# RIVERSIDE HIGH SCHOOL "REACHING HIGHER STANDARDS" 2013-2014 

Riverside High School is completing its forty-first year. Complete information ab out the school can be found in the Riverside High School Portfolio available on the front page of the Riverside Website at www.greenville.k12.sc.us/riverside . Included in this report is the information on student performance.

Significant Awards and Accomplishments for three years:

- 6 perfect scores on complete SAT.
- 5 perfect scores on Math portion of SAT.
- 1 perfect score of 36 on ACT.
- 262 AP Scholars (2008-2012).
- 148 National Merit Scholars (1984-2012).
- Scholastic Scoreboard team Champion in 2013.
- Youth in Government Governor 2009, 2010, 2011, 2012 and 2013
- Largest National Forensics League Chapter and Largest Art Honor Society.
- 38 Qualifiers to NFL National Tournament 2010-2014.
- 2014 SC Forensic Coach of the Year.
- $40 \%$ of student body enrolled annually in fine arts courses.
- All County, All Region and All State band and orchestra students.
- SC AAAA Speech and Debate Champions for 2012, 2013, and 2014.
- 40 Athletic teams with $8-50$ student athletes.
- Recipients of the Athletic Director's Cup 5 times - 2007-08 and 2008-09 last times in AAA.
- AAAA Region Titles in Girl's Swimming and Soccer in 2010-2011.
- Cumulative GPA average for athletes for 2012-13 of 3.62.
- 1 coach President of SC Track and Cross Country Coaches Association.
- 1 coach head of North Team in girls' tennis.
- Swimming coach with most swimming titles in South Carolina.
- Region Coaches of the Year 2013 in both girls and boys LaCrosse.
- Host of two SCASC District Rallies.
- Host school SC Association of Student Councils in 2009.

Raised \$83,000 for Wounded Warrior Project (2011) and \$66,000 for Shriner's Hospital (2012).

## Teacher and Administrator Quality Update:

- 100 percent of teachers are certified by South Carolina
- 63 percent of teachers have Master's degrees
- 17 percent of teachers have Master's degrees plus 30 hours
- 90 percent of teachers are technology proficient
- 12 percent of teachers are National Board certified


## Student Performance Data

## ELA - Four Year HSAP Trend - First Attempt

| School <br> Year | \# Tested | \% <br> Below <br> Basic | \% <br> Basic | \% <br> Proficient | \% <br> Advanced | School \% <br> Proficient <br> or <br> advanced |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2009 | 424 | 5.6 | 21.0 | 33.1 | 40.3 | 73.4 |
| 2010 | 398 | 5.4 | 21.4 | 28.3 | 44.9 | 73.2 |
| 2011 | 380 | 4.1 | 11.8 | 29.3 | 54.8 | 84.1 |
| 2012 | 390 | 4.9 | 12.8 | 33.6 | 48.7 | 82.3 |
| 2013 | 392 | 2.8 | 15.3 | 25.8 | 56.0 | 81.8 |


| MATH - Four Year HSAP Trend - First Attempt |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Year | \# Tested | \% Below Basic | \% Basic | \% <br> Proficient | \% <br> Advanced | School \% Proficient or advanced |
| 2009 | 435 | 7.8 | 20.0 | 34.4 | 37.8 | 72.2 |
| 2010 | 398 | 7.9 | 19.9 | 27.0 | 45.2 | 72.2 |
| 2011 | 379 | 7.4 | 15.9 | 31.8 | 44.9 | 76.7 |
| 2012 | 397 | 6.5 | 18.6 | 26.7 | 48.1 | 74.8 |
| 2013 | 392 | 7.2 | 21.0 | 27.1 | 44.8 | 71.9 |

[^0]|  |  | \% Pass | Number of <br> Students |
| :--- | :--- | :---: | :---: |
| HSAP |  |  |  |
|  | $1^{\text {st }}$ attempt - passed both parts | $91.7 \%$ | 365 |
|  | Seniors/Diploma Candidates | $71.4 \%$ | 7 |
|  | ELA - 1 ${ }^{\text {st }}$ attempt - pass | $96.9 \%$ | 396 |
|  | Math - 1 |  |  |
|  |  | $92.6 \%$ | 396 |
| EOC |  |  |  |
|  |  | $89.8 \%$ |  |
|  | English 1 | $91.4 \%$ | 344 |
|  | Algebra 1 pass | $\mathrm{N} / \mathrm{A}$ | 303 |
|  | Physical Science | $89.9 \%$ | 757 |
|  | Biology | $79.4 \%$ | 366 |

## ACT/SAT SCORES

| 2012-13 |  |  |  |
| :---: | :---: | :---: | :---: |
| RHS | RHS | SC | Nation |
| RHS \# tested | Comp | Comp | Comp |
| 156 | 234 | 20.1 |  |
|  |  |  |  |
|  |  |  |  |
| 2012-13 |  |  |  |
| RHS \# tested | RHS | sc | Nation |
|  |  |  |  |
|  | 522 | 479 | 491 |
|  | 531 | 484 | 503 |
|  | 563 | 460 | 480 |
|  |  |  |  |
|  | 1557 | 1423 | 1474 |


| 2012- <br> 13 |  |  |  |
| :---: | :--- | :--- | :--- |
| RHS | RHS | SC | Nation |
| RHS <br> \# <br> tested | Comp | Comp | Comp |
| 156 | 234 | 20.1 |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| 2012- <br> 13 |  |  |  |
| RHS <br> tested | RHS | SC | Nation |
|  |  |  |  |
|  | 522 | 479 | 491 |
|  | 531 | 484 | 503 |
|  | 563 | 460 | 480 |
|  | 1557 | 1423 | 1474 |

## ADVANCED PLACEMENT

| $\begin{aligned} & \text { M } \\ & \stackrel{N}{N} \\ & \stackrel{\rightharpoonup}{\mathrm{~N}} \end{aligned}$ | $\begin{aligned} & \text { M } \\ & \stackrel{N}{N} \\ & \stackrel{N}{N} \end{aligned}$ | $\begin{aligned} & \stackrel{m}{N} \\ & \stackrel{N}{N} \end{aligned}$ | ¢ $\stackrel{\sim}{\sim}$ N |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 53 | 96.2\% | 58.8\% | 57.6\% |
| 23 | 100\% | 57.7\% | 58.9\% |
| 11 | 90.9\% | 80.7\% | 80.5\% |
| 85 | 72.9\% | 54.8\% | 57.6\% |
| 98 | 67.3\% | 64.5\% | 62.9\% |
| 24 | 87.5\% | 55.1\% | 58.0\% |
| 26 | 38.4\% | 62.7\% | 65.2\% |


| 11 | $72.7 \%$ | $51.9 \%$ | $48.0 \%$ |
| :---: | :---: | :---: | :---: |
| 34 | $91.1 \%$ | $55.4 \%$ | $53.6 \%$ |
| 8 | $87.5 \%$ | $62.7 \%$ | $63.7 \%$ |
| 71 | $57.7 \%$ | $65.1 \%$ | $60.3 \%$ |
| 5 | $60 \%$ | $78.1 \%$ | $77.2 \%$ |

## GRADUATION RATE Analysis:

Graduation rates reflect only students who obtained a diploma within four years after beginning ninth grade. Not included are students who began at RHS in grade 9 and later transferred to another high school to pursue a state diploma. These students are documented by a "request for records" from the next high school. Unfortunately, some students are included in the aggregate that are not served by Riverside and some who are not on a diploma track. Examples include students who cannot be tracked after leaving RHS (for example, students who transfer and their destination school does not request a transcript), students who pursue a GED, and special education students who receive an Occupational Diploma or a District Certificate. This second set of students remains in the Riverside composite and lowers our graduation rate even though they are not being served in a diploma track at Riverside.

| $2008-2009$ | $2009-2010$ | $\mathbf{2 0 1 0 - 2 0 1 1}$ | $\mathbf{2 0 1 1 - 2 0 1 2}$ | $\mathbf{2 0 1 2 - 2 0 1 3}$ |
| :---: | :---: | :---: | :---: | :---: |
| $87.6 \%$ | $83.2 \%$ | $85.3 \%$ | $82 \%$ | $\mathbf{8 2 . 3} \%$ |


[^0]:    Table 4: 2012-2013

