administrator Quality Update:

- 100 percent of teachers are certified by South Carolina
- 75 percent of teachers have advanced degrees
- 92.8 percent of teachers returned from previous year
- 92 percent of teachers are technology proficient
- 9 percent of teachers are National Board certified

Student Performance Data

2014-2015

EOC		% Pass	Number of Students
	<i>English 1</i>	88.5%	364
	<i>Algebra 1</i>	93.9%	312
	<i>Biology</i>	89.2%	443
	<i>US History</i>	84.9%	370

2015-2016

EOC		% Pass	Number of Students
	<i>English 1</i>	89.6%	346
	<i>Algebra 1</i>	91.7%	314
	<i>Biology</i>	89.9%	445
	<i>US History</i>	90.7%	354

2016-2017

EOC		% Pass	Number of Students
	<i>English 1</i>	85.6	334
	<i>Algebra 1</i>	91.0	279
	<i>Biology</i>	88.9	442
	<i>US History</i>	86.4	396

ACT/SAT Scores

ACT	2012-13	2013-14				2014-15				2015-16							
	RHS	RHS	RHS	SC	Nation	RHS	RHS	SC	Nation	RHS	RHS	SC	Nation				
	RHS # tested	RHS # tested	Comp	Comp	Comp	RHS # tested	Comp	Comp	Comp	RHS # tested	Comp	Comp	Comp				
	156	197	24.1	20.4	21.0		21.0	17.9	n/a		21.9	18.2					
SAT	2012-13	2013-14				2014-15				2015-16							
	RHS # tested	RHS # tested	RHS	SC	Nation	RHS # tested	RHS	SC	Nation	RHS # tested	RHS	SC	Nation				
1587		298															
Crit Read	522	533	488	497			525	n/a	n/a		528						
Math	531	540	490	513			540	n/a	n/a		540						
Writing	563	514	465	487			494	n/a	n/a		500						
Total	1557	1587	1443	1497			1560	n/a	n/a		1568						

WorkKeys Performance:

2015-16		2016-17
*Bronze	42/392=10.71%	Available Summer, 2017
*Silver	202/392=51.53%	Available Summer, 2017
*Gold	131/392=33.42%	Available Summer, 2017
*Platinum	1/392=95.92%	Available Summer, 2017
TOTAL	376/392=95.92%	

Graduation Rate Analysis:

Graduation rates reflect only students who obtained a diploma within four years after beginning ninth grade. Not included are students who began at RHS in grade 9 and later transferred to another high school to pursue a state diploma. These students are documented by a "request for records" from the next high school. Unfortunately, some students are included in the aggregate that are not served by Riverside and some who are not on a diploma track. Examples include students who cannot be tracked after leaving RHS (for example, students who transfer and their destination school does not request a transcript), students who pursue a GED, and special education students who receive an Occupational Diploma or a District Certificate. This second set of students remains in the Riverside composite and lowers our graduation rate even though they are not being served in a diploma track at Riverside.

2013-2014	2014-2015	2015-2016
91.2%	93.4%	90.7%

Riverside High School uses a literacy framework to inform the use of a multi-tiered system of support to meet a wide variety of student abilities, talents, interests, and needs through program aimed at supporting all students, including English Language Learners, students with disabilities, and gifted and talented students. Riverside's demographics reveal the diversity of the student population. Riverside High School has a diverse population as follows – 8.1% Asian, 9.8% Black or African American, 8.3% Hispanic/Latino, 4.0% Other , and 69.8 % White.

This framework is predicated on the belief that all students can learn to read, write, problem-solve, and compute, through pervasive and consistent implementation of best practices across grade levels and content areas and incorporates research-based theories. This student-centered model fosters gradual release of responsibility to the student as he/she receives instruction needed to meet grade level expectations, while allowing students to work at a level that is appropriate for individual growth and achievement. Literacy instruction also assists students growing as life-long readers who use literacy to explore the world around them and who read and write for enjoyment.

We believe that literacy also involves supporting our students in a digital world with 21st century skills in media fluency, informational fluency and digital citizenship. The 21st century skills in literacy cannot be isolated, rather they are embedded in content-based instruction.

Students in 9th-12th grade have daily opportunities to focus on learning about core ideas and concepts of a discipline while understanding how to investigate, reason, read, and write effectively in that discipline.

Across all grade levels students have ample opportunities to develop critical computational, problem-solving, reading, writing, and communicating habits and skills necessary for college and career readiness in the 21st century. In order for these disciplinary literacy strategies to be implemented effectively, we must provide administrators, teachers, and other staff with professional learning opportunities that offer sound basic and targeted instruction through multiple pathways (i.e., workshops, coaching, modeling, etc.).

Riverside High School helps all students develop world class skills and life and career characteristics aligned with the Profile of the SC Graduate by providing diverse opportunities for individual growth through an emphasis on project based learning and the implementation of innovative courses in the arts, architecture, engineering, industry, business, law, agriculture, health science, etc. An initiative the district has termed Graduation Plus has been developed to encourage every student to achieve a diploma PLUS completion of a vocational/technical certificate and/ or college credits. Graduation Plus connects student to the 16 career clusters identified in the Education and Economic Development Act (EEDA) by enhancing relevance and rigor at all levels. Our G-Plus initiative includes the following: This year 142 Riverside students were enrolled in dual credit courses, and 277 students were enrolled in Advanced Placement

courses. Riverside High School's Graduation Plus activities were as follows: Dual Credit Courses (Teacher Cadet, General Psychology, DE Health Careers, and Emergency Medical Care), Twelve AP courses, Emphasis on WorkKeys, Health Science, Greenville Health System's MedEX program, and Bonds Career Center.

The focus on student-centered learning and increased rigor has resulted in an overall steady increase in the markers used to define success, including SAT, ACT, and WorkKeys.