

SIC REPORT TO THE PARENTS AND COMMUNITY

RIVERSIDE HIGH SCHOOL

“REACHING HIGHER STANDARDS”

2017-2018

Riverside High School is completing its forty-fifth year. Complete information about the school can be found in the Riverside High School Portfolio available on the front page of the Riverside Website at www.greenville.k12.sc.us/riverside. Included in this report is the information on student performance.

Significant Awards and Accomplishments for three years:

- 22 National Merit Semi-Finalists/Finalists
- 8.7 Million amount of scholarship money
- 1261 students taking AP classes
- 2150 AP Exams administered
- 1000 AP Scores 3, 4, 5
- 2901 Students enrollment in fine arts classes at Riverside
- 1 student selection as performer in the NAFME All-Symphony, only 16 high school cellists
- Riverside orchestra member participation in All-State Orchestra consecutively each year
- The Riverside orchestra members participation in Region II Orchestra consecutively each year with one of the top percentages of high school students in Greenville County
- Riverside Orchestra annual competition at the SCMEA State Performance Assessment scoring the highest rating of “Superior” every year since 2013
- Riverside Orchestra performance at the Biltmore Estate in Ashville, North Carolina in 2014
- Riverside Orchestra- 2017 Festival Disney “Best in Class” for the string orchestra division
- Riverside Chamber String Orchestra performance at the State House for Arts Advocacy Day in February 2017
- 18 Students enrollment in the Fine Arts Center
- 1 person won the 2018 Scholastic Art and Writing National Silver Medal in Architecture and Industrial Design for Portable Shelter
- 36 Students enrollment in Bonds Career Center this year
- 1 student won the National Competition in welding and a full scholarship to Tulsa Welding School
- 1 student on a two person team won the South Carolina Interactive Game Competition.

- 1 person sixth place in the Interactive Game competition on the National Level
- 4 students have been named winners or received recognition in the SC PTSA Reflections contest last year.
- 1 PTSA member on state board
- 1 teacher PTSA Teacher of the Year
- 1 Counselor Support Staff Person of the Year
- The Atlas Club received the Upstate Diversity Leadership Award for Outstanding Contribution to International Diversity in 2016.
- 1 student won the Upstate Diversity Leadership Award for Outstanding Contribution to Diversity 2017,
- Host school SC Association of Student Council Convention more than any other high school
- National Association of Student Councils Conference offices for 2 years
- Host for SCASC District Rally for 5 years, with over 800 students in attendance
- Current principal named Administrator of the Year by the SCASC
- \$418,000.00 Amount of money raised by Student Council for charity
- 40 athletic teams on varsity, JV, or C-team
- 8 state championships in boys and girls swimming, girls cross country, and boys cross country
- 2527 number of student athletes
- GPA's of student athletes: 3.97 in 14-15; 3.91 in 15-16; 4.07 in 16-17
- 76 number of student athletes signing athletic scholarships

Teacher and Administrator Quality Update:

- 100 percent of teachers are certified by South Carolina
- 90.0 percent of teachers on continuing contract
- 71.1 percent of teachers have advanced degrees
- 92.8 teacher attendance rate
- 92.1 percent of teachers returned from previous year
- \$53,929 average teacher salary
- 0.0 percentage of teacher vacancies for more than 9 weeks

Student Performance Data

2015-2016

EOC		% Pass	Number of Students
	<i>English 1</i>	89.6%	346
	<i>Algebra 1</i>	91.7%	314
	<i>Biology</i>	89.9%	445
	<i>US History</i>	90.7%	354

2016-2017

EOC		% Pass	Number of Students
	<i>English 1</i>	85.6	334
	<i>Algebra 1</i>	91.0	279
	<i>Biology</i>	88.9	442
	<i>US History</i>	86.4	396

2017-2018

EOC		% Pass	Number of Students
	<i>English 1</i>	Available summer 2018	
	<i>Algebra 1</i>	Available summer 2018	
	<i>Biology</i>	Available summer 2018	
	<i>US History</i>	Available summer 2018	

ACT/SAT Scores

ACT	2014-15				2015-16				2016-17			
	RHS	RHS	SC	Nation	RHS	RHS	SC	Nation	RHS	RHS	SC	Nation
	RHS # tested	Comp	Comp	Comp	RHS # tested	Comp	Comp	Comp	RHS # tested	Comp	Comp	Comp
	197	23.4	20.4	21.0	369	21.4	18.5	20.8	388	21.7	18.7	20.9
SAT	2014-15				2015-16				2016-17			
	RHS # tested	RHS	SC	Nation	RHS # tested	RHS	SC	Nation	RHS # tested	RHS	SC	Nation
	289				254				231			
Crit Read		525	488	495		527	494	494		581	539	533
Math		539	487	511		539	493	508		573	518	527
Writing		493	467	484		499	471	482		n/a	n/a	n/a
Total		1557	1442	1490		1565	1458	1484		1154	1058	1060

WorkKeys Performance:

	2015-16	2016-17
*Bronze	42/392=10.71%	53/417=12.71%
*Silver	202/392=51.53%	208/417=49.88%
*Gold	131/392=33.42%	128/417=30.70%
*Platinum	1/392=.003%	2/417=.005%
TOTAL	376/392=95.92%	391/417=93.76%

Graduation Rate Analysis:

Graduation rates reflect only students who obtained a diploma within four years after beginning ninth grade. Not included are students who began at RHS in grade 9 and later transferred to another high school to pursue a state diploma. These students are documented by a "request for records" from the next high school. Unfortunately, some students are included in the aggregate that are not served by Riverside and some who are not on a diploma track. Examples include students who cannot be tracked after leaving RHS (for example, students who transfer and their destination school does not request a transcript), students who pursue a GED, and special education students who receive an Occupational Diploma or a District Certificate. This second set of students remains in the Riverside composite and lowers our graduation rate even though they are not being served in a diploma track at Riverside.

2014-2015	2015-2016	2016-2017
93.4%	90.7%	91.6%

Riverside High School uses a literacy framework to inform the use of a multi-tiered system of support to meet a wide variety of student abilities, talents, interests, and needs through program aimed at supporting all students, including English Language Learners, students with disabilities, and gifted and talented students. Riverside's demographics reveal the diversity of the student population. Riverside High School has a diverse population as follows – 9.2% Asian, 0.5% Alaskan Native, 9.4% Black or African American, 9.9% Hispanic, 3.6% Multi-Racial , and 67.4% White.

This framework is predicated on the belief that all students can learn to read, write, problem-solve, and compute, through pervasive and consistent implementation of best practices across grade levels and content areas and incorporates research-based theories. This student-centered model fosters gradual release of responsibility to the student as he/she receives instruction needed to meet grade level expectations, while allowing students to work at a level that is appropriate for individual growth and achievement. Literacy instruction also assists students growing as life-long readers who use literacy to explore the world around them and who read and write for enjoyment.

We believe that literacy also involves supporting our students in a digital world with 21st century skills in media fluency, informational fluency and digital citizenship. The 21st century skills in literacy cannot be isolated, rather they are embedded in content-based instruction.

Students in 9th-12th grade have daily opportunities to focus on learning about core ideas and concepts of a discipline while understanding how to investigate, reason, read, and write effectively in that discipline.

Across all grade levels students have ample opportunities to develop critical computational, problem-solving, reading, writing, and communicating habits and skills necessary for college and career readiness in the 21st century. In order for these disciplinary literacy strategies to be implemented effectively, we must provide administrators, teachers, and other staff with professional learning opportunities that offer sound basic and targeted instruction through multiple pathways (i.e., workshops, coaching, modeling, etc.).

Riverside High School helps all students develop world class skills and life and career characteristics aligned with the Profile of the SC Graduate by providing diverse opportunities for individual growth through an emphasis on project based learning and the implementation of innovative courses in the arts, architecture, engineering, industry, business, law, agriculture, health science, etc. An initiative the district has termed Graduation Plus has been developed to encourage every student to achieve a diploma PLUS completion of a vocational/technical certificate and/ or college credits. Graduation Plus connects student to the 16 career clusters identified in the Education and Economic Development Act (EEDA) by enhancing relevance and rigor at all levels. Our G-Plus initiative includes the following: This year 136 Riverside students were enrolled in dual credit courses, and 468 students were enrolled in Advanced Placement courses. Riverside High School's Graduation Plus activities were as follows: Dual Credit Courses (Teacher Cadet, General Psychology, DE Health Careers, and Emergency Medical Care), Twelve AP courses, Emphasis on WIN, Health Science, Greenville Health System's MedEX program, and Bonds Career Center.

The focus on student-centered learning and increased rigor has resulted in an overall steady increase in the markers used to define success, including SAT, ACT, and WorkKeys.