

**SIC REPORT TO THE PARENTS AND COMMUNITY  
RIVERSIDE HIGH SCHOOL  
“REACHING HIGHER STANDARDS”  
2015 – 2016**

Riverside High School is completing its forty-third year. Complete information about the school can be found in the Riverside High School Portfolio available on the front page of the Riverside Website at [www.greenville.k12.sc.us/riverside](http://www.greenville.k12.sc.us/riverside). Included in this report is the information on student performance.

**Significant Awards and Accomplishments for three years:**

- 1 2016 Presidential Scholar.
- 6 perfect scores on complete SAT.
- 5 perfect scores on Math portion of SAT.
- 1 perfect score of 36 on ACT.
- 77 AP Scholars (2008 - 2015).
- 155 National Merit Scholars (1984 – 2015).
- Scholastic Scoreboard team Champion in 2013.
- Youth in Government Governor 2009, 2010, 2011, 2012 and 2013
- Largest National Forensics League Chapter and Largest Art Honor Society.
- 47 Qualifiers to NFL National Tournament 2010 – 2016.
- 2014 SC Forensic Coach of the Year.
- 40% of student body enrolled annually in fine arts courses.
- All Superior ratings for All State Concert band and orchestra students.
- SC AAAA Speech and Debate Champions for 2009, 2010, 2011, 2012, 2013, 2014, 2015, and 2016.
- 40 Athletic teams with 8 – 50 student athletes.
- Recipients of the Athletic Director’s Cup 5 times - 2007-08 and 2008-09 last times in AAA.
- AAAA State Titles in Girl’s and Boy’s Swimming and Girls’s and Boys Cross Country and Track in 2014 and 2015.
- Cumulative GPA average for athletes for 2013-14 of 3.62.

- 1 coach President of SC Track and Cross Country Coaches Association.
- 1 coach head of North Team in girls' tennis.
- Swimming coach with most swimming titles in South Carolina.
- Region Coaches of the Year 2013 in both girls and boys LaCrosse.
- Host of four SCASC District Rallies.
- Host school SC Association of Student Council Convention in 2009 and 2016.
- Raised \$83,000 for Wounded Warrior Project (2011) and \$66,000 for Shriner's Hospital (2012) and \$96,000 for Barbara Stone Foundation (2015)

### Teacher and Administrator Quality Update:

- 100 percent of teachers are certified by South Carolina
- 63 percent of teachers have Master's degrees
- 17 percent of teachers have Master's degrees plus 30 hours
- 90 percent of teachers are technology proficient
- 12 percent of teachers are National Board certified

### Student Performance Data

**2013-2014**

EOC			
	<i>English 1</i>	86.0%	221
	<i>Algebra 1</i>	91.8%	250
	<i>Physical Science</i>	N/A	
	<i>Biology</i>	87.7%	372
	<i>US History</i>	85.2%	339

**Table : 2014-2015**

		<b>% Pass</b>	<b>Number of Students</b>
<b>EOC</b>			
	<i>English 1</i>	88.5%	364
	<i>Algebra 1</i>	93.9%	312
	<i>Physical Science</i>	N/A	
	<i>Biology</i>	89.2%	443
	<i>US History</i>	84.9%	370

**Table : 2015-2016**

		<b>% Pass</b>	<b>Number of Students</b>
	<i>English 1</i>	89.6%	346
	<i>Algebra 1</i>	91.7%	314
	<i>Physical Science</i>	N/A	
	<i>Biology</i>	89.9%	445
	<i>US History</i>	90.7%	354

**ACT/SAT SCORES**

**ACT COMPOSITE**

<b>2014-15</b>			
<b>RHS</b>	<b>RHS</b>	<b>SC</b>	<b>Nation</b>
<b>RHS # tested</b>	<b>Comp</b>	<b>Comp</b>	<b>Comp</b>
	21.0	17.9	n/a

**SAT**

<b>2014-15</b>			
<b>RHS # tested</b>	<b>RHS</b>	<b>SC</b>	<b>Nation</b>
	525	n/a	n/a

	540	n/a	n/a
	494	n/a	n/a
	1560	n/a	n/a

## 2015-16 WORKKEYS PERFORMANCE

<b>*Bronze</b>	<b>42/392 =10,71%</b>
<b>*Silver</b>	<b>202/392 =51.53%</b>
<b>*Gold</b>	<b>131/392 = 33.42%</b>
<b>*Platinum</b>	<b>1/392 = 0.26%</b>
<b>*TOTAL</b>	<b>376/392=95.92</b>

### GRADUATION RATE Analysis:

Graduation rates reflect only students who obtained a diploma within four years after beginning ninth grade. Not included are students who began at RHS in grade 9 and later transferred to another high school to pursue a state diploma. These students are documented by a "request for records" from the next high school. Unfortunately, some students are included in the aggregate that are not served by Riverside and some who are not on a diploma track. Examples include students who cannot be tracked after leaving RHS (for example, students who transfer and their destination school does not request a transcript), students who pursue a GED, and special education students who receive an Occupational Diploma or a District Certificate. This second set of students remains in the Riverside composite and lowers our graduation rate even though they are not being served in a diploma track at Riverside.

2011-2012	2012-2013	2013-2014	2014-2015
<b>82%</b>	<b>82.3%</b>	91.2%	94.4%

The Riverside High School uses a literacy framework to inform the use of a multi-tiered system of support to meet a wide variety of student abilities, talents, interests, and needs through program aimed at supporting all students, including English Language Learners, students with disabilities, and gifted and talented students. Students at all levels are provided reading and writing instruction that includes language and word study strategies. As depicted in the framework plan, each of the three overlapping components (i.e., reading writing, and language and word study) are required for effective literacy instruction. Riverside's demographics reveal the diversity of the student population. Riverside High School has a diverse population as follows - 6.8% Asian, 8.4% Black or African American, 8.7% Hispanic/Latino, less than 1% Native, 2.9% Two or more races, and 71.6 % White.

This framework is predicated on the belief that all students can learn to read and write through pervasive and consistent implementation of best practices across grade levels and content areas and incorporates the research-based theories of Vygotsky, Gallagher, Calkins, and others. The model fosters gradual release of responsibility to the student as he/she receives instruction needed to meet grade level expectations, while allowing students to work at a level that is appropriate for individual growth and achievement. Literacy instruction also assists students growing as life-long readers who use literacy to explore the world around them and who read and write for enjoyment.

We believe that literacy also involves supporting our students in a digital world with 21<sup>st</sup> century skills in media fluency, informational fluency and digital citizenship. The 21<sup>st</sup> century skills in literacy cannot be isolated, rather they are embedded in content-based instruction.

Students in 9<sup>th</sup>-12<sup>th</sup> grade have daily opportunities to focus on learning about core ideas and concepts of a discipline while understanding how to investigate, reason, read, and write effectively in that discipline.

Across all grade levels students have ample opportunities to develop critical reading, writing, and communicating habits and skills necessary for college and career readiness in the 21<sup>st</sup> century in order for these literacy strategies to be implemented effectively, we must provide administrators, teachers, and other staff with professional learning opportunities that offer sound basic and targeted instruction through multiple pathways (i.e., workshops, coaching, modeling, etc.).

Riverside High School helps all students develop world class skills and life and career characteristics aligned with the Profile of the SC Graduate by providing diverse opportunities for individual growth through an emphasis on project based learning and the implementation of innovative courses in the arts, architecture, engineering, industry, business, law, agriculture, health science, etc. An initiative the district has termed Graduation Plus has been developed to encourage every student to achieve a diploma PLUS completion of a vocational/technical certificate and/ or college credits.

Graduation Plus connects student to the 16 career clusters identified in the Education and Economic Development Act (EEDA) by enhancing relevance and rigor at all levels. Our G-Plus initiative includes the following: For Riverside High they were as follows AP courses, WorkKeys, Health Science at RHS, Greenville Health System's MedEX program, and Bonds Career Center. This year 105 Riverside students were enrolled in dual credit courses

The focus on learning and increased rigor has resulted in an overall steady increase in the markers used to define success, including SAT, ACT and graduation rate. The 2016 scores for WorkKeys demonstrated an almost two per cent increase with 95.92% making a Bronze, Silver, Gold or Platinum.

Riverside High School continues to maintain excellence in academic standards and rigor in all areas.